

## FACTSHEET ADULT 18+ | 21st CENTURY SKILLS IN ENGLISH | DUBLIN CITY CENTRE CAMPUS

Future Learning (FL) is not a traditional language school. We are a **project-based, technology-enhanced school** which means that we specialise in teaching English through **collaborative projects** which lead to the creation of **digital media** products. Our unique programmes focus on developing the **21st century skills** of **collaboration, creative problem solving, intercultural communication** as well as the effective **use of technology**.

### INTRODUCTION

Dublin, Ireland's capital city and the gateway to Ireland's Ancient East, is a city of monumental architecture and history. It is also a city brimming with humanity: home to a friendly, outgoing people, who love to hear and tell stories. The combination has arguably produced more great writers than any other small city across the globe. Dublin's richness in history and literature is complemented by its array of cozy pubs where people can gather and enjoy some 'ceoil and craic', live traditional Irish music and fun!

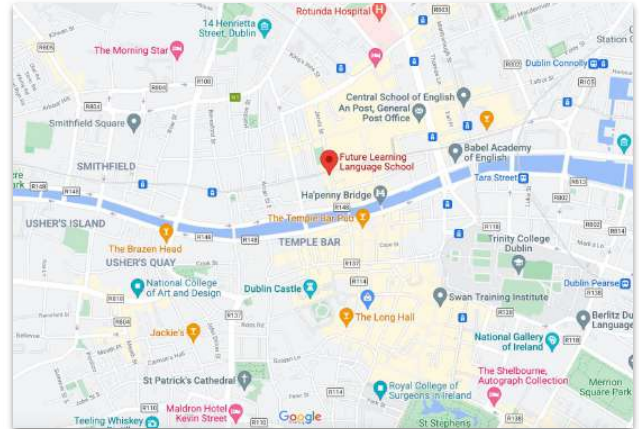
This cosmopolitan city is small enough to be discovered on foot while also being home to global tech companies such as Facebook, Google, LinkedIn and Twitter. From medieval castles to museums and modern art galleries, Dublin's vibrant and youthful spirit and easy access makes it an attractive destination to international students who will appreciate a great *céad míle fáilte* (one hundred thousand welcomes).

### THE SCHOOL

Future Learning Dublin City Campus is located in the very heart one of Europe's most vibrant and historic cities. Our school is one of the most modern educational buildings in the sector with facilities which reflect our methodology of teaching focussed on communication, collaboration and technology skills.

Our school is in the perfect location for those who are looking to explore Dublin city and enjoy everything it has to offer. Future Learning Dublin City centre is located at Abbey House in Jervis Street, a few steps away from the Jervis Shopping Centre and Henry Street, one of Dublin's major shopping precincts.

Our newly refurbished building features 23 classrooms, a teachers' room, meeting pods, a bespoke coffee shop and student zones spread across the four floors of the building. The school is located in the very heart of Dublin city centre, a fantastic location for students and group leaders with a wide range of activities all within a short walking distance. [Click here to view our Dublin campus.](#)



### SOCIAL ACTIVITIES

At Future Learning we offer range of regular Social Activities to our students, including a **monthly social activity** organised by our staff to our adult students such as:

- Walking Tour of Dublin
- St. Patrick's Day Party
- Student Wellbeing 6-week Challenge
- Accommodation Workshops
- Christmas Jumper Competition
- CV & Jobs Club

Our staff on campus will also be happy to give students weekly recommendations for free and paid activities in the local area at discounted rates for students on tour and activities depending on availability and demand. [Click here for a sample calendar.](#)



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### HOST FAMILY ACCOMMODATION

The vast majority of our students who come to our city centre campus choose to stay accommodated with **Host Families** as we have a large number of very dedicated local families who are coordinated by one of our chosen external providers which will certainly offer the high standard quality of accommodation to our students.

### STUDENT RESIDENCE ACCOMMODATION

Dublin city centre has many fine student residential options to offer international students. FL uses the best quality accommodation in the city. Our **student accommodation** is perfectly located close to our campus so you can easily travel to and from there. Residential accommodation allows the freedom of being close to your friends and living in the centre of Dublin throughout your stay with us.



### ARRIVAL TRANSFER

We offer the option of private transfer to our adult students and your driver will be waiting in the arrivals area holding a sign with our logo and the student name. If they have any emergency or need to inform us about any changes on their flight our emergency number will be in their student accommodation confirmation letter and we encourage all students to communicate with us.

