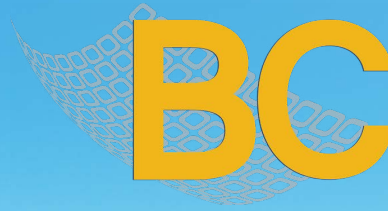




International House

Sydney City | Bondi | Darwin | Melbourne
Gold Coast | Byron Bay | Adelaide



Business College at **ih**



AUSTRALIA AWAITS



#LivetheHdream



RTO 91109 | CRICOS 02623G



LanguageCourse^{net}


Book at worldwide lowest price at:



<https://www.languagecourse.net/school-international-house-gold-coast.php3>


 +1 646 503 18 10
 +31 858880253



 +44 330 124 03 17
 +7 4995000466


 +34 93 220 38 75
 +46 844 68 36 76



 +81 345 895 399



 +33 1-78416974
 +47 219 30 570

 +55 213 958 08 76

 +41 225 180 700
 +45 898 83 996

 +86 19816218990

 +49 221 162 56897
 +39 02-94751194

 +43 720116182
 +48 223 988 072

ABOUT US

IH Sydney Training Services Pty Ltd. is one of Australia's most highly regarded providers of English-language, teacher-training and career-focused vocational education.

We operate 7 campuses throughout Australia, offering high quality courses at the following locations:

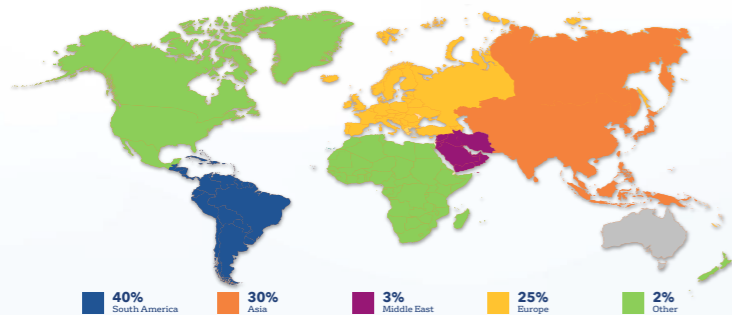
- IH Sydney City
- IH Darwin
- IH Gold Coast
- IH Bondi
- IH Melbourne
- IH Byron Bay
- IH Adelaide

Established in 1997, we are a trusted worldwide education leader. With the growth of our career-focused vocational courses, the company is one of the most comprehensive and innovative education providers in Australia.

IH Sydney Training Services will give you the best opportunity to reach your goals - from improving your English, to focusing on teacher training or more general career-focused vocational education, including business, project management and digital marketing. Our courses provide you with the skills and foundation needed in the global, digital world of the 21st Century.

Our reach is global, but our culture and approach are friendly and personal. That is why people travel from around the world to get the best of both worlds.

