THIS IS TO CERTIFY THAT

future learning
language school

participated in a [ ] Technology Enhanced Language Learning programme with **Future Learning Language School**

from [ ] [ ] [ ]   to [ ] [ ] [ ]

at a   A1 ◯   A2 ◯   **Basic Level**   B1 ◯   B2 ◯   **Independent Level**   C1 ◯   C2 ◯   **Proficient Level**

Peter Lahiff
Academic Director
Future Learning Language School

LANGUAGE SKILLS

( ) BASIC   ( ) INDEPENDENT   ( ) PROFICIENT

English Communication Skills   B I P

Listening Comprehension
Reading Comprehension
Spoken Interaction
Spoken Production
Writing

Spoken English Sub-skills   B I P

Range
Accuracy
Fluency
Coherence
Control (Pronunciation)

Written English Sub-skills   B I P

Range
Accuracy
Fluency
Coherence
Control (Spelling)

Explanation of the Certificate _____

LANGUAGE SKILLS

Basic: You can exchange simple, direct, information.
Independent: You express and justify opinions about familiar topics given a little help.
Proficient: You can make complex arguments incorporating other ideas and responding to them.

TECHNOLOGY SKILLS

Basic: You can successfully complete tasks given support at each stage.
Independent: You can follow instructions and complete tasks given a little extra help.
Proficient: You can complete complex tasks creatively solving any problems without much help.

TECHNOLOGY SKILLS

( ) BASIC   ( ) INDEPENDENT   ( ) PROFICIENT

Information   B I P

Searching
Storing
Organising
Reliable Sourcing
Selecting

Communication   B I P

Interacting
Behaving
Sharing
Collaborating

Content Creation   B I P

Producing
Editing
Modifying Programme Setting
Changing File Formats
Knowing Copyright
Understanding Programmes

Digital Safety   B I P

Taking Care of Devices and Information
Avoiding Bullying

Problem Solving   B I P

Asking for Support
Deciding on Action
Using Creatively
Learning Skills

COLLABORATIVE SKILLS

( ) BASIC   ( ) INDEPENDENT   ( ) PROFICIENT

Shared Understanding   B I P

Establishing it
Maintaining it

Planned Problem Solving   B I P

Establishing it
Maintaining it

Team Organisation   B I P

Establishing it
Maintaining it
Taking Initiative

Explanation of the Certificate _____

COLLABORATIVE SKILLS

Basic: Communication is not always relevant, actions and not well planned and does not understand team roles.
Independent: Can identify misunderstandings and repair them, take an organised approach to problem solving and action follow planned tasks for their role.
Proficient: Can initiate clarification of task requirements, takes the initiative to propose solutions, can prompt others appropriately to complete their part of the ask.

The Future Learning certificate criteria are adapted from:

The Europass Europian Language Level (CEFR) - Self Assessment Grid from the EU
The Europass Digital Competence (DigiComp) - Self Assessment Grid from the EU
The PISA Collaborative Problem Solving (CPS) - Draft Framework (2015) from the OECD

Signed _____