### MAIN SELLING POINTS OF DUBLIN

- Home to global tech companies such as Facebook, Google, LinkedIn and Twitter
- Dublin is steeped in history and welcoming to international students
- Easily accessible from all over Europe
- A Viking and Medieval city that has some fascinating living history along its streets
- Just outside the city, along the coast and easily reached by the DART railway, are some truly beautiful seaside towns

### 21st CENTURY SKILLS IN ENGLISH SAMPLE SCHEDULE:

	Monday	Tuesday	Wednesday	Thursday	Friday	15 HOURS
<b>SAMPLE TIMETABLE FUTURE LEARNING DUBLIN CITY CENTRE CAMPUS</b>						
<b>Week 1&amp;2</b> <b>LANGUAGE &amp; SKILLS WORK</b> AM Courses 09:00 - 10:35 PM Courses 13:30 - 15:05	<b>LANGUAGE RECAP</b>  Review, repair and reinforce from previous projects (Week 1) and current project (Week 2)	<b>NEW / MAIN LANGUAGE POINT</b>  Principles, contextualised practice and functional language for project.	<b>INTEGRATED SKILLS</b>  Language in listening OR reading (info, ideas and inference)	<b>INTEGRATED SKILLS</b>  Understanding shown in spoken or written response.	<b>PROGRESS CHECK</b>  Week 1: Assessed ISE Exam Task Week 2: Revision & unit test	8 hours
<b>BREAK (20 MINUTES)</b>						
<b>Week 1</b> <b>PROJECT WORK</b> AM Courses 10:55 - 12:20 PM Courses 15:25 - 16:50	<b>INTRODUCING PROJECT TOPIC</b>  Explore what you already know about it and explain others and what you.	<b>EXPLORE TOPIC in Text</b>  Use written sources provided to develop your understanding.	<b>EXPLORE TOPIC in Multi-media</b>  Use multi-media sources to develop your understanding further.	<b>PREPARING TO EXPRESS IDEAS</b>  Explain how your ideas on this topic have changed or developed with peer support.	<b>PRESENTING CONCLUSIONS</b>  In pairs or small groups explain your ideas on the topic and listeners report data gathered.	7 hours
<b>Week 2</b> <b>PROJECT WORK</b> AM Courses 10:55 - 12:20 PM Courses 15:25 - 16:50	<b>INTRODUCING GROUP PROJECT</b>  Use information and data skills to get information for this project and check if it is reliable (using critical thinking)	<b>PREPARING PROJECT</b>  Use creative problem solving skills to choose from options, develop ideas and plan how to successfully complete the project.	<b>CREATING PRODUCT</b>  Use collaboration skills to and contribute to group product.	<b>DELIVERING PRODUCT</b>  Use communication skills to describe product and explain project clearly so that others would understand.	<b>PRESENTING CONCLUSIONS</b>  Collaborative Presentation, reflect on project and the skills used.	

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**BOOKING FORM**

To access our 2022 Adult 18+ | 21st Century Skills in English Application Form - [click here](#)

**TERMS AND CONDITIONS**

To access our Terms and Conditions - [click here](#)

**FUTURE LEARNING DUBLIN CITY CENTRE VIDEO**



**LanguageCourse<sup>net</sup>** Book at worldwide lowest price at:  
<https://www.languagecourse.net/school-future-learning-language-school-dublin.php3>

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| +31 858880253    | +7 4995000466     | +46 844 68 36 76 | +47 219 30 570    | +45 898 83 996  | +39 02-94751194   | +48 223 988 072 |
|                  |                   | +81 345 895 399  | +55 213 958 08 76 | +86 19816218990 |                   |                 |

## FACTSHEET ADULT 18+ | 21st CENTURY SKILLS IN ENGLISH | DUBLIN CITY CENTRE CAMPUS

Future Learning offers a range of innovative adult courses for the **21st century learner** which focus on the development of their **language skills** through **communication, collaboration, creative problem solving and digital skills**. Courses take place at the Future Learning campuses in Dublin or Athlone. It is an opportunity for participants to experience Future Learning's **high-quality teaching** which promises to foster development and progression as well as discovering Ireland, which has been famous as a centre of learning since it sent monks to bring the written word and the Christian religion to pagan parts of Britain and northern Europe.

