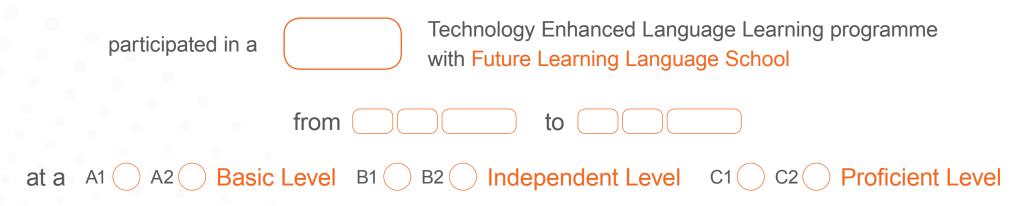
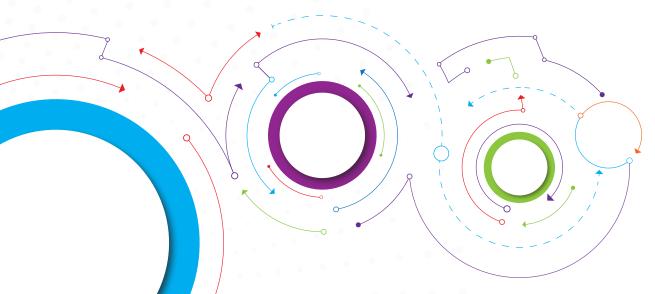
THIS IS TO CERTIFY THAT







Peter Lahiff

Academic Director

Future Learning Language School

LANGUAGE SKILLS

TECHNOLOGY SKILLS

COLLABORATIVE SKILLS

BASIC INDEPENDENT	PROFICIENT	BASIC INDEPENDENT	PROFICIENT	BASIC INDEPENDENT	PROFICIENT
English Communication Skills	ВІР	Information	ВІР	Shared Understanding	B I P
Listening Comprehension	• • •	Searching	• • •	Establishing it	• • •
Reading Comprehension		Storing		Maintaining it	
Spoken Interaction Spoken Production		Organising Reliable Sourcing		Planned Problem Solving	D I D
Writing		Selecting		Planned Problem Solving	ВІР
viiting		Colocuing		Establishing it	
Spoken English Sub-skills	BIP	Communication	ВІР	Maintaining it	
Range	• • •	Interacting		Team Organisation	ВІР
Accuracy		Behaving			
Fluency		Sharing		Establishing it	
Control (Propunciation)		Collaborating		Maintaining it	
Control (Pronunciation)		Content Creation	BIP	Taking Initiative	
Written English Sub-skills	BIP	Content Creation	БІГ		
Witten English oub skills	D 1 1	Producing			
Range		Editing			
Accuracy		Modifying Programme Setting			
Fluency		Changing File Formats			
Coherence		Knowing Copyright			
Control (Spelling)		Understanding Programmes		Explanation of the Cartificate	
				Explanation of the Certificate	
		Digital Safety	ВІР	COLLABORATIVE SKILLS	
Explanation of the Certificate		Taking Care of Devices and Information	on on		
LANGUAGE SKILLS		Avoiding Bullying		Basic: Communication is not always relevant, actions a understand team roles.	and not well planned and does not
LANGUAGE SKILLS				Independent: Can identify misunderstandings and repair	them, take an organised approach to
Basic: You can exchange simple, direct, information.		Problem Solving	BIP	problem solving and action follow planned tasks for their re	
Independent: You express and justify opinions about familiar topics	given a little help.			Proficient: Can initiate clarification of task requirements, ta	
Proficient: You can make complex arguments incorporating other ideas and responding to t		Asking for Support can prompt others appropriately to complete their part of the ask.		he ask.	
TECHNOLOGY SKILLS		Deciding on Action			
TECHNOLOGY SKILLS		Using Creatively Learning Skills		The Future Learning certificate criteria	are adapted from:
Basic: You can successfully complete tasks given support at each s	tage.	Learning Skills			
Independent: You can follow instructions and complete tasks given a				The Europass Europian Language Level (CEFR) - Self Assessment Grid from the EU The Europass Digital Competence (DigiComp) - Self Assessment Grid from the EU	
Proficient: You can complete complex tasks creatively solving any p	roblems without much help.			The PISA Collaborative Problem Solving (CPS) - Draft Fra	amework (2015) from the OECD

