CENTRE OF ENGLISH STUDIES







Further Development Courses for Overseas Teachers

Founded in 1979, CES has over 40 years' experience teaching the English language to students from across the globe.

We are one of the most respected English language schools in Europe. The staff in our schools have an International reputation for their professionalism, friendliness and the attention they give to each and every student.

We offer year round language courses for adults and summer language courses for young adults, with students from more than 85 countries around the world.

CES is officially recognized by the Irish Department of Education (QQI ACELS) and is Founder member of MEI. CES is recognized as a full member of IALC and EAQUALS and in UK is accredited by British Council.

CES schools in Dublin, London, Edinburgh, Leeds and Worthing are training centres for English language teaching and we are very involved in developing and delivering further development courses through the Comenius, Grundtvig, CIEP and Saxony-Anhalt programmes. Courses at CES are eligible for Erasmus+ funding under Key Action 1.

COURSES:

ENGLISH FOR TEACHERS - METHODOLOGY AND LANGUAGE DEVELOPMENT COURSE

20 lessons + afternoon programme per week: Intermediate to Advanced.

Our Methodology and Language Development course is intended for non-native English teachers who wish to refresh their own language skills and examine different teaching methods and approaches.

Week One	Monday	Tuesday	Wednesday	Thursday	Friday
Dublin 9.00-11.00 UK 9.30-11.00	Introduction Ice Breakers Needs Analysis	The Eclectic Approach for Multiple Intelligences	Teaching Vocabulary and the Lexical Approach	Task Based Learning	Dealing with Pronunciation
Dublin 11.20-13.00 UK 11.20-13.00	Learner Style and Thinking Skills	Integrated Skills and Sub Skills	Language Development	Language Development	Teacher's Choice
13.00 - 14.00		Lunch			Lunch
Dublin 14.00-1600 UK 14.00-16.30	Free Afternoon/ Social Programme	British / Irish History and Politics	Free Afternoon/ Social Programme	British / Irish Culture and Idiomatic Language	Free Afternoon / Social Programme
Week Two	Monday	Tuesday	Wednesday		Friday
Dublin 9.00-11.00 UK 9.30-11.00	Language Development	Exploiting Authentic Material & project Work	Dealing with Mixed Ability Classes	Using Websites and Other Resources	Presentation of Material and Rationales. Self Evaluation
Dublin 11.20-13.00 UK 11.20-13.00	Adapting the Course Book	Music, Song and Drama in the Classroom	Language Development	Workshop: Material Design	Language Development and Course Evaluation
13.00 - 14.00		Lunch			Lunch
Dublin 14.00-1600 UK 14.00-16.30	Free Afternoon/ Social Programme	British /Irish Literature	Free Afternoon/ Social Programme	Blended Learning and e-Learning	Free Afternoon/ Social Programme

^{**} Please note timetable is subject to change. Final timetable will be based on requirements of participants.

FURTHER PROFESSIONAL DEVELOPMENT COURSE - CLIL

20 lessons + afternoon programme per week: Intermediate to Advanced.

Our CLIL course is intended for non-native teachers of other subjects who wish to develop their own English language skills and examine the methodology of CLIL - Content and Language Integrated Learning.

Week One	Monday		Wednesday	Thursday	Friday
Dublin 9.00-11.00 UK 9.30-11.00	Introduction Ice Breakers	What is CLIL? - Theory and Terminology	Techniques for Teaching. Vocabulary in the CLIL Classroom	The Receptive Skills: Reading and Listening	Expoliting the Course Boook and Authentic Material
Dublin 11.20-13.00 UK 11.20-13.00	Learner Style and Thinking Skills	CLassroom Language - Giving Instructions, Eliciting and Concept Checking	The Productive Skills: Speaking and Writing	Strategies for Supporting Learners	Language Development
13.00 - 14.00			Lunch	Lunch	Lunch
Dublin 14.00-1600 UK 14.00-16.30	Free Afternoon/ Social Programme	British / Irish History and Politics	Free Afternoon/ Social Programme	British / Irish Culture and Idiomatic Language	Free Afternoon / Social Programme
Week Two	Monday		Wednesday	Thursday	Friday
Dublin 9.00-11.00 UK 9.30-11.00	Language Development	Assessment in the CLIL Classroom	Task Based Learning	Exploiting Websites and Other Resources	Presentation of Material and Rationales. Self Evaluation
Dublin 11.20-13.00 UK 11.20-13.00	Games, Activities and Drama in the Classroom	Techniques for Reviewing and Raising Awareness	Planning a CLIL Lesson	Workshop: Lesson Design	Course Evaluation and Further Professional Development Action Plan
13.00 - 14.00	Lunch		Lunch	Lunch	Lunch
Dublin 14.00-1600 UK 14.00-16.30	Free Afternoon/ Social Programme	British /Irish Literature	Free Afternoon/ Social Programme	Blended Learning and e-Learning	Free Afternoon/ Social Programme

^{**} Please note timetable is subject to change. Final timetable will be based on requirements of participants.