FROM ALL CORNERS OF THE GLOBE



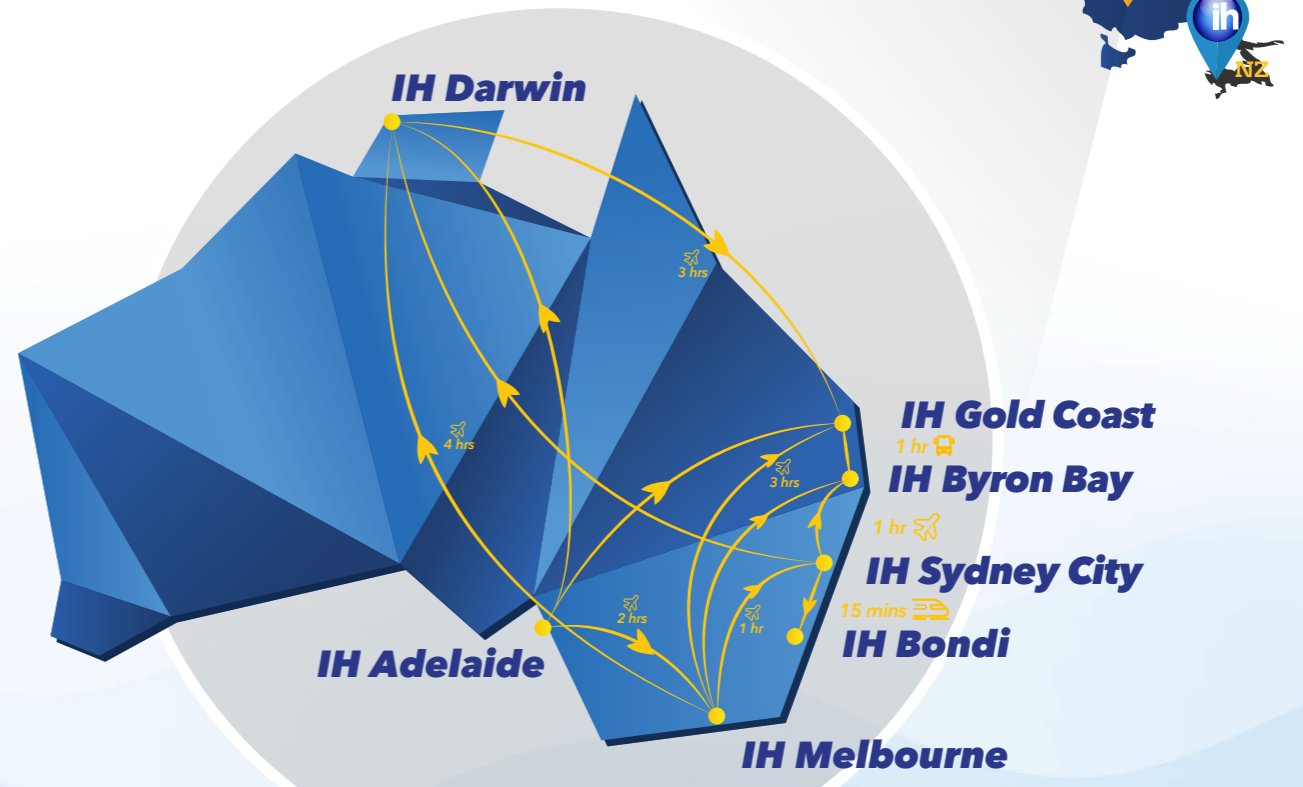
We pride ourselves on having a rich mix of students. Every year, across our campuses and courses, we have students from more than 85 countries. Our schools nurture and treasure a great multicultural environment because it enriches the International House experience for everyone.

MEMBER IH WORLD ORGANISATION

International House is one of the largest and longest-established groups of language schools in the world. Founded in 1953, the organisation provides an innovative approach to learning. Home to more than 60 countries, IH World is a global network of 150 language schools.

IH schools are proud to train about half of the world's CELTA graduates, which makes us the world's leading provider of the most-recognised and respected English-language teaching certificate, issued by the University of Cambridge.

With over 200,000 students and 5,800 teachers, you'll be in good company at IH.



INDUSTRY PARTNERS



LanguageCourse^{net} Book at worldwide lowest price at:
<https://www.languagecourse.net/school-international-house-gold-coast.php3>

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| | +81 345 895 399 | +55 213 958 08 76 | +86 19816218990 | | | |



Located in the heart of vibrant and multicultural Sydney, within walking distance of public transport, Sydney Opera House, Sydney Harbour Bridge, Darling Harbour, Hyde Park, Chinatown and Sydney's best shopping and entertainment.

Our Sydney City campuses, located on Clarence St and George St, are fitted with spacious, comfortable, and well-equipped classrooms with modern audio-visual equipment, free Wi-Fi and computer access for students. Large common area equipped with kitchen and ping-pong table.



Scan or click to see videos, 3D tours and more



International House Bondi is located in Bondi Junction, less than a 5-minute walk from the train station. Surrounded by shops, restaurants and cafes, the school is just a 10- minute bus ride from the iconic Bondi Beach.

All classrooms have modern audio-visual equipment, free Wi-Fi and computer access for students.

Large common area equipped with kitchen and ping-pong table.