### PROJECT-BASED



This means that in our classes learners will work over several days individually or in groups to explore a topic and create a digital product (a blog, website, video or animation) which describes their experience understanding, opinion and / or interpretation of the topic. These projects set the students the challenge of working to discover what their topic is about, plan how they will show it, solve any technical problems and produce something that they are proud to publish. Technology is a tool in these projects, but it is in describing their plans and the process of realising them that their language skills are developed. The group projects means they work in collaboration with others from different places and different cultures meet the challenges they are set and solve the problems they encounter. The skills that they develop in the course of doing the group project is a key outcome that we recognise along with technology and communication skills.

### TECHNOLOGY ENHANCED



This means that we only use technology when it can help to improve learning outcomes; to engage, inform and motivate learners, as well as to provide them with an authentic context for language practice. We see technology as an essential element of the modern communication skills which are our main focus. We do not teach programming or coding, we are simply recognising in our courses that technology is now an inescapable element of our learners' lives, which is why we ask them to bring their own devices to use in our classes. Having learned how to use them with an educational purpose they can take those skills home with them, so that it is not just something they did in class. We are also conscious that incorrect use of technology can get in the way of communication, which is why devices need to be put away at times or shared to ensure learners work effectively together.

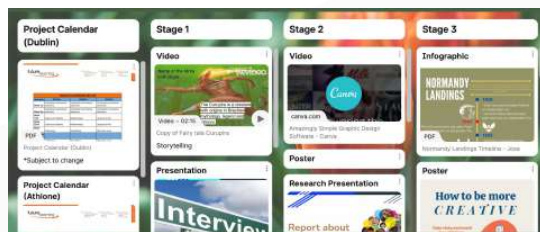
### CONTENT INTEGRATED



Content integration in language learning, usually known as CLIL, is the idea that learners benefit by being exposed to the language across different subject areas, making their lessons much more than an English class. We also link these afternoon activities to the morning classes wherever possible so that learners are helped to describe and understand what they see in the city around them. We recognise that our adult students come with a background of previous studies and professional experience and we aim to give them a chance to communicate that through English and to be the expert in something in class apart from the language itself.

### SAMPLE PROJECTS

To access our some of our sample projects - [click here](#)



## FACTSHEET ADULT 18+ | 21st CENTURY SKILLS IN ENGLISH | ATHLONE CAMPUS

The following is an outline of the 21st Century Skills in English courses that Future Learning runs at both Dublin city and Athlone campuses available to all international students. We believe that all learners choose to study English for a purpose and our courses are designed with a sense of that purpose; personal, social, professional and academic. We also emphasise the importance of learner autonomy, and our courses invite the learner to take responsibility for their progress, help them to develop their learning skills and the ability to develop themselves. Our adult course is divided into three main stages according to English language level. At each stage, the exit criteria are those specified in the relevant Integrated Skills Exam (ISE) set by Trinity College London.

### FOUNDATION STAGE F - COMMUNICATION IN ENGLISH LEVELS A1 TO A2 (ELEMENTARY TO PRE-INTERMEDIATE)

The first stage of FL's 21st Century Communication Skills in English is designed to help learners to make a life in Ireland through English and to deal successfully with all the situations that will arise at home, socially and while working in a part-time job. It aims to help develop communication skills to deal with the cultural as well as the linguistic challenges to expressing ideas in English.

### FOUNDATION STAGE F - COMMUNICATION IN ENGLISH LEARNER OUTCOMES LEVEL A2

By the end of the course, participants will have:

- developed the essential communication, collaboration, creative problem solving, and critical thinking skills to enable them to do the following in English and through technology:
- understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment)
- communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters
- describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
- express themselves about matters in areas of immediate need.

### STAGE 1 - LIFE SKILLS THROUGH ENGLISH LEVELS A2 TO B1

The initial stage of our course is designed to help people to make a life in Ireland through English and deal successfully with all the situations that will arise at home, socially and work if taking a part-time job. It aims to help develop communication skills that consider the cultural as well as the linguistic challenges to successful communication in English.

### STAGE 1 - LIFE SKILLS THROUGH ENGLISH LEARNERS OUTCOME LEVEL B1

By the end of the course, participants will have improved their communication, collaboration, creative problem solving, and critical thinking skills to enable them to do the following in English and through technology in a personal context:

- understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, and day to day life
- deal with most situations likely to arise whilst living in an area where the language is spoken
- produce simple connected text on topics that are familiar or of personal interest
- describe personal experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.



