



# **ICL Graduate Business School**

International Prospectus

2022-23

Outstanding Education!

New Zealand Qualifications Authority (NZQA) Category 1 Education Provider

# Welcome to ICL Graduate Business School



Ewen Mackenzie-Bowie
Chairman

Welcome to ICL Graduate Business School, where you will receive a quality education within a motivating, guided and healthy learning environment.

Most of our students have one of two objectives: either academic or employment. Some are looking for an internationally recognised qualification at degree or higher level, or an academic pathway to a Master's at ICL or a University. Others are hoping to work for a while in New Zealand, and if they qualify, settle permanently in this beautiful country of opportunity.

With both academic and employment objectives, a Graduate or Postgraduate Diploma, or a Master's degree from ICL Graduate Business School will help you achieve your ambition.

At ICL, within this traditional yet dynamic environment, we offer the perfect combination of private sector service standards, and the academic guarantee of qualifications approved by the New Zealand government.

Studying in a new country can be both exciting and daunting. The academic and pastoral care services at ICL will help you quickly settle into your study and support you throughout your stay. We will help you develop learner autonomy and the skills that will enable you to succeed in education or employment in New Zealand.

I look forward to meeting you at ICL Graduate Business School and helping you achieve your goals.

# 'Praesens Praecello'

- Through determination lexcel

# Our mission

To help learners achieve their educational goals and develop learner autonomy by providing high quality educational programmes within a motivating, guided and healthy learning environment.

# Our values

- Quality
- Integrity
- Collegiality
- Versatility
- Sustainability



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# Why study abroad?

New Zealand is a perfect destination for international students to study and live in and have fun. New Zealand has a high standard of living, amazing landscapes, clean air, a healthy lifestyle and quality food and accommodation.



Live and study in one of the world's friendliest, most innovative cities

# 2nd

Most Prosperous Country in the World Legatum Prosperity Index 2018

# Information for students

During your time in New Zealand, you can gain the skills and experience you need to succeed anywhere in the world. The practical, hands-on learning style gives you a head start in the workforce, or a solid foundation for further academic pursuit.

You may also take enjoy exploring this beautiful county. New Zealand is widely considered as one of the most beautiful countries in the world. You can enjoy the stunning views of the ocean, lakes, mountains and volcanoes. It's a paradise for outdoor activity lovers.

There is a wide range of employment opportunities for international students. Thanks to population growth, investment and trade, New Zealand's economy is one of the strongest in developed countries

By choosing New Zealand, you will experience different culture, have new adventures and make lifelong friendships in one of the world's cleanest, most beautiful and natural environments.

# 2nd

Most Peaceful Country in the World Global Peace Index 2019

# Information for parents

It is a big decision to send your son or daughter to study overseas, and we understand safety comes first. New Zealand has a secure, politically stable society. NZ is proud of its hospitality and cultural diversity. New Zealand is ranked one of the most peaceful and least corrupt countries in the world.

Studying in New Zealand is an opportunity for personal growth and development. It is an immersive and supportive environment for students to gain skills to work in a globalised society, to think critically, develop communication skills and work as part of a team. They will also develop their English skills within and beyond the classroom.

When you're unfamiliar with a country and its education system, it's difficult to know which institute is quality guaranteed. That's not really an issue in New Zealand.

# 3rd

The Worldwide Educating for the Future Index 2018

# **High Education Quality**

In 2018, New Zealand ranked 3rd for preparing students for future in The Worldwide Educating for the Future Index, New Zealand also tops in the teaching environment category. New Zealand is comfortably in the world's top 20 nations for the quality of our schools according to the OECD in 2019.

The New Zealand government has strong quality assurance systems to ensure high-quality education at all levels, both public and private.

Private Training Enterprises(PTE) like ICL Graduate Business school must follow strict quality guidelines monitored by the New Zealand Qualifications Authority (NZQA). ICL Education Group is a member of Quality Tertiary Institutions (QTI).



# What makes ICL a great place to learn?

ICL Graduate Business School offers practical courses for all levels of study, right through to Master's degrees. You can create your own pathway to reach your goals.



# **Quality education**

ICL is rated a Category One school by NZQA. Category One is the highest possible rating. NZQA has advised that it is "Highly Confident in ICL's educational performance" and "self-assessment capability" following the latest External Evaluation and Review, published in October 2018.

ICL keeps a close eye on what employers and prospective students are looking for in Business qualifications. We do regular market research to ensure our programmes are relevant and that they provide graduates with the right knowledge and experiences.

# **Close support**

Our students learn and develop their skills in small classes where group communication is emphasised. Classes are complemented by online learning: students can study anywhere using our Learning Management System, Canvas.

## **Further opportunity**

Our Postgraduate Diploma in Business has been recognised by both AUT and Massey universities as a pathway to Master's degrees. Our Graduate Diplomas are also recognised for entry to Master's degrees in New Zealand. Furthermore our New Zealand Diplomas of Business and Diploma of Information Systems have recognised pathways into undergraduate degrees in either AUT or Massey University or even both.

# **Employability**

Programmes at ICL not only teach theoretical knowledge but also share first-hand experience from the real world. This real world perspective may be gained from field trips, visiting industry speakers, and practicums.

All our Level 7 to Level 9 programmes qualify international students to work up to 20 hours per week. Successful completion of these programmes also qualifies graduates for 1 to 3 years post-study work visas which allows them to seek long term employment or even settle down in New Zealand.