Scan or click to see videos, 3D tours and more

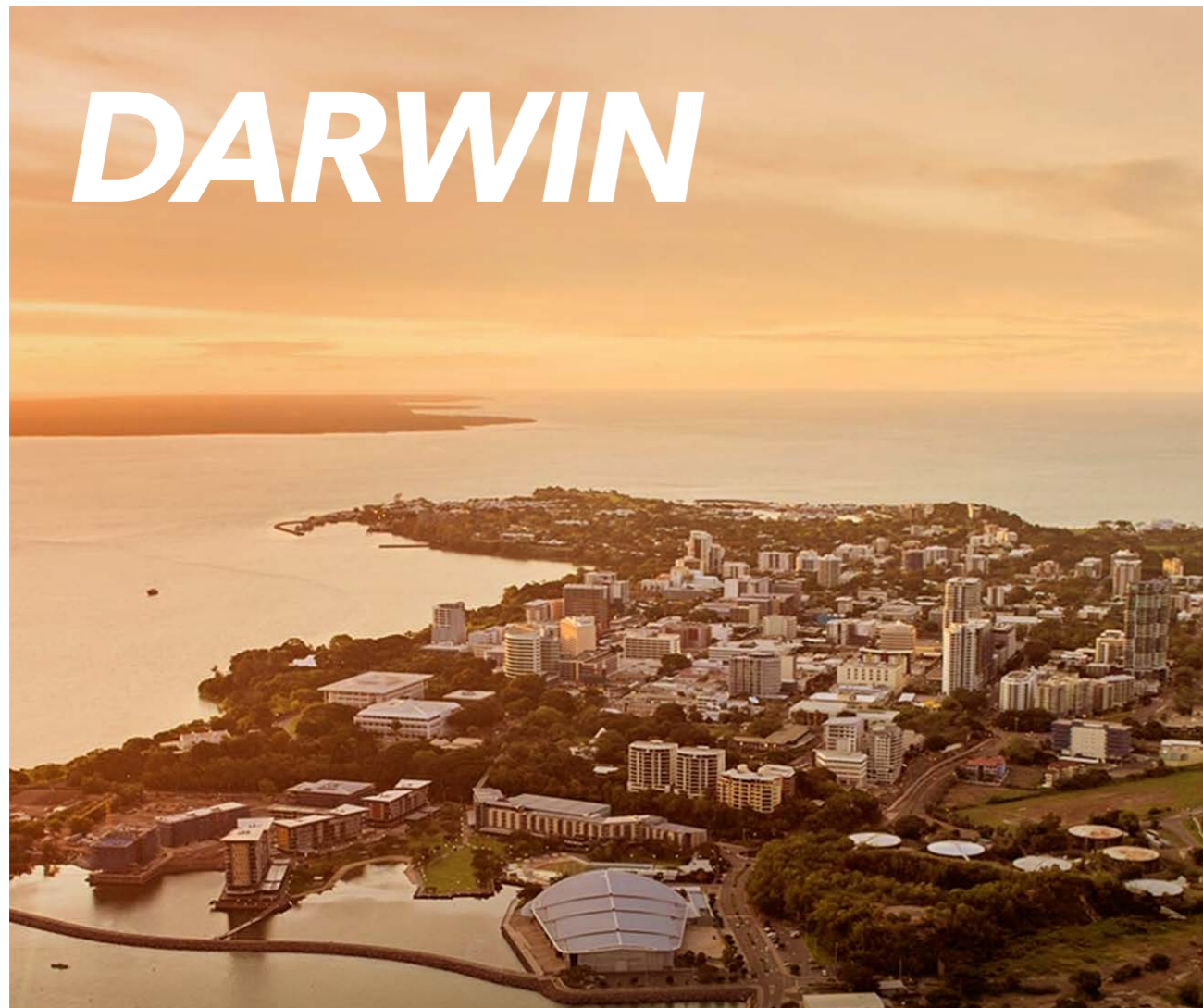


LanguageCourse^{net} Book at worldwide lowest price at:

<https://www.languagecourse.net/school-international-house-gold-coast.php3>

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DARWIN



International House Darwin is located in the heart of the city centre. The campus is a 1-minute walk from the nearest bus stop where you can catch a bus to the Mindil Beach or other Darwin suburbs.

Darwin is an opportunity to learn more about Australian culture, explore regional Australia and meet the friendly and welcoming people that reside in the Northern Territory. All classrooms have modern audio visual equipment, free Wi-Fi and computer access for students. Large common area equipped with kitchen and ping-pong table.



