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# **TEACHING SPANISH AS A FOREIGN LANGUAGE INTENSIVE COURSE**

#### **BRIEF DESCRIPTION OF THE COURSE**

**Duration:** 25 classroom hours, 1 or 2 weeks.

Aimed at: Spanish teachers with or without experience. Dates: Every Monday.

Timetable: From 9.00h to 14.00h No. of students per group: Between 8-10 + Individual.

Registration fee:

Course fee: €550 (1w.) or €1110 (2w.)

**Included** in the price of the course:

- Level test, teaching practice and certificate. - Activities: Welcome, "Book Club" and Culture

and Civilization Seminars.

#### **OBJECTIVES AND CONTENT**

The Teaching Spanish as a Foreign Language Course at Escuela de Idiomas Nerja aims to cover the most common needs of teachers of Spanish as a FL (foreign language) or 2L (second language) and is also an opportunity to reactivate their knowledge of Spanish and of today's Spain all while functioning as a "meeting place" for teachers to share their experiences. The objectives are:

- To train experts in Teaching Spanish as a Foreign Language.
- For professionals to exchange experiences and update teachers' knowledge. To reflect upon the role of the teacher.
- To put teachers who work abroad in direct contact with the social, cultural and linguistic reality of the Hispanic world.
- To present the pedagogical tools and techniques for proper teaching.
- To study the different methods in language teaching (evolution and current situation). Spanish as a foreign language teaching-learning models: linguistic and pedagogical bases.
- To further linguistic skills (listening, speaking, reading and writing) in Spanish as a foreign language teaching-learning as well as interpretive and expressive skills.
- To foster the development of communication skills, classroom interaction and cooperative learning.
- To analyze materials and teaching resources. Types and characteristics.
- Practical application: design an instructional unit (method chosen, level, timing, activities, materials and resources, assessment, etc.); create teaching materials; activities to develop linguistic skills, etc.

This curriculum is, above all, a reference model that must always remain flexible and sensitive to the real needs of the participants.

We are open to the very interested parties offering their questions and preferences in class by making comments and suggesting Spanish teachingrelated issues during group work which they are particularly interested in or find difficult.

#### **OUR TRAINERS**

Our team of trainers is highly qualified and has extensive experience in teaching Spanish as a foreign language as well as Spanish as a foreign language teacher training at Escuela de Idiomas Neria.

#### ASSESSMENT AND CERTIFICATE

The theoretical-practical knowledge the student acquires in the subject will be assessed via:

- His/her participation in class.
- The theoretical-practical work done.

Upon satisfactorily completing the course, the student will receive an unofficial CERTIFICATE.

#### **CURRICULUM**

It is organized into TWO blocks with the following timetable:

First block: 9:00 a.m. to 1:00 p.m.

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Second block: 1:00 p.m. to 2:00 p.m.

### Didactics and methods.

Theory-related issues in teaching Spanish as a foreign language will be discussed. We will reflect upon what learning a foreign language involves and knowing the most important approaches and methods. Everything from general teaching issues (the concept of error, assessment, the role of the teacher in the classroom, curricula, etc.) to a practical reviewof the newest materials in the teaching Spanish as a foreign language market will be covered.

#### • Classroom work.

This will focus on how participants teach in the Spanish classroom. We will review the most common problems and difficulties encountered in our daily work with students as well as a series of practical recommendations for getting the most out of your classes.

#### The sociocultural component.

This will be used as a framework for discussing different social and cultural aspects of Spain and Latin America (history, current situation, folklore, new trends and trend setters, etc.) as well for the exchange of opinions and, above all, to suggest different culture class models in teaching Spanish.



https://www.languagecourse.net/school-escuela-de-idiomas--nerja.php3

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## **CONTENTS**

#### Total: 20 hours

- 1. Reflect upon different educational contexts.
- 2. The first day of class. Negotiating objectives: what to teach.
- 3. The role of the teacher in a Spanish as a foreign language classroom. Coresponsibility in learning: teacher - student.
- 4. The guide. How to work with textbooks.
- 5. Classroom use. Material resources and teaching aids.