FREQUENTLY ASKED QUESTIONS:

DO I NEED A PIC NUMBER?

Most Erasmus+ Applications do not require a personal identification code (PIC) for the school providing the development course. If you are asked to provide a PIC number for a course in CES, you should contact our Overseas Teacher Training Coordinator, Samantha Sierra, at ost€ces-schools.com

DO YOU OFFER ACCOMMODATION DURING THE COURSE?

Yes, CES offers host family, residential or hotel accommodation options. For the prices and options please refer to Official Price list or contact info@ ces-schools.com

IS IT POSSIBLE TO CHANGE THE COURSE DATES?

The course dates will run as stated on the website and in this brochure. Participants must choose a course on the dates shown. If a group of 6 or more wish to enquire about booking an individual course outside the dates, they should contact the Overseas Teacher Training Coordinator, Samantha Sierra, at ost@ces-schools.com

CAN YOU ORGANISE JOB SHADOWING IN A PRIMARY OR SECONDARY SCHOOL?

Unfortunately we are unable to arrange any job shadowing for participants of further development courses. We do, however, include class observations within CES, which we hope participants will find beneficial.

DO I NEED TO BRING ANYTHING FOR THE COURSE?

There is no requirement to bring any material, however we would recommend bringing a laptop or another means of accessing Moodle while in Dublin. Please note that Blended Learning course participants should bring a laptop with them as there is a focus on using technology on this course. If you do not want to bring a laptop, there is access to a computer room, in our Dame Street building, in the afternoons.

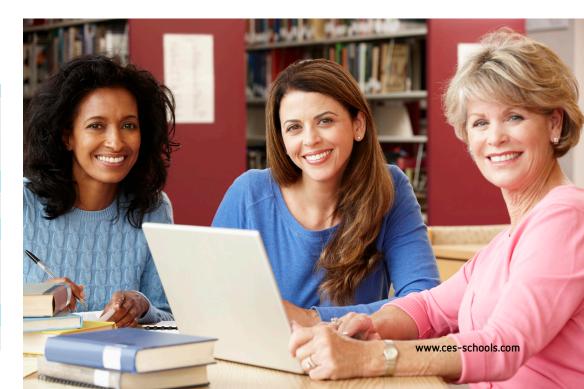
HOW ARE THE COURSES DIVIDED INTO CLASSES?

We primarily divide participants by the type of course they have applied for and then by level. Where possible we aim to accommodate participants' needs and backgrounds.

We do require a minimum of six participants to run a course. If a particular course date has less than this, we will inform participants at the earliest possible time and offer alternative options.

I HAVE A QUESTION THAT HAS NOT BEEN ANSWERED IN THE BROCHURE.

If there is anything that has not been answered in this brochure, please feel free to contact the Overseas Teacher Training Coordinator, Samantha Coyne, at ost@ces-schools.com



CES Dublin Teacher Training Schedule Spring 2022

Week1 April4th	Language Development for Teachers
Week 2 April 11th	Methodology and Language Development (2 week course)
Week 3 April 18th	Methodology and Language Development (2 week course)
Week 4 April 25th	CLIL (2 week course)
Week5 May2nd	CLIL (2 week course)
Week6 May9th	Methodology and Language Development (2 week course)
Week 7 May 16th	Methodology and Language Development (2 week course)

