



## Spanish Program for non-native speakers' course.

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**Objective:**

*To develop the student's communicative competence in Spanish.*

**Framework:**

Following the rules of the Common European Framework Reference.

**Length:**

Its depend of the student.

**Type of course:**

In person. You can choose if you prefer to take the course in your home or in our school, it is also your choose the time to take the classes and how many lessons you prefer per week. You must have an interaction with the teacher in order to design from this basic program, a program for you, according with your wishes.

**Scope:**

From A1 to B1 levels.

**Lessons:**

Combined with audio, video, readings, writing and speaking sections with native speakers.

**Team teachers:**

All the teachers of the ALAS Language Academy speak one or more languages and all speak English, also the majority of them have more than 20 years of experience teaching foreign language.

**Students profile:**

The students don't need to know Spanish.

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## **Proposal:**

Our Spanish course for non-native speakers follow these 4 points:

- 1- *Accuracy*: Vocabulary and basic grammar.
- 2- *Functional language*: Focuses on functional speaking.
- 3- *Skill*: Using language across of modalities of speaking, listening and reading.
- 4- *Fluency*: Students have opportunities to practice fluency, especially in the speaking activities.

These points were identified after many years of study of the ALAS Language Academy professor team who teach Spanish for non-native speakers and give directly support to the main necessities of the students. With this course the students in a *short time* will be available to *speak, read and write in a new language*.

## **Description:**

The basic course offers 10 main themes, there are also some themes that we call “*additional*”, the students must negotiate to the teacher these additional themes, according with their interests, for example about the local history, culture, sports, etc. Our approach is always the communicative approach.

This basic course is divided in two different parts: Functional content and Grammatical content, these parts are putting together in each one of the basic theme, with this disposition the students will be learning both parts at the same time.

Basic themes:

1. *Introducing yourself and someone else.*
2. Greetings (social uses of the language).
3. The work/job.
4. The house.
5. The food.
6. The neighbourhood.
7. Friends’ activities.
8. Vacations.
9. Shopping.
10. Health and ills.

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## **Describing each one of the basic themes:**

### Theme 1: Introducing yourself and someone else:

- a) Introducing yourself in class to the teacher and other people, doing a short description about you (full name, age, nationality, job or occupation, hobbies, your family and any other information that you want to share). In this point if you don't want to share some information about your private life, there isn't any problem, just say to the teacher.
- b) The alphabet, including some records with the sounds of the Spanish alphabet, how to spell, for example your name, and some characteristic of this alphabet.
- c) The family
- d) Introducing someone else to the teacher and other people. Identify person, places, objects and other things.
- e) To describe some people and to compare with you or other (height, colour, weight, eyes, hair, etc).
- f) Asking and giving information.

### Theme 2: Greetings.

- g) Formal and informal greetings, particular greetings in Cuba.
- h) Say thank you and good bye.
- i) Nationalities.
- j) Job or occupations.
- k) To be and to have.
- l) Numbers from 0 to 30.
- m) Asking about someone else.
- n) Please repeat that/last word, how do you say .....?, could you repeat please?

### Theme 3: The work/job.

- a) Speak about your job.
- b) Working ours, summer opening ours, schedule class.
- c) Time prepositions.
- d) Irregulars verbs like: start, come, go, come back.
- e) Speak about the breakfast, lunch and dinner.
- f) Days of the week, months of the year, the time.

### Theme 4: The house.

- a) Ordinal and cardinal numbers from 1 to 100.

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- b) Describing a house (furniture, doors, windows, roof, floor, garden, backyard, etc).
- c) Describing your house or other.

Theme 5: The food.

- a) Ask about some food in a restaurant or other place.
- b) Cuban dishes.
- c) Cuban food.
- d) How to explain your preferences about the food.
- e) Fruit, vegetables, meats, drinks.
- f) Describing a kitchen.

Theme 6: The neighbourhood.

- a) Asking about some address/ phone number.
- b) Characteristic of the Cuban neighbourhoods.

Theme 7: Friend's activities.

- a) To make an appointment/ date.
- b) Describing some regular activities with your friends.

Theme 8: Vacations.

- a) Asking about how to arrive to some place/country.
- b) Vocabulary about the city, post office, pharmacy, museum, restaurant, theatre, etc.
- c) Verbs go and be.
- d) Speak about weather, seasons, months of the years.
- e) Speak about your vacations preferences, future plans for vacations, etc.
- f) How to rent a car/house/hotel?
- g) How to ask for help in Cuba.
- h) Important numbers in Cuba (police, ambulance, fire department)

Theme 9: Shopping.

- a) Pronouns the, this, that, these, those.
- b) Colours.
- c) Describing the clothes and shoes.
- d) The Cuban store systems.
- e) How to ask for something (price, weight, amount, numbers)
- f) The actual Cuban monetary (CUC, USD, EUR).

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g) How can you buy in Cuba? (for example: you can buy a car/boat/house?)

Theme 10: Health and ills.

- a) Parts of the human body.
- b) Illness and remedies/treatment.
- c) Describing a pain (backache, stomachache, tummyache, headache, sore throat, toothache, earache, heart attack, etc.).
- d) Cuban health systems.
- e) Habits like: smoke, drink, etc.
- f) Describing your health.
- g) How to protect your health in Cuba?

We also offer the following additional themes, remember that if you want some special theme, please just say to the teacher.

- a) Cuban history.
- b) Cuban culture.
- c) Cuban social and economic systems.

In these courses/lessons the students will learn and practice all aspects of the communication, this program is supported on aspects like:

- a) Social uses of the language.
- b) Oral communication.
- c) Writing.
- d) Reading.

When you finish this course, you will be able to speak, read and write in Spanish, using the main resources of the Spanish language like: nouns, verbs, prepositions, adverbs, etc. You will be able to speak with any person in this language, and you will be able to read any poster or newspaper, too.

In addition, we are offering other services like:

- Dance lessons.
- City tours.
- Nature tourism.
- Cuban culture lessons.
- Cuban history lessons.

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The price of each one of these last activities depends about the quantity of people who want these services, how long and the specific characteristic of the customers.

In all our services are included, transportation from and to the airport/internal & coordination of collateral activities.

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