# **Facilities**

## Facilities include:

- Free Wifi
- Cafeteria with barista coffee
- Student kitchen facilities
- Library books
- Access to ProQuest online e-books and journals and Canvas Learning Management System
- Computer laboratories

Students are welcome to use school facilities from 8 am to 9 pm everyday.

# Living and working in New Zealand

ICL Graduate Business School has an in-house Accommodation and Welfare Manager to assist students with accommodation. Students under 18 years of age must stay with an ICL approved homestay or a family member.



## **Homestay**

When you are away from home, living with a host family homestay is an excellent way to learn about NZ culture, make friends and practise your English! New Zealand families are kind and friendly, and they enjoy meeting people from other cultures.

#### Hostel

Hostel type accommodation can be arranged on request. Our student residence is Rocklands, in Epsom, 20 minutes from ICL by bus.

## **Flatting**

If you prefer to rent an apartment, or to find a flatmate, you can find advertisements for flats to rent and roommates wanted in the local newspapers and websites.

## Living and working

Living costs can vary depending on your lifestyle. Many services and goods offer student discounts.

Many students would like to work during their study. As an international student, you can work 20 hours per week during the academic year and work full-time during the holidays.

You'll also need an IRD number if you wish to work in New Zealand. Your IRD number is used for all your taxes, entitlements and personal details that Inland Revenue holds.

It is very important that you work lawfully and sign an employment contract with your employer to protect your own rights.

For more information regarding living cost and work rights, please refer to links below

www.newzealandnow.govt.nz/living-innz/money-tax/comparable-living-costs

www.immigration.govt.nz

Choosing the right accommodation will impact your New Zealand experience and your time at ICL. You can contact accommodation@icl.ac.nz for more information.



# Services

Looking after your wellbeing is a high priority. Our dedicated First Language support staff (who speak over 10 different languages) are available if you need to talk to someone about any problems, whether relating to ICL or your life outside the School.



# Student services and pastoral care

ICL Graduate Business School offers all students personal and emotional support from our dedicated pastoral care coordinator, and from an external qualified counsellor when necessary.

- Personal support (adaptation to local environment and culture, help for everyday life concerns).
- Career Services (assistance with interview skills, job hunting, the New Zealand work environment).
- Attendance monitoring and meeting with students.
- Online visa processing.
- Airport pick up.
- Assistance with CV preparation and cover letters.

All services are available in different languages, if the student is not confident or comfortable in English.

# Learning advice

The School has a dedicated learning advisor to provide comprehensive services to assist students to achieve academic success. The Learning Advisor:

- Provides academic advisory services to students and lecturers in order to improve learning outcomes;
- Delivers tutorials to students throughout the year to improve academic literacy, referencing skills and study skills;
- Provides one on one support to students;
- Works with administrative staff and lecturers to ensure that students at risk attend support sessions;
- Contributes to the development and implementation of action plans to provide support to students, particularly those atrisk.

## Student welfare

We have safeguards to protect International students' welfare. We have policies and procedures for students at risk and with special needs. We work with the following external organisations and community networks to ensure you a safe and pleasant study experience at ICL.

- Lifeline Auckland (Suicide Prevention)
- Epilepsy NZ
- ADHD Association Inc

- Mental Health Foundation NZ
- Hearts & Minds Mental Health Service
- Asian Family Services

- Chinese Lifeline
- Latin American Association
- Problem Gambling Foundation of NZ

# **Programmes**

# Level 9

Master of Management

Master of Business Informatics

# Level 8

Postgraduate Diploma in Business Informatics

Postgraduate Diploma in Business

# Level 7

Graduate Diploma in Teaching (ECE)
Graduate Diploma in Business

# Level 6

New Zealand Diploma in Business

# Level 5

New Zealand Diploma in Early Childhood Education and Care

New Zealand Diploma in Business

Diploma of Information Systems



# Master of Management Level 9

The aim of the study programme is to enable students to critically examine theories and practices of management and to conduct applied research so they develop high-level skills and knowledge for leading, managing and transforming organisations within an environment of ubiquitous and continuous change.

16

180

6.5

Months course

Four 16-week semesters

**Credits** 9 papers

# **IELTS Requirement**

No band lower than 6.0, or any other equivalent in a test recognized by NZQA

## Course overview

The Master of Management builds on previous undergraduate studies either in business/management or related disciplines. You will be equipped to become a practitioner in your specialist field. The Master of Management programme weaves together curriculum threads of leadership and management in both culturally specific and globally relevant contexts, frameworks for understanding and tools for leading organizations undergoing change and how to apply knowledge of research to real business situations.

A specific focus of the programme is developing a bicultural dimension in Aotearoa through an understanding of Māori business and leadership models.

# **Entry Requirements**

- Original transcripts showing a bachelor's degree or Graduate Diploma in a business-related subject from a recognized institution, including full transcripts, or evidence of acquiring the relevant skills and knowledge through appropriate work or professional experience in business studies or a related area.
- Undergraduate degree in a different discipline with relevant skills and knowledge through professional experience
- For International students, Academic IELTS with a minimum score of 6.5 overall (with no band score lower than 6.0 and gained within the past two years in one examination), or any other equivalent in a test recognized by NZQA.

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# **Papers**

Level	8	
8230	Organizational Behaviour	15
8281	Business Professionalism	15
8260	Business Transformation	15
8271	Māori Business Leadership Models	15
8542	Research Methods	15
Level 9		
9201	Global Business	15
9230	Leading and Managing People	15
9203	Project Management	15
9537	Applied Project	60

# Graduate outcomes

- Evaluate and apply advanced contemporary management theories to emerging situations in an organisation.
- Create an internal organisation culture with strong employee engagement, collaboration and team work, and ongoing learning and development in the changing environment.
- Analyse, synthesise and communicate information, plans, policies and strategies to enhance business outcomes in an organisation.
- Apply leadership and management to improve business performance within an organisation in Aotearoa New Zealand or internationally.