#### FIRST PRACTISE SESSION: Classroom observation.

- 6. The four skills in the classroom as well as interpretive and expressive
- 7. Integrating linguistic skills.
- 8. Cooperative learning.
- 9. Teaching grammar in a Spanish as a foreign language classroom.
- 10. Significant learning.
- 11. Methods, approaches, and guidelines in language teaching. The evolution of methods and approaches in language teaching.
- 12. Analyzing and comparing instructional units.
- 13. How to cover history in Spanish as a foreign language classes: the what, how, when and why in teaching history.
- 14. Oral production: lexical acquisition exercises and how to get students to speak in class. Speaking exercises.
- 15. Preparing an instructional unit. Objectives and content. Selecting and adapting materials.
- 16. Culture and civilization through texts. Teaching literature in the Spanish as a foreign language classroom.
- 17. The cultural component as just one "more ingredient": Spanish customs, traditions and festivals.

#### SECOND PRACTISE SESSION: 1st part: Developing an instructional unit.

- 18. The fun component.
- 19. New technologies: computer assisted instruction. The use of Internet in the classroom.
- 20. Using film in the classroom: tasks, projects, film forum, film adaptations of literary works. Spanish in film.

SECOND PRACTISE SESSION: 2nd part: Hetero-assessment of the practise

NERJA is a town of around 20,000 inhabitants, situated just fifty minutes from Malaga on Spain's Costa del Sol, which has successfully preserved its essential Andalusian character. Surrounded by mountains and stunning beaches, the town has an ideal climate, with an average annual temperature of 20°C. Agriculture, fishing and tourism are the main productive sectors. Although its history harks back as far as the Paleolithic, the town owes its name and origin to Moors, i.e., "Narixa" in Arabic means "abundant spring". The warm, extroverted nature of the locals, traditions such as Carnival, Holy Week, patron saint feast days and festivities, and the town's proximity to major cities (Malaga, Granada, Seville), make Nerja an ideal place to learn our language and get to know our culture.

#### **THE SCHOOL**

For you to learn Spanish in Malaga, the Escuela de Idiomas Nerja stands in the very center of town, housed in a typical Andalusian building with a good-sized tropical garden, only a few minutes' walk from the local scenic beaches. Nearby, you will find all types of shops, boutiques, restaurants, and night spots, which will help make your stay both lively and enjoyable. The School has 16 fully-equipped classrooms (interior and exterior). Special mention should be made of the garden, which is perfect for holding class or just relaxing during breaks at our outdoor cafeteria.

A short stroll will bring you to the **Club Costa Nerja**. Here, apart from having one of the possible choices of accommodation that we offer our pupils, you will be able to make use of the Students' Common Room, Internet, WIFI zone, bookshop, library, cafeteria, as well as a spacious courtyard (patio), where you can study or chat with your classmates in a friendly, restful setting. The Escuela de Idiomas Nerja was founded in 1980 by its current directors, Renate Urban and Luis Carrión.

#### **ACCOMMODATION**

The Moorish-Andalusian style Club Costa Nerja with 18 rooms+ 4 studios, is located in the Old Quarter, just a few minutes' walk from the School and beaches. Apart from its attractive terrace and swimming pool where you can sunbathe, with views across to the sea and mountains, the building is equipped with all modern conveniences, including a lift, air conditioning, heating and solar energy.

- Standard rooms: **double** or **single** .
- Premium rooms: minibar and kettle.

All rooms come with bathroom, flat screen TV and free WIFI. The cleaning service operates from Monday to Friday. Rates include a change of towels twice a week and change of bed linen once a week. The Club kitchen is a shared facility, freely available to all students staying there.

## Available to all students:

- Cafeteria with TV.
- Free WIFI zone. Library and Book Shop. O
- Study Room.

Other options for your accommodation: www.idnerja.com



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