Scan or click to see videos, 3D tours and more



MELBOURNE



International House Melbourne is located in the heart of the Melbourne CBD, on level 6 and 7 of a beautifully renovated building. Public transport stops directly in front of the campus surrounded by cafes, restaurants and shops.

All classrooms have modern audio visual equipment, free Wi-Fi and computer access for students.

Large common area equipped with a kitchen for students use.



Scan or click to see videos, 3D tours and more



LanguageCourse^{net} Book at worldwide lowest price at:

<https://www.languagecourse.net/school-international-house-gold-coast.php3>

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GOLD COAST



Our campus is modern and bright, with some classrooms offering water views.

All students have access to a large indoor common room with amenities and an outdoor area where they can enjoy ocean views and beaches while eating lunch during the afternoon or evening breaks.



Scan or click to see videos, 3D tours and more



BYRON BAY



Byron Bay is located on the north coast of NSW, one hour south from the Gold Coast and two hours south from Brisbane, Queensland.

The region is world-famous for its pristine beaches, stylish coastal towns, villages and bushy hinterland. It is also a popular destination for Australians and international visitors.



Scan or click to see videos, 3D tours and more



LanguageCourse^{net} Book at worldwide lowest price at:
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ADELAIDE



Adelaide is one of the most liveable cities in the world. It's the perfect place to study and live, as you explore the scenic, unique wonders of South Australia.

As a cosmopolitan location, Adelaide has everything a capital city has to offer and is friendly, compact, affordable, and easily accessible. Surrounded by broad, tree-lined boulevards, and built along a meandering river with parklands, Adelaide is renowned for its European feel, Mediterranean climate, and thriving arts and culture scene.



10 | IH Sydney Training Services Pty Ltd | RTO 91109 | CRICOS 02623G



ENGLISH LEARNING JOURNEY Your adventure begins before you arrive!

This enhanced and innovative course structure promises to boost your learning experience.

Your journey starts before your arrival!
We are now able to extend our hands across the oceans to welcome you, as soon as you enrol and do your English placement test.



Pre-arrival short courses (Arrival English & IELTS Ready)
Gain access to our online learning platform before you arrive in Australia. Prepare for your first week in Australia with Arrival English, or become familiar with IELTS strategies with IELTS Ready.

FROM BEST TO EXTRAORDINARY New features of our ELICOS courses!



Your English, your journey!

While you study English and prepare yourself for the future, build a digital portfolio of your learning and record your progress. Practise English outside of the classroom, show your work to your teacher, and get feedback on your tasks. Use your portfolio activities to demonstrate your abilities, and reach higher levels faster.



VR Experience!

Use VR technology for in-class activities, interacting with your classmates and other real-life online speakers in 3D virtual environments.

Learn with educationally valuable apps as you explore virtual cities, interact in role-plays, or develop your vocabulary, and more!

IH Sydney Training Services Pty Ltd | RTO 91109 | CRICOS 02623G | 11

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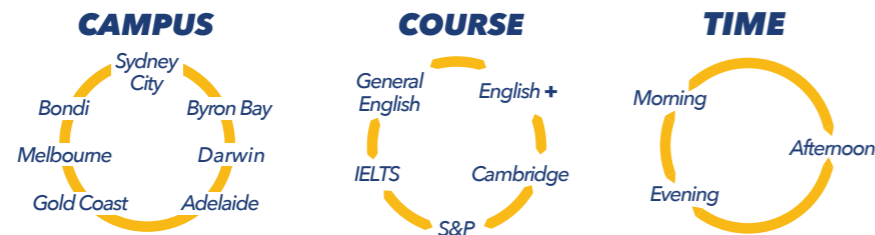
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LEARN ENGLISH

Our courses provide the perfect learning environment with engaging lessons, high-quality teachers, flexible study options and new friends from all over the world.

Flexible Courses with Desired Outcomes

We offer complete flexibility between campuses, English courses and class times.



Study modes that fit every type of student

| | | |
|---------------------------------------|--|--|
| INTENSIVE 23 hours per week | SEMI-INTENSIVE 20 hours per week | PART-TIME 4, 12 or 16 hours per week |
|---------------------------------------|--|--|

Timetable

| | | |
|--|--|---|
| Morning Mon - Fri 8.00am - 12.15pm | Afternoon Mon - Fri 12.30pm - 4.45pm | Evening Mon - Fri 5.00pm - 9.15pm |
|--|--|---|

The time-slot 12.30pm - 4.45pm may open in peak season for duplicated classes.
*Timetable and class allocation are subject to change.