# **Employment outcomes**

Many of the skills and knowledge are transferrable across many industries both nationally and globally with the added advantage that graduates bring a level of cross-cultural and international knowledge that is valuable in an export-orientated economy such as Aotearoa New Zealand.

This cultural competence together with an understanding of Māori approaches to business leadership will prepare graduates well for work in or with this country.

# Master of Business Informatics Level 9

A cutting-edge 21st century business degree that prepares you to add real value to businesses of all kinds. Gain the expertise to thrive within the dynamic industries of business and IT.

16

Month course

Four 16-week semesters

180

#### **Credits**

Nine 15 credit papers and a 45 credit applied project

6.5

## **IELTS Requirement**

No band lower than 6.0, or any other equivalent in a test recognized by NZQA

# What is MBI?

Business Informatics is a discipline combining informatics and management innovation and concepts, incorporating service computing and security. It is a cross-disciplinary field that covers science and technology, and represents a promising direction for distributed computing and cloud computing methodologies.

ICL is the only tertiary education in New Zealand currently offering the MBI. The MBI programme was created to fulfill a gap in the industry for a professional with the right blend of skills in IT and Business. Students are ideally positioned upon graduation to find employment.

# **Entry Requirements**

- Bachelor degree from a recognised institution or evidence of relevant skills and knowledge from work experience
- For international students, academic IELTS with minimum score of 6.5 overall (with no band score lower than 6.0 and gained within the past 2 years within one examination), or any other equivalent in a test recognized by NZQA.
- Personal statement explaining why you want to stud the programme is strongly recommended



#### BYOD

Students studying this course are required to bring their own laptops

# **Employment outcomes**

- Business Analysts
- Process and Service Managers
- Change Managers
- IT Security Specialists
- IT Entrepreneurs
- Innovation Consultant
- Project Manager
- Information Systems Manager

# **Papers**

Level 8	3	
8102	Enterprise Systems & Business Analysis	15
8173	Innovation and Design Thinking	15
8273	Enterprise Innovation	15
8151	Information Security Management	15
8150	IT Service Management and Strategy	15
8203	Project Management	15
8260	Digital Transformation	15
8281	Business Professionalism	15
8542	Research Methods	15
Level 9		
9536	Applied Project	45

## **Graduate outcomes**

MBI graduates will have advanced-level knowledge of the emerging field of business informatics, and be able to apply it in a variety of business roles requiring an ability to manage digital transformation in business settings.

According to NZQA, Master's degree graduates are able to:

- Demonstrate a high order of skill in the planning, execution and completion of a piece of original research or creative scholarly work, and
- Apply such skills learned during the study programme to new situations.



# Postgraduate Diploma in Business Informatics Level 8

Study a distinctive blend of Business, Information Systems and Information Technology. Develop greater depth and advanced level expertise in an emerging field.

12

Month course

Three 16-week semesters

120

**Credits** 

Eight 15 credit level 8 papers

6.5

# **IELTS Requirement**

No band lower than 6.0, or any other equivalent in a test recognized by NZQA

# Course overview

This unique programme brings together business and IT services in both a New Zealand and global context. The course is designed to create a highly relevant blend of advanced Business Management curriculum.

The PGDBI is designed for graduates with a Bachelor degree, postgraduate or graduate diploma in a business related or IT/computing subject from a recognised institution. It is suited for those seeking to:

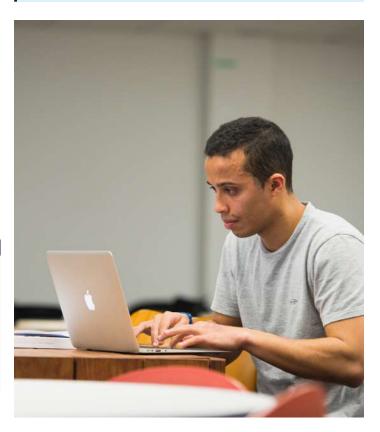
- Bridge the gap between a first degree and a career in business informatics that requires further qualifications and skills; and
- Build a firm foundation for further advanced level study towards a Master's qualification in a similar discipline.

# **Papers**

Level	3	
8102	Enterprise Systems & Business Analysis	15
8173	Innovation and Design Thinking	15
8273	Enterprise Innovation	15
8151	Information Security Management	15
8150	IT Service Management and Strategy	15
8203	Project Management	15
8260	Digital Transformation	15
8281	Business Professionalism	15

#### RYOD

Students studying this course are required to bring their own laptops



# **Graduate outcomes**

The PGDBI may provide pathways for further academic study at a Master's level. Graduates may be required to pursue additional study and/or research for provisional or direct entry onto a university Master's/doctoral programme.

## **Employment outcomes**

- ICT Consultant
- Information Analyst
- ICT Project Manager
- Informatics Specialist
- Information Manager
- Information Architect
- Business Solutions Analyst

# **Entry Requirements**

- Bachelor degree from a recognised institution or evidence of relevant skills and knowledge from work experience
- For international students, academic IELTS with minimum score of 6.5 overall (with no band score lower than 6.0 and gained within the past 2 years within one examination), or any other equivalent in a test recognized by NZQA.
- Personal statement explaining why you want to study the programme is strongly recommended

# Postgraduate Diploma in Business Level 8

Approach business professional practice with advanced expertise. Develop enhanced theoretical and practical knowledge that can be applied to any business.

