

GLOBE – ADULT CULTURAL PROGRAMME SUMMER 2023 - Week 1

	09.00 - 10.30		11.00 – 12.30/1		AIMS (based on CEFR)	afternoon / Evenings
MONDAY	LANGUAGE Introductory session Getting to know your teachers and fellow students Activities to assess levels, needs and interests and practise English in social situations	B R E	CULTURE Teacher led guided tour of Exeter including visit to Exeter cathedral, to familiarise students with the city and local landmarks.	L U N	To develop communication skills on familiar topics regularly encountered in work, leisure, life; To describe experiences and events, hopes & ambitions and give reasons and explanations for opinions and plans.	
TUESDAY	LANGUAGE Current Affairs Listening to and discussion of various stories in the news.	A K	LANGUAGE Current Affairs Listening to and discussion of various stories in the news.	C H	To understand and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options; To develop vocabulary on topical issues.	
WEDNESDAY	CULTURE Excursion to Powderham Castle with guided tour		CULTURE Excursion to Powderham Castle with guided tour		To interact with fluency and spontaneity; To interact with native and non-native speakers without strain.	
THURSDAY	LANGUAGE Survey Students in 2s/3s design a survey on a topic of interest and conduct survey in the city centre with the general public Focus: question forms & spontaneous interaction	B R E A	LANGUAGE Survey Students prepare and give a presentation on their survey results and listen to other presentations. Focus: confidence & fluency.	L U N C	To produce clear, smoothly-flowing, well-structured speech, showing controlled use of organisational patterns, connectors and cohesive devices; To interact with fluency and spontaneity; To interact with native and non-native speakers without strain.	Optional pub evening
FRIDAY	LANGUAGE Festivals and traditions in the UK and abroad. Students share their traditions and learn about others.	K	SPORTS Cycling or canoeing along the River Exe	H	To understand and produce connected text on topics which are familiar or of personal interest; To engage in cultural exchange.	
SATURDAY	Day trip to the Eden Project Cornwall					
SUNDAY	Free time to spend with your family and friends.					

WEEK 2

	09.00 - 10.30 Lessons		11.00 – 12.30 Lessons	AIMS (based on CEFR)	Evenings
MONDAY	LANGUAGE Focus on pronunciation Activities designed to help students with all aspects of pronunciation including sound production, word stress, sentence stress and intonation.		SPORTS Archery at the quay	To develop awareness of pronunciation, speech patterns and intonation to improve understanding and to be better understood.	
TUESDAY	LANGUAGE Current Affairs Listening to and discussion of various stories in the Business news.		LANGUAGE Current Affairs Students select and give a short presentation on a news item of personal interest.	To understand and explain a topical issue indicating why it is of personal interest; To develop Business English vocabulary; To develop confidence and fluency.	
WEDNESDAY	CULTURE Excursion to Agatha Christie's house in Torquay and Torquay museum.		CULTURE Excursion to Agatha Christie's house in Torquay and Torquay museum .	To interact with fluency and spontaneity; To interact with native and non-native speakers without strain.	
THURSDAY	LANGUAGE Books and Films Students discuss different genres and writers, with literary extracts and film clips.	B R E A	LANGUAGE Books and Films Students discuss different genres and writers, with literary extracts and film clips.	L U N C To be able to give clear descriptions & express viewpoints on the topics; To express him/herself fluently and spontaneously, To interweave his/her contribution into the discussion with natural turn taking, referencing, allusion making etc.	Optional cinema evening
FRIDAY	LANGUAGE Murder mystery roleplay Students take on a role and re-enact and solve a murder mystery.	K	Cookery workshop Make a Devon cream tea and farewell party	H To express him/herself spontaneously with a natural flow; To interact with and respond to others with ease.	
SATURDAY	Day trip to Plymouth with guided tour of Saltram house				
SUNDAY	Departure				

A morning cultural programme combining excursions with conversation classes

Course structure

The course is communicative and interactive giving participants the opportunity to discuss a variety of topical and cultural issues in a supportive and encouraging environment. Lessons use authentic materials to prompt debate, and students will gain confidence while developing their vocabulary and language skills. Topics might include local History, current affairs, English literature, British customs and social English for interacting with others.

The course is bespoke and designed to suit the participants and their needs. As such the above is a sample only and may vary depending on the aims and interests of each group.

Classes are offered at 2 levels (high and low) so there will be an element of mixed ability in each class, but this reflects real life and offers students the chance to engage in meaningful conversation with others from around the world, gaining knowledge and a better understanding of other cultures.

Learning objectives

Students will...

- gain confidence
- develop and expand their range of vocabulary
- develop their language skills focusing on speaking and listening
- develop reading and writing through homework tasks
- engage in cultural exchange with other international students
- improve their pronunciation
- develop their functional language in a variety of authentic situations
- develop their ability to express their opinions and comment on the opinions of others
- develop an understanding of formal and informal English and English for social purposes
- improve their all round skills in a fun and supportive environment

Our aims



We follow the CEFR guidelines and aims and help students move from basic and independent users to more proficient users.



We help students improve their range, accuracy, fluency, interaction and coherence as per the CEFR levels for spoken language use.








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Methodology



The course follows a mixed – methodology approach combining elements of the Communicative, Humanist, Natural and Lexical approaches. Students learn well when immersed in English and when feeling relaxed and happy. The course offers them the opportunity to do this, using their interests and experiences to promote discussion and cultural exchange, whilst simultaneously developing vocabulary and communication skills. Each course is tailor made for the students on the course and tutors will consult with students on their interests and aims.




Additional classes




For students wanting to focus more intensely on their specific needs, we offer the option of 1-1 classes in the afternoon.




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