Students taking intensive classes will have three extra hours delivered either:

Mon & Wed or Tue & Thu, 1:00 pm to 2:30 pm



12 | IH Sydney Training Services Pty Ltd | RTO 91109 | CRICOS 02623G

GENERAL ENGLISH

CRICOS Code: 062541B



Development in the skills of speaking, listening, reading and writing, and the different language areas of grammar, vocabulary and functional English. All classes are structured to respond directly to individual students' needs. The focus is on real-life English, taught with a practical, communicative approach supplemented with activities from real-life situations and contexts.

6 LEVELS

To maximise their learning potential, students are tested on their first day to ensure that they are at the right class level.

Course Duration

Minimum booking 2 weeks

Course Start

Start every **Monday** except public holidays and Christmas break

Another option for students is **Condensed English** - available only at IH Sydney City, IH Melbourne and IH Gold Coast. This course offers the same content and course structure as General English with a different timetable; 3 days per week.

| Condensed English | Mon | Tue | Wed |
|-------------------|-------|-------|-------|
| 20 hours per week | 8 hrs | 8 hrs | 4 hrs |



SPEAKING & PRONUNCIATION

CRICOS Code: 062541B



This course focuses on pronunciation and fluency. You will work on problematic sounds specific to your origin, including intonation and stress, to sound much more natural. You will also gain more fluency with vocabulary and listening through fun activities like miming and role-plays.

Minimum booking

2 weeks

Course Start

Start every **Monday** except public holidays and Christmas break

IELTS PREPARATION & EAP

English for Academic Purposes

CRICOS Code: 062542A



IELTS is an English test recognised worldwide for international employment and immigration purposes. Prepare for the general or academic modules by practising a range of test-taking strategies within set time limits and mock-tests every two weeks. Learn academic skills such as presentation, research, critical thinking and more.

Course Duration

2 to 24 weeks of study

Course Start

Start every **Monday** except public holidays and Christmas break

LanguageCourse^{net} Book at worldwide lowest price at:

<https://www.languagecourse.net/school-international-house-gold-coast.php3>

- +1 646 503 18 10
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- +55 213 958 08 76
- +86 19816218990
- +48 223 988 072

CAMBRIDGE TEST PREPARATION

Cambridge English exam certificates are accepted by over 15,000 universities, employers and governments around the world. The Australian Department of Home Affairs (DHA) accepts Cambridge English Advanced (CAE) scores for most visa applications.



Course Duration
4 weeks per module
3 modules, 12 weeks
closed class

Course Start
PET starts every Monday | FCE, CAE and CPE start every 12 weeks

PET Pre-Intermediate
Preliminary English
CRICOS Code: 090309M
Min. entry level:
Good Pre-int. - IELTS 4.0
Min. exit level:
IELTS 4.5 (B1)

FCE Upper-Intermediate
First Certificate in English
CRICOS Code: 065635E
Min. entry level:
Upper-int. - IELTS 5.0
Min. exit level:
IELTS 5.5 (B2)

CAE Advanced
Certificate of Advanced English
CRICOS Code: 070829G
Min. entry level:
Advanced - IELTS 6.0
Min. exit level:
IELTS 6.5 (C1)

CPE Advanced
Certificate of Proficiency in English
CRICOS Code: 090310G
Min. entry level:
Good Advanced - IELTS 7.5
Min. exit level:
IELTS 8.0 (C2)



GEL Guided e-Learning

GEL is a free learning management system and will help you improve your English. It is a smart learning tool which gives you information about your English level, your study plan, and access to hundreds of learning activities as well as your student portfolio.

- Check your study plan and homework for the week
- Practice English with extra tasks designed by Oxford University Press
- Check your progress and your test results
- Read about school news and social events
- Study language that you need for work, travel and everyday life
- Read your learning plans designed by your teacher just for you

All you need is a mobile phone, laptop, or any device with internet. It's easy!

*GEL offered exclusively at selected campuses and courses



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ENGLISH+ BUSINESS PROJECT MANAGEMENT

English+ VET | CRICOS Code: 0101076



Combine your English studies with real-life experience in business.