12

Month course

Three 16-week semesters

120

#### **Credits**

Four level 8 papers and four level 9 papers, all 15 credits

6.5

# **IELTS Requirement**

No band lower than 6.0, or any other equivalent in a test recognized by NZQA

## Course overview

The eight papers in the Postgraduate Diploma were designed by Southern Cross University. They allow students to acquire professional polish across core Business skills including leadership, entrepreneurship, project management and much more.



#### BYOD

Students studying this course are required to bring their own laptops

# **Papers**

Level 8	3	
8200	Accounting for Managers	15
8241	Marketing	15
8230	Organisational Behaviour	15
8220	Economics and Quantitative Analysis	15
Level 9	;	
9201	Global Business	15
9202	Entrepreneurship and Marketing	15
9203	Project Management	15
9230	Leading and Management	15

## Graduate outcomes

Students with a Postgraduate Diploma are able to:

- Show evidence of advanced knowledge about aspecialist field of enquiry or professional practice
- Engage in rigorous intellectual analysis, criticism and problem-solving

# **Employment outcomes**

- Project Manager
- Marketing Executive
- Operations Manager
- HR Manager
- Business Consultant
- Financial Analyst



# **Entry Requirements**

- Bachelor degree or graduate diploma in a business-related field
- For international students, academic IELTS with minimum score of 6.5 overall (with no band score lower than 6.0 and gained within the past 2 years within one examination), or any other equivalent in a test recognized by NZQA.
- Personal statement explaining why you want to study the programme is strongly recommended

# **Graduate Diploma in Teaching** (Early Childhood Education) Level 7

The focus of the programme is creating teachers who are able to teach children from 0 to 6 years and providing matauranga/professional knowledge, whakapono/attitudes, values and beliefs, pukenga/skills and knowledge to become proficient educators and leaders in Aotearoa New Zealand.

12

Months course

135

**Credits** 9 papers 7.0

## **IELTS Requirement**

Academic IELTS 7.0 across all bands, or a NZQA / NZ Teaching Council approved equivalent

## Course overview

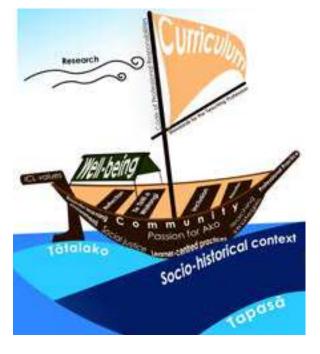
Three 16-week semesters

The Graduate Diploma at level 7 is designed to prepare learners to start their career as early childhood educators. It can also be a bridging qualification to Post Graduate study in ECE teaching or disciplines related to a particular focus, such as children with special needs, Māori tikanga or Pasifika knowledge in ECE.

The Graduate Diploma allows graduates to continue with further study to a Master of Education (ECE) degree delivered in a range of NZ and international tertiary institutions and universities.

# **Entry Requirements**

- Completed Bachelor's degree at Level 7 on the NZQF, or a recognised equivalent.
- Academic IELTS 7.0 across all bands, or a NZQA / NZ Teaching Council approved equivalent.
- Meeting the UE (University Entrance) level literacy and numeracy requirement.
- Meeting New Zealand Police Vetting requirements in accordance with the Vulnerable Children's Act 2014.
- Successful selection interview to determine values, disposition and fitness to teach. Prior to the interview candidates must arrange for two referees to send confidential references directly to ICL



## **Course Information**

Students in the Graduate Diploma will complete 9 papers, all of which are at level 7, delivered at a maximum of three papers per trimester.

The course involves both theory and practice of 48 weeks (18 weeks in classroom and online, 23 weeks' classroom and concurrent practicum, 7 weeks' block practicum).

# **Papers**

Level	7	
7301	The Holistic Curriculum	15
7302	Te Ao Māori	15
7303	Teaching as Inquiry	15
7304	Professional Practice Rapunga: Conceptualising Professional Practice in ECE	15
7305	Early Childhood Education: Histories, Philosophies and Theories	15
7306	Human Development: Māori, Pacific and Global Perspectives	15
7307	The Professional Teacher	15
7308	Infant and Toddler Pedagogies	15
7309	Professional Practice Toa: Conceptualising Professional Growth in ECE	15

# Graduate outcomes

The programme meets the standards as defined by NZQA and the NZ Teaching Council. Graduates will be eligible to gain teacher registration in Aotearoa New Zealand.

# **Employment outcomes**

Most graduates find employment in a range of positions as educators and leaders in the early childhood sector.

The Graduate Diploma is aligned with the values set out by the NZ National Education Priorities. The depiction of the "nouka", a type of dragon boat, shows elements and values that guide our curriculum.

Our aim is to guide our learners to reach their full potential as future educators and leaders in early childhood education.

# Graduate Diploma in Business Level 7

Kick-start a new phase in your career. Up-skill in a specialist area and approach the workforce with fresh knowledge and skills.

12

Month course

Three 16-week semesters

120

#### Credits

Five core compulsory papers and three specialised papers

6.0

# **IELTS Requirement**

No band lower than 5.5, or any other equivalent in a test recognized by NZQA

## Course overview

Students will complete five core (compulsory) courses that make up the core of the qualification. The remaining three courses will focus on a selected specialist area; International Business Innovation, International Hospitality Management of International Tourism Management.