CES Teacher Training Schedule Summer 2022

	Language Development for Teachers	June 27th - July 1st	1week
Week1 June 27th	Teaching Young Learners	June 27th - July 1st	1week
	CLIL in Primary Schools	June 27th - July 1st	1week
	Irish Culture and Contemporary English	July 4th - July 8th	1week
Week 2 July 4th	EducationManagement	July 4th - July 8th	1week
	CLIL in Secondary Schools	July 4th - July 8th	1week
	Methodology and Language Development	July 11th - July 22nd	2 week (week 1)
Week 3 July 11th	CLIL	July 11th - July 22nd	2 week (week 1)
	Language Development for Teachers	July 11th - July 22nd	2 week (week 1)
Week 4 July 18th	Methodology and Language Development	July 11th - July 22nd	2 week (week 2)
	CLIL	July 11th - July 22nd	2 week (week 2)
	Language Development for Teachers	July 11th - July 22nd	2 week (week 2)
	CLIL	July 25th - July 29th	1week
Week5	BlendedLearningandLanguageDevelopment	July 25th - July 29th	1week
July 25th	The 21st Century Classroom: New Ideas for a New Era	July 25th - July 29th	1week

^{**} Please note timetable is subject to change. Final timetable will be based on requirements of participants.

$CES\,Teacher\,Training\,Schedule\,Summer\,2022\,continued$

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	Sept 26th	CLIL	Sept 26th-Oct 7th	2 week (week 2)

CESUK Teacher Training Schedule UK 2022

Week1 July 4th	Methodology and Language Development	July 4thto July 8th1weekcourse July 4thto July 15th2 weekcourse	
	CLIL	July 4thto July 8th 1 week course July 4thto July 15th 2 week course	
	BlendedLearning	July 4thto July 8th 1 week course July 4thto July 15th 2 week course	
Week 2 July 11th	Methodology and Language Development	July 4thto July 15th 2 week course	
	CLIL	July 4thto July 15th 2 week course	
	BlendedLearning	July 4thto July 15th 2 week course	
Week 3 July 18th	Methodology and Language Development	July 18thto July 22nd 1 week course July 18thto July 29th 2 week course	
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^{**} Please note timetable is subject to change. Final timetable will be based on requirements of participants.

PleaseS CANthe QR code for up-to-date course listings



GENERAL COURSE INFORMATION

Course Dates, Locations and Fees for 2021					
School	1week course	2 week course			
Dublin	€350	€700			
London	£290	£590			
Edinburgh	£290	£590			
Worthing	£290	£590			
Leeds	£290	£590			

These courses will only run if we have a minimum of 6 participants.

Dublin course dates

One week course dates

04	July	-	8 J	uly -	Methodology	
11	July	-	15	July	- CLIL	
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18 July - 22 July - Methodology

25 July - 29 July - CLIL

08 Aug - 12 Aug - Methodology

15 Aug - 19 Aug - CLIL

22 Aug - 26 Aug - Methodology

Two week course dates

04 July - 15 July - Methodology 11 July - 22 July - CLIL

18 July - 29 July - Methodology

25 July - 05 Aug - CLIL

08 Aug - 19 Aug - Methodolog y 15 Aug - 26 Aug - CLIL

UK course dates

One week course dates

04 July - 08 July 18 July - 22 July

Two week course dates

04 July - 15 July 18 July - 29 July

CES are also available to arrange individual and group sessions at different times of the year, for more details please email info@ces-schools.com

PRE COURSE PREPARATION:

All potential participants will be sent a needs analysis questionnaire before the course begins. This helps us determine the individual needs of each participant. Participants of similar backgrounds, needs and levels will be grouped together as much as possible. We endeavour to ensure that these groupings benefit all our participants.

COURSE FOLLOW UP:

Upon completion of the course, participants will be supplied with a list of further suggested reading and useful websites. They will be encouraged to stay in contact with their peers and the trainers. Peer networking is strongly encouraged and our Moodle page makes it easier to reconnect with peers after the course is completed. Participants will be asked to self-evaluate their input into the sessions during the course and we hope that this will promote self-evaluation of lessons once participant will return home.



Sessions are designed and delivered by CES Head of Training and Development Chris Farrell The Further Development Teacher Courses are intended for English Language teachers or teachers of other subjects who wish to refresh and develop their language skills and teaching approaches. The courses provide opportunities for sharing ideas and networking with colleagues from a variety of European countries. Our sessions are practical rather than theoretical and include a variety of approaches. Our aim is that participants can take everything they do in the sessions and apply it to their own learners and classrooms. We provide the entire course materials through our Moodle page. The participants leave with a portfolio of new material developed during the course.

The courses take place one or two weeks during the months of July and August. Language awareness and methodology sessions take place Monday to Friday mornings. The schools run an extensive cultural and social programme in the afternoons which includes visits to the various cultural attractions in each location.