This course enables students to develop their understanding and control of the English language with classroom experience in Business and Project Management courses.

The course promotes classroom activities that integrate the skills of reading, writing, speaking, listening, and critical thinking. It supports a focus on learning situations whereby students take the central role in their language development, using knowledge taught in a business environment.

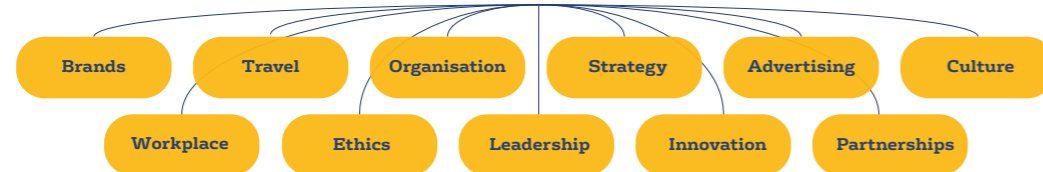
| Monday to Thursday + Industry Fridays | |
|---|---|
| Weeks 1 - 5 & Weeks 7-11 | |
| Intermediate | Upper-Intermediate |
| Daily English classes +Business topics | Daily English classes +Project Management topics |

| Monday to Friday |
|--|
| Week 6 & Week 12 |
| Simulated vocational business class. Taught by an industry professional and focuses solely on Business and Project Management topics. |

Industry Fridays:
Enjoy weekly presentations by a leading industry professional covering Business and Project Management topics. This also includes case studies, industry presentations and group projects, taught at your English language level.

- Course Start: Every 6 weeks
- Minimum booking 6 weeks. Each module 12 weeks
- Different topics are taught throughout each 12-week module

FOCUS ON TOPICS LIKE



ENGLISH+ Demi Pair



Visit Australia, attend daily English lessons and live as part of a local family while helping with childcare and household tasks. Great exposure to the Australian lifestyle while practising your English daily with a welcoming family.

Up to 48 Weeks English + Demi Pair

Minimum enrolment 12 weeks. Maximum 48 weeks.

8, 12, 16 or 20 hours of study per week.

Choose from Semi Intensive or Part Time English classes, morning or evening timetable, General English, Cambridge FCE, CAE, CPE, IELTS Preparation or Speaking & Pronunciation classes.

Demi Pair Features


- Weekly pocket money of AUD\$100 provided
- Childcare and household task work 20 hours per week
- Accommodation, meals, Wi-Fi and linens included
- Private room
- Consistent work and study schedules
- Families may live within 60 minutes of campus


















Entry Requirements

- Intermediate level of English
- Student Visa or Working Holiday Visa
- Medical Report (physical/mental)
- Childcare experience + references
- First Aid Certificate from Australia
- Police check from your home country
- Working with Children Check from Australia
- Driver's Licence (Optional requirement)

APPLICATION & PLACEMENT PROCESS



 Book at worldwide lowest price at:
<https://www.languagecourse.net/school-international-house-gold-coast.php3>

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TEACH ENGLISH



Our Teacher Training courses are known for being highly practical in nature; they provide participants with not only an understanding of communicative teaching methodologies, but also the opportunity to put these into practice by teaching real students in classes.

CAMBRIDGE CELTA

Certificate in Teaching English to Speakers of Other Languages



Upon successful completion of the course, graduates receive the prestigious CELTA certificate issued by the University of Cambridge. The course covers classroom techniques, awareness and analysis of language, how to teach skills, planning and resourcing, and further develops teaching techniques and professionalism.

This course is suitable for native or near-native English speakers who want to work in private language schools around the world. Successful graduates of the Cambridge CELTA course may choose to apply for Recognition of Prior Learning (RPL) towards the Certificate IV in TESOL.

- Internationally recognised qualification
- High job prospects as IH Sydney has an internal job placement system
- 2-week optional graduate internship
- No previous teaching experience required
- Develop job-ready skills
- 4 weeks Full Time, 10 weeks Part Time or 12 weeks Online (Blended)
- 120 class hours (100% attendance is required)
- An additional 120 hours of reading, lesson preparation and assignments
- Entry criteria: Non-native speakers with an overall IELTS 7.5 level of English
- Please check our website for course start dates

CAMBRIDGE DELTA



DELTA is an advanced TESOL qualification for those who wish to expand and deepen their teaching knowledge and skills. International House Sydney is a regional centre for Distance Delta, a course run by International House London and the British Council. This arrangement means you can study on the distance course, and opt to complete the face-to-face component, i.e. "Orientation Course" of Module Two, and the Module One exam, in Sydney.