# Core papers

Level	3	
6280	International Business	15
6220	Introduction to International Economics	15
6281	Business Ethics	15
Level 7		
7240	International Marketing and Digital Media	15
7280	Inter-cultural Relations	15

## **Graduate outcomes**

Graduates of this programme with its three pathways will have an advanced level of knowledge and skills in international business, tourism management or hospitality management. These attributes equip graduates for a wide variety of business roles in an international environment.

They are ready to pursue a career in the global economy with awareness of international trade concepts, cultural issues, ethics and the internationalisation of innovation; or of international hospitality or tourism management concepts.



#### **BYOD**

Students studying this course are required to bring their own lantops



## Work Placement

300 hours of Practicum work (Hospitality and Tourism students only).



# **Entry Requirements**

- Bachelor degree from a recognized institution or evidence of relevant skills and knowledge from work experience
- For international students, academic IELTS with minimum score of 6.0 overall (with no band score lower than 5.5 and gained within the past 2 years within one examination), or any other equivalent in a test recognized by NZQA.
- Personal statement explaining why you want to study the programme is strongly recommended

# Choose between International Business Innovation, International Hospitality Management or International Tourism Management

# Graduate Diploma in Business (International Business Innovation)

The aim of the International Business Innovation pathway is to move beyond traditional entrepreneurship or new venture approaches to innovation, and examine innovative techniques and concepts within the international corporate environment. The innovation component of the course in particular requires an ability to think beyond the status quo, to strategically develop, critically evaluate and implement new ideas.

# Specialised papers

Level	7	
7271	Open Innovation	15
7272	Applied Innovation	15
7273	Corporate Innovation: Strategy to Implementation	15

# **Employment outcomes**

- Strategic Planning Manager
- Business Development Manager
- Key Account Manager
- Infrastructure Advisory Consultant

# Graduate Diploma in Business (International Hospitality Management)

The aim of the International Hospitality Management pathway is to enable students to gain a deeper understanding of the hospitality industry and its multiple sectors, and develop a depth of knowledge on the management issues that occur within the industry. The Industry Practicum and Research Project provides students with a hands-on immersion in the hospitality industry, allowing them to apply their learning, test the relevance of academic theories and reflect critically on the relationship between their academic study and industry practice.

# Specialised papers



# **Employment outcomes**

- A variety of roles in Hospitality
- Food and Beverage Manager
- Restaurant Manager
- · Event Operations Manager

# Graduate Diploma in Business (International Tourism Management)

The aim of the International Tourism Management pathway is to enable students to gain a deeper understanding of the tourism industry and its array of sectors. Students will develop a depth of knowledge on the management issues that occur within the industry. The Industry Practicum and Research Project provides students with a hands-on immersion in the tourism industry, allowing them to practically apply their learning, test the relevance of academic theories and reflect critically on the relationship between their academic study and industry practice.

# **Specialised papers**

Level	7	
7281	Mindful Management	15
7401	International Tourism Management in Context	15
7501	Industry Practicum and Research Project	15

# **Employment outcomes**

- Tourism Manager
- Client Experience Manager
- Experience and Brand Manager
- Community Development Manager

# New Zealand Diploma in Business Level 6

With strands in Leadership and Management

Study an up-to-date, practical business qualification that will equip you for roles in strategic management and leadership.

8

Month course

Two 16-week semesters

120

Credits

Eight 15 credit level 6 papers

6.0

# **IELTS Requirement**

No band lower than 5.5, or any other equivalent in a test recognized by NZQA

## Course overview

The purpose of the NZDB (Level 6) is to equip graduates with skills, attitudes and values that form the crux of leadership and management functions in dynamic and constantly changing business environments. It provides opportunities for learners to interact in real or realistic business environments and emerge as graduates in an everchanging business world.

Each paper is taught through one four-hour class per week, with an additional four-hour Workshop to support learning and achievement, totalling 20 hours of in-class learning time per week for each student. Classes are normally scheduled over three or four days per week.

## **Papers**

Level	6	
6200	Strategic Business Planning	15
6201	Facilitating Business Innovation and Change	15
6202	Managing Business Environmental Factors	15
6210	Applied Leadership and Management	15
6211	Leadership for Business Transformation	15
6212	Managing Business Resources	15
6213	Planning and Managing Business Finances	15
6214	Leading and Managing Projects	15



# **Employment outcomes**

- Small Business Entrepreneur
- HR Manager
- Business Manager
- Operations Manager in a Wide Range of Sectors.

# **Entry Requirements**

- Completion of NZDB level 5
- For international students, academic IELTS with minimum score of 6.0 overall (with no band score lower than 5.5 and gained within the past 2 years within one examination), or any other equivalent in a test recognized by NZQA.



#### YOD

Students studying this course are required to bring their own laptops

# New Zealand Diploma in Business Level 5

With strands in Leadership and Management

Study an up-to-date, practical business qualification that will equip you to take a role in strategic management and leadership.

8

Month course

Two 16-week semesters

120

**Credits** 

Eight 15 credit level 5 papers

5.5

**IELTS Requirement** 

No band lower than 5.0, or any other equivalent in a test recognized by NZQA

# Course overview

The New Zealand Diploma in Business (Level 5) aims to equip graduates with knowledge, essential business skills, attitudes and values underpinning key leadership and management functions in business environments.

# Graduate outcomes

Graduates will benefit New Zealand businesses by contributing to the achievement of their strategic objectives. Graduates will apply the knowledge and skills, in an ethical manner, in a bi- and multi-cultural environment.

