



CERTIFICATE

OF PARTICIPATION

THIS IS TO CERTIFY THAT

Participated in a _____ **Technology Enhanced Language Learning programme** (comprising 22 hours of tuition per week; 15 hours of morning lessons + 7 hours of afternoon **STEAM** workshops)
with **Future Learning Language School in Ireland**

A1 A2 **BASIC LEVEL**

B1 B2 **INDEPENDENT LEVEL**

C1 C2 **PROFICIENT LEVEL**

FROM: _____

TO: _____

A handwritten signature in black ink, appearing to read "Peter Lahiff". The signature is written over a horizontal line.

Peter Lahiff

Academic Director

Future Learning Language School

COMMUNICATION SKILLS

BASIC INDEPENDENT PROFICIENT

English Communication Skills

B I P

Listening Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spoken Interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spoken Production	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Spoken English Sub-skills

B I P

Range	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fluency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coherence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control (Pronunciation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Written English Sub-skills

B I P

Range	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fluency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coherence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control (Spelling)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Intercultural Skills

B I P

Facilitate and Contribute to Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mediate Exchange and Collaboration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Explanation of the Certificate

LANGUAGE SKILLS

Basic: You can exchange simple, direct, information.

Independent: You express and justify opinions about familiar topics given a little help.

Proficient: You can make complex arguments incorporating other ideas and responding to them.

INTERCULTURAL SKILLS

Basic: Can facilitate an intercultural exchange and contribute to it.

Independent: Can develop a clear shared communication culture.

Proficient: Can maintain positive interaction between cultures

TECHNOLOGY SKILLS

BASIC INDEPENDENT PROFICIENT

Information

B I P

Searching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Storing and Organising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selecting and Reliable Sourcing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Communication

B I P

Interacting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Behaving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sharing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaborating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Content Creation

B I P

Producing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Editing and Formating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Modifying Programme Setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowing Copyright	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Digital Safety

B I P

Taking Care of Devices and Information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Avoiding Bullying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Problem Solving

B I P

Asking for Support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Deciding on Action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using Creatively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Explanation of the Certificate

TECHNOLOGY SKILLS

Basic: You can successfully complete tasks given support at each stage.

Independent: You can follow instructions and complete tasks given a little extra help.

Proficient: You can complete complex tasks creatively solving any problems without much help

COLLABORATIVE SKILLS

BASIC INDEPENDENT PROFICIENT

Shared Understanding

B I P

Establishing it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintaining it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Planned Problem Solving

B I P

Establishing it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintaining it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Team Organisation

B I P

Establishing it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintaining it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Taking Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Explanation of the Certificate

COLLABORATIVE SKILLS

Basic: Communication is not always relevant, actions and not well planned and does not understand team roles.

Independent: Can identify misunderstandings and repair them, take an organised approach to problem solving and action follow planned tasks for their role.

Proficient: Can initiate clarification of task requirements, takes the initiative to proposesolutions, can prompt others appropriately to complete their part of the ask

The Future Learning certificate criteria are adapted from:

The Europass European Language Level (CEFR) - Self Assessment Grid from the EU

The Europass Digital Competence (DigiComp) - Self Assessment Grid from the EU

The PISA Collaborative Problem Solving (CPS) - Draft Framework (2015) from the OECD

Facilitating Pluricultural Space (cefr) - Companion Volume 2018 (COE)



Signed