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### STAGE 2 - ENGLISH FOR PROFESSIONAL COMMUNICATION LEVELS B1 TO B2

The second stage of FL's 21st Century Communication Skills in English is designed for professionals who are interested in developing their spoken and written communication skills in an international and technology-enhanced environment. The aim is to equip participants to communicate effectively in English in order to be able to progress professionally.

### STAGE 2 - ENGLISH FOR PROFESSIONAL COMMUNICATION - LEARNER OUTCOMES LEVEL B2

By the end of the course, participants will have improved the communication, collaboration, creative problem solving, and critical thinking skills to enable them to do the following in English and through technology in personal and professional contexts:

- understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of professional specialisation
- interact with a degree of fluency and spontaneity that makes regular professional interaction with first language speakers quite possible without strain for either party
- produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.



### STAGE 3 - ENGLISH FOR CAREER DEVELOPMENT LEVELS B2 TO C1

This third stage of FL's 21st Century Communication Skills in English is designed to help students access opportunities in international companies who employ multinational teams to service global markets where the language of coordination and management is English. It aims to help them present themselves and their ideas well and communicate effectively so they can progress in their career by engaging with the culture of the company in an appropriate way.

### STAGE 3 - ENGLISH FOR CAREER DEVELOPMENT - LEARNER OUTCOMES LEVELS B2 TO C1

By the end of the course, participants will have improved their communication, collaboration, creative problem solving, and critical thinking skills to enable them to do the following in English and through technology in personal, professional and academic contexts:

- understand a wide range of demanding, longer academic texts, and recognise implicit meaning
- express him/herself fluently and spontaneously without much obvious searching for expressions
- produce clear, well-structured, detailed text on complex academic subjects, showing controlled use of organisational patterns, connectors and cohesive devices
- use language flexibly and effectively for social, academic and professional purposes.



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### STAGE 4 - PATHWAY TO FURTHER STUDIES LEVELS C1 TO C2 (ADVANCED TO PROFICIENCY)

The fourth stage of FL's 21st Century Communication Skills in English is designed to equip people to make a success of studying in an English speaking country. The aim is to equip participants to communicate effectively in English in order to be able to progress academically at a higher level, which is about engaging appropriately with the educational culture to overcome the linguistic challenges to successfully studying in an English-speaking institution.

### STAGE 4 - PATHWAY TO FURTHER STUDIES - LEARNER OUTCOMES LEVELS C1 TO C2

By the end of the course, participants will have improved their communication, collaboration, creative problem solving, and critical thinking skills to enable them to do the following in English and through technology in any context that they need to operate in;

- understand with ease virtually everything heard or read
- summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation
- express themselves spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations

On Stage 4, students will be offered IELTS exam band 8.5-9 preparation. [Click here to learn more.](#)

Please note FL's Pathways to University Programmes are also available at Stage 2 and Stage 3 for students aiming to enter TUS' programmes at undergraduate and postgraduate level.

Level	A1	A1+	A2	A2+	B1	B1+	B2	B2+	C1	C1+	C2	C2+	
Stage F	Wk 1-6	Wk 7-12	Wk 13-18	Wk 19-24									
Stage 1	Communication in English				Wk 1-6	Wk 7-12	Wk 13-18	Wk 19-24					
Stage 2					Life Skills through English								
Stage 3					English for Professional Communication								
Trinity Exam					English for Career Development								
Stage 4									Wk 1-6	Wk 7-12	Wk 13-18	Wk 19-24	
IELTS									Pathway to Further Studies				
					ISE F		ISE I		ISE II		ISE III		IELTS 8.5-9

### FL END OF COURSE EXAM - TRINITY ISE (INTEGRATED SKILLS EXAM)



Trinity College London is a UK-based exam board which has been providing assessments around the world since 1877 and operate in over 60 countries worldwide. The Integrated Skills in English (ISE) is a multi-skills language exam designed for our times with a strong focus on real language performance and promoting the development of transferable skills for academic study and employability by assessing the communicative skills needed to succeed in the 21st century. It consists of two independent exam modules: Reading & Writing and Speaking & Listening. Future Learning has chosen Trinity ISE as our end of course achievement test because of its focus on to authentic communication skills. We are a registered exam centre.