# **Papers**

Level	5	
5200	Business Fundamentals	15
5201	Professional Practice and Communication in Business	15
5202	Contributing to Business Innovation and Change	15
5210	Managing Business Operations	15
5211	Business Planning	15
5212	Leading Business Activities and Change	15
5213	New Zealand Business Environment	15
5214	Managing Projects	15

# **Employment outcomes**

- · Customer Services Manager
- Administrator
- Business Coordinator
- Facilities Manager
- Operations Manager
- Business Manager in a Wide Range of Sectors.



# **Entry Requirements**

- High School Graduation Certificate
- High School Academic Transcript
- For international students, academic IELTS with minimum score of 5.5 overall (with no band score lower than 5.0 and gained within the past 2 years within one examination), or any other equivalent in a test recognized by NZQA.



#### SYOD

Students studying this course are required to bring their own laptops

# New Zealand Diploma in Early Childhood Education and Care Level 5

Study to work in an early childhood education centre in a rich Aotearoa New Zealand culture.

9

Month course

Two 16-week semesters

120

**Credits** 

Eight 15 credit level 5 papers

5.5

# **IELTS Requirement**

No band lower than 5.0, or any other equivalent in a test recognized by NZQA

# Course overview

The aim of the programme is to familiarise students with the early childhood education sector and to provide them with basic skills and knowledge to start a career in early childhood education.

Graduates of this qualification will have the skills and knowledge to work as early childhood educators in a range of early childhood contexts, such as centre-based, hospital-based (play specialist a ssistant), home-based, n anny, parent-led, or culturally-based contexts including Pasifika or Māori.





# **Work Placement**

Students studying levels 5 and 6 will complete 360 hours of practicum over the two years



## Student Loan

Student loan, allowance and study support expenses available from Studylink. (Domestic students only)

# **Papers**

Level 5		
ECE5301	Introduction to Curriculum	15
ECE5302	Infants, Toddlers and Young Children	15
ECE5303	Diversity	15
ECE5304	Professional Practice 1 Hauora	15
ECE5305	Language, Literacy and Numeracy	15
ECE5306	Communication for ECE Teachers	15
ECE5307	Introduction to Bi-Culturalism	15
ECE5308	Professional Practice 2 Ako	15

# Why choose ECE?

- Perfect for students who would like to work with children from 0-5 years.
- A range of academic and non-academic learning experiences such as field-trips, role-play, noho Marae, art-work and music.
- Formative, creative and dynamic assessments with no examination / test.
- Pathways onto higher level programmes, possibility of RPL/cross-credits towards the Diploma in ECE or Bachelor of Education degree delivered in a range of NZ and international tertiary institutions and universities.
- Our recent graduates have been placed as early childhood teachers in New Zealand, Australia and Japan.
- High level of employment opportunities even while studying; more than 50% graduates find employment before or within a few weeks of graduation.
- Field-based learning with practicum placements in the early childhood centres of Auckland.

# **Entry Requirements**

- High School Graduation Certificate
- High School Academic Transcript
- Required to provide two written references
- A police check
- For international students, academic IELTS with minimum score of 5.5 overall (with no band score lower than 5.0 and gained within the past 2 years within one examination), or any other equivalent in a test recognized by NZQA.

# Diploma of Information Systems Level 5

Study the fundamentals of computer science and programming in a business environment. Gain skills and knowledge for further tertiary studies.

8

Month course
Two 16-week semesters

120

**Credits**Eight 15 credit level 5 papers

5.5

# **IELTS Requirement**

No band lower than 5.0, or any other equivalent in a test recognized by NZQA

## Course overview

The Diploma of Information Systems (DIS) Level 5 is an introduction to the applications of computer science within a business environment. It covers basic and intermediate programming combined with the core elements of business management.

This programme is ideal for students who wish to combine Business and IT. It has a pathway onto the BCIS degree at AUT University with a semester's credit.

# **Papers**

Level 5							
5101	Introduction to Object-Oriented Programming	15					
5241	Marketing Principles and Practice	15					
5143	Introductory Statistics for Business	15					
5230	Foundations of Management	15					
5102	Intermediate Object-Oriented Programming	15					
5140	Management Informaion Systems	15					
5200	Accounting for Management Decisions	15					
5103	Discrete Maths	15					



# **Entry Requirements**

- High School Graduation Certificate
- High School Academic Transcript
- For international students, academic IELTS
  with minimum score of 5.5 overall (with no
  band score lower than 5.0 and gained within
  the past 2 years within one examination), or
  any other equivalent in a test recognized by
  NZQA.

# **Graduate outcomes**

Students will gain practical skills and knowledge that can be used in the workplace and develop academic skills in order to pursue further studies. Students have the opportunity to cross credit to gain entry into University in New Zealand.



#### YOD

Students studying this course are required to bring their own laptops

# New Zealand Certificate in English Language NZCEL

# Level 3, 4 & 5

If you are preparing for tertiary studies, you can study a New Zealand Certificate in English Language (NZCEL) offered by Bridge International College, an ICL Education Group member, located in the same building as ICL Graduate Business School.



# **Graduate Outcomes:**

Graduates of this qualification will be able to:

- Understand main ideas and supporting details of moderately complex oral academic texts.
- Participate effectively in sustained spoken academic discourse.
- Understand main ideas and supporting details of moderately complex written academic texts.
- Write detailed, developed, moderately complex texts.

## **Entry Requirements (L3)**

- Be at least 16 years of age.
- Produce evidence of proficiency in English equivalent to a Common European Framework of Reference (CEFR) B1 High level. This may be demonstrated via a recognised English language testing system such as IELTS, Cambridge, TOEFL, achievement in the New Zealand Certificate of English Language (L2).
- Possess the appropriate student visa.

