



8 Scarborough Street, Summerstrand 6001, South Africa
041 583 6113
Department of Higher Education and Training registration number: 2018/FE07/019
South African Civil Aviation Authority Aviation Training Organisation number: 0373
Company registration number: 2013/1071126/07
info@baylanguage.com
www.baylanguage.com

BLI Teacher Training

Teaching English as a Foreign Language / Teaching English to Speakers of Other Languages

Course duration: 120 hours / four weeks

Time: Daily, Monday to Friday, 08:30 to 16:00 with breaks

Requirements: 100% attendance is mandatory

National Senior certificate or equivalent

Minimum age of 21 years

60% pass in BLI usage of English test

Split (approximate):

| | |
|----------------------|--|
| Grammar: | 10 hours <i>(including peer observation)</i> |
| Phonology: | 10 hours <i>(including peer observation)</i> |
| Teaching theory: | 60 hours <i>(including peer observation)</i> |
| Lesson Planning: | 10 hours <i>(including peer observation)</i> |
| Student profiling: | 10 hours |
| Teaching Practice: | 17 hours |
| Teacher Observation: | 3 hours |

Please note: durations may vary.

Content

Teaching Techniques:

Teaching technique inputs normally cover:

- approaches to language learning
- ice-breakers
- controlled practice
- boards
- lesson planning models – with peer teaching
- appropriate language and comprehensible input
- language in context – with peer teaching
- vocabulary: co text and context
- communicative activities
- theatre techniques
- textbook review and evaluation
- classroom management
- listening activities
- pronunciation activities
- reading activities
- writing activities
- teaching young learners
- feedback and testing



Book at worldwide lowest price at:

<https://www.languagecourse.net/school-bay-language-institute-port-elizabeth.php3>

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Language Awareness:

- Grammar: inputs cover word classes, simple sentence elements, complex sentences and clauses, verb time and tense, aspect and conditionals and modals, phrasal and voice.
- Phonology: covering phonemics, rhythm, stress, intonation, place & manner of articulation and connected speech.

Student Profile:

Trainees work with individual students on rapport-building, error analysis and correction and addressing individual student needs. This includes individual meetings and teaching practice, with error analysis, culminating in a 30-minute session observed by a trainer.

Teaching Practice and Observation:

(Teaching practice, observation of experienced teachers and teaching practice at a local kindergarten), will total approximately 20 hours. This excludes 10 hours of peer teaching and observation, which forms part of the input sessions.

Trainees complete:

- approx. 3 - 5 hours observing experienced teachers
- approx. 15 - 17 hours of teaching practice
- approx. 10 hours of peer observation (depends on number of participants)

Teaching practice and observation may vary from time-to-time, depending on numbers and time available.

Assessment:

Assessment is based on:

- Student profile assessment
- Assessment of lesson planning
- Assessment of practice teaching
- Assessment of level of participation and commitment in class
- Assessment of peer teaching during input sessions (based on a rubric)
- Assessment of 3 formal presentations:
 - Country presentation (on a country in which the student wants to teach)
 - Characteristics of a good EFL teacher
 - Using an excursion for a series of lessons
- TEFL course review project

Bay Language Institute is registered as a Private College with the Department of Higher Education and Training, number 2018/FE07/019.



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