# **Entry Requirements (L4)**

- Be at least 16 years of age.
- Produce evidence of proficiency in English equivalent to a Common European Framework of Reference (CEFR) B2 Low level. This may be demonstrated via a recognised English language testing system such as IELTS, Cambridge, TOEFL, achievement in the New Zealand Certificate of English Language (L3).
- Possess the appropriate student visa.

## **Entry Requirements (L5)**

- Be at least 16 years of age.
- Produce evidence of proficiency in English equivalent to a Common European Framework of Reference (CEFR) B2 Mid level. This may be demonstrated via a recognised English language testing system such as IELTS, Cambridge, TOEFL, achievement in the New Zealand Certificate of English Language (L4).
- Possess the appropriate student visa.

Where a prospective student for the NZCEL L3, L4 or L5 programme cannot produce evidence of current English proficiency, Bridge will use its own internal proficiency test to assess and determine the student's entry level.

#### **Bridge International College**

Bridge International College is also part of ICL Education Group. Bridge was established in 2000, it is a NZQA catgory 1 school and a proud member of English New Zealand





- Improve your writing of academic essays to include a well-structured introduction thesis statement and conclusion, and the development of ideas in main paragraphs to follow a line of reasoning.
- Instruct you how to write an academic report which includes headings, general and main findings, and recommendations.
- Extend your knowledge of academic vocabulary and improve your ability to use appropriate words in context.
- Develop intensive reading and listening skills for deeper comprehension of academic texts.
- Enable you to participate in academic discussions by developing your speaking skills and the ability to present anargument.
- Encourage you to use critical thinking skills to analyse information and form your own opinions.
- Show you how to reference academic sources by analysing types of citation and the use of paraphrasing.
- Guide you towards resources and strategies for self-study to assist you in becoming a more independent learner.
- Assist you in developing strategies for taking a variety of academic exams.

# **Entry requirements**

The indicated IELTS scores in the following chart are overall Academic IELTS scores. Please check each course page to ensure that you meet the minimum band score.

# **Business**

Level	Programme	IELTS	Academic Entry Requirements	Other requirements
9	Master of Management	6.5	Bachelor degree or Graduate Diploma in a business/management subject or evidence of relevant skills/knowledge from work experience	Personal statement explaining why you want to study the course is strongly recommended
9	Master of Business Informatics	6.5	Bachelor degree or Graduate Diploma in a business/IT/computing subject or evidence of relevant skills/knowledge from work experience	Personal statement explaining why you want to study the course is strongly recommended
8	Postgraduate Diploma in Business Informatics	6.5	Bachelor degree or Graduate Diploma in a business/IT/computing subject or evidence of relevant skills/knowledge from work experience	Personal statement explaining why you want to study the course is strongly recommended
8	Postgraduate Diploma in Business	6.5	Bachelor degree or Graduate Diploma in a business-related field	Personal statement explaining why you want to study the course is strongly recommended
7	Graduate Diploma in Business	6.0	Bachelor degree from a recognised institution or evidence of relevant skills and knowledge from work experience	Personal statement explaining why you want to study the course is strongly recommended
6	New Zealand Diploma in Business	6.0	Completion of NZDB level 5	
5	New Zealand Diploma in Business	5.5	High School Graduation	

# **Computing and Information Systems**

Level	Programme	IELTS	Academic Entry Requirements	Other requirements
5	Diploma of Information Systems	5.5	High School Graduation	

# Early Childhood Education and Care

Level	Programme	IELTS	Academic Entry Requirements	Other requirements
7	Graduate Diploma in Teaching Early Childhood Education	7.0 (ea)	Completion of Bachelor degree at level 7 on NZQF or equivalent	Two written references, police check, Literacy & numeracy test, and ECE Panel Interview
5	New Zealand Diploma in Early Childhood Education and Care	5.5	High School Graduation	Will be required to provide two written references and a police check

# **NZCEL**

Level	Programme	IELTS	Academic Entry Requirements	Other requirements
3	New Zealand Certificate in English Language	5.0	Evidence of proficiency in English equivalent to a Common European Framework of Reference (CEFR) B1 High level*.	<ul> <li>Be at least 16 years of age.</li> <li>Possess the appropriate student visa.</li> </ul>
4	New Zealand Certificate in English Language	5.0	Evidence of proficiency in English equivalent to a Common European Framework of Reference (CEFR) B2 Low level*.	<ul><li>Be at least 16 years of age.</li><li>Possess the appropriate student visa.</li></ul>
5	New Zealand Certificate in English Language	5.5	Evidence of proficiency in English equivalent to a Common European Framework of Reference (CEFR) B2 Mid level*.	<ul><li>Be at least 16 years of age.</li><li>Possess the appropriate student visa.</li></ul>

<sup>\*</sup>This may be demonstrated via a recognised English language testing system such as IELTS, Cambridge, TOEFL, achievement in the New Zealand Certificate of English Language Level 2, 3 or 4 for the relevant programme.

# **Enrollment**

Studying at ICL in New Zealand is an exciting journey that requires planning ahead. You can apply directly to ICL or through an ICL registered retailer. We recommend you submit your application at least three months before your course starts.

You may need following items to apply

- A copy of an English language test (Academic IELTS, TOEFL, NZCEL or recognised equivalent. \*Note: these results are valid for only two years from exam date)
- Copies of academic documents and certified translations of all relevant documents which are not in English (transcripts as well as award certificates)
- Evidence of relevant work experience (including references)

You can easily apply online via the online application section on our website. Please complete the International Student Application Form. Don't forget to make sure all sections are completed in full, and that you have clearly indicated the programme and major of your choice.

If you have any problem with your online application or any other question, please feel free to send an email to info@ icl.ac.nz and our dedicated staff will assist you through the whole process.

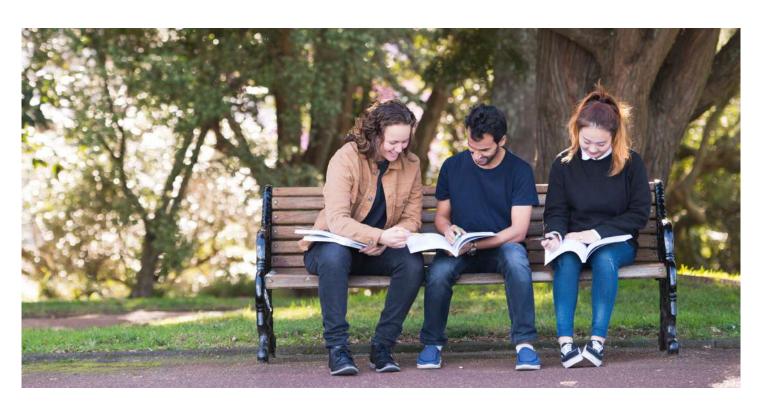
# OR

Mail to: PO Box 293, Shortland Street, Auckland, 1010, New Zealand.

Courier to: 10-14 Lorne Street, City Central, Auckland

# Pre-departure checklist

- Organise your visa. Visit www.immigration.govt. nz (quicklinks - office & fees finder) to find the nearest INZ facility.
- 2 Make sure your passport is valid for your intended length of study in NZ.
- Arrange accommodation prior to your arrival through ICL's accommodation service, or your retailer or someone you can trust (e.g. a family member) in Auckland.
- 4 Pack a document folder containing your Offer of Place letter, academic transcripts from previous study, identification documents etc.
- 5 Organise to have at least \$NZ300.00 cash available to you on arrival in Auckland.
- **6** Have a medical, optical and dental check-up and organise any prescribed medicine required.
- **7** Write down the contact details of your country's embassy in New Zealand.
- Write down the number of ICL's emergency contact number for international students +64 (0)21 780 793



# **Associate Schools**

ICL Graduate Business School is a part of ICL Education Group which oversees three other schools; **Auckland English Academy**, **Bridge International College** and **New Horizon College**.

**All of our schools are NZQA Category 1 Schools**, the highest ranking that can be given by the New Zealand Qualifications Authority (NZQA).

# **Auckland English Academy**

Located in central Auckland City, Auckland English Academy is a 10-minute walk away from Auckland's famous eateries, arcades, stores and sights. With devoted support from our specialised teachers and our excellent learning facilities, AEA is the perfect hub for the ideal student experience.

At AEA, we understand that every student is unique. We believe that success in learning English comes from understanding your needs and providing classes that are motivating, supportive and enjoyable. And, of course, by providing excellent teachers! AEA students come from all over the world to learn English, experience our teaching and to prepare for their English language exams. You will be welcomed by fellow students and fully supported by staff! We can't wait to see you in class!

Auckland English Academy is part of ICL Education Group, which provides our students with the opportunity to continue their studies within the partnering schools.



# **Bridge International College**

Bridge International College focuses on English for Academic Purposes. We deliver the New Zealand Certificate of English Language levels 3, 4 and 5. 16-week programmes which prepare students for entry into academic programmes. Level 3 prepares for entry to Level 4 programmes. Level 4 prepares for entry to Level 6 and 7 diplomas and degrees. Level 5 prepares students for entry to postgraduate diplomas and Master's degrees. We teach academic skills including essay and report writing, vocabulary development, reading and listening skills in academic contexts, critical thinking skills, referencing and exam techniques.

Bridge shares all the student resources of ICL Education Centre, including library, cafeteria, computer and Wifi facilities and the full support of the student welfare team.

Bridge International College is part of ICL Education Group, which provides our students with the opportunity to continue their studies within the partnering schools.

# **New Horizon College**

Our teaching is based on modern communicative methods of learning English and our qualified and experienced teachers encourage all the students to be actively involved in the class activities. Our teachers take a keen interest in all students and provide a stimulating learning experience. Students who enjoy interacting with their teacher and other students in a warm, friendly class atmosphere will like learning English at New Horizon. New Horizon is a Category 1 school, which means the best education quality in New Zealand. It also allows students work for up to 20 hours per week as long as they enrol in a course of at least 14 weeks.

New Horizon College is part of ICL Education Group, which provides our students with the opportunity to continue their studies within the partnering schools.









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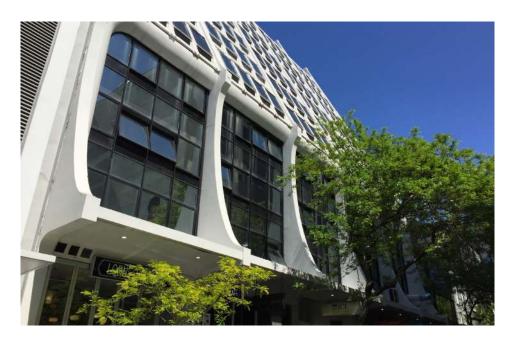


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Rocklands Accommodation 187 Gillies Ave, Epsom, Auckland +64 9 630 0845

www.rocklands.co.nz





ICL reserves the right to alter programmes, curricula and terms and conditions without notice, before or after student admission. At the time of printing November (2019) every attempt was made to present information accurately in this prospectus, but ICL accepts no liability for any errors made.