IH TESOL

CRICOS Code: 097315A

8 WEEKS

TESOL introduces you to current teaching methods, practical teaching ideas and a range of resources. It is designed for non-native speakers who want to learn more about the field of teaching and enter the English language teaching profession. No teaching experience is required.

- An International House certificate
- 4 weeks of TESOL Methodology
- Entry Criteria: Upper-Intermediate level
- 4 weeks of Teaching Practice, observed and assessed by qualified trainers

| | | | |
|-------------------------|-----------|----------------------|------------------|
| + DUAL 5 Extra Weeks | Week 1-4 | Teaching Methodology | 12.30pm -6.00pm |
| | Week 5-8 | Teaching Practice | |
| | Week 9-13 | TECSOL | 12:30pm - 4:50pm |

Sample timetable. Contact us for updated timetable

CERTIFICATE IV IN TEACHING ENGLISH (TESOL)

14 WEEKS

11146NAT CRICOS Code: 113036D

This highly practical course introduces current teaching methods, practical teaching ideas and a range of TESOL resources, besides giving you a government-accredited and internationally recognised certificate to teach English to adults. It is designed for non-native speakers who want to enter the English language teaching profession, regardless of their teaching experience.

- 4 weeks of Introduction to TESOL Online. Can be done in Australia or in the home country
- 4 weeks of TESOL Methodology
- 6 weeks of Teaching Practice, observed and assessed by qualified trainers
- 6 written assignments that focus on the language, learners, materials and professional development
- 14 weeks course total
- 2-week optional graduate internship
- Entry Criteria: Upper-Intermediate level

| | | | |
|-------------------------|------------|-------------------------------------|------------------|
| + DUAL 5 Extra Weeks | Week 1-4 | Introduction to Teaching Principles | Online |
| | Week 5-8 | Teaching Methodology | 12.30pm -6.00pm |
| | Week 9-14 | Teaching Practice | |
| | Week 15-19 | TECSOL | 12:30pm - 4:50pm |

Sample timetable. Contact us for updated timetable

TECSOL

7 WEEKS

ETYL - English for Teaching Younger Learners

CRICOS Code: 053722E

Teaching English is a rewarding career that offers a unique experience for anyone who wants to positively impact the lives of young students while helping them achieve their language goals. Our course gives you the practical and theoretical knowledge, including Work Placement and Cambridge Certification required to be qualified to teach children from 4-12 years of age.

- Five weeks of full-time study on campus
- Two weeks of Childcare Work Placement
- Entry Criteria: Intermediate English level
- 3 qualifications upon successful completion
 - TECSOL certification
 - Globally recognised Cambridge TKT YL certification
 - Childcare Work Experience Certificate

+DUAL QUALIFICATION

CERT IV in TESOL or IH SYDNEY TESOL + TECSOL

This double qualification gives you the knowledge and skills to teach both adult and younger learners with greater speed and at less cost than if undertaken as separate courses.

Course Content:

- Language development lessons - speaking, listening, reading, writing, vocabulary, grammar and pronunciation
- Workshops on teaching methodology for children
- Practice making lesson plans
- Demonstrations of classroom management
- Presentations and practice using songs, making masks, teaching games and other activities "Teacher language" lessons
- Practice teaching with your colleagues
- Observation at state primary schools in conjunction with the NSW Department of Education
- Optional work experience as a teacher's assistant in a local pre-school

JUNIOR Programs at ih



Prepare your academic skills and knowledge of English for entry into Australia's most prestigious primary (PSP) and secondary schools (HSP).

| | |
|--|--------------------------|
| Full-time Intensive - 25 hours per week | Starts any Monday |
| Mon to Fri 9:00am to 3:00pm | Study from 2 to 52 weeks |

*Applies for both Primary School Preparation Program & High School Preparation Program
 *Classes in Melbourne will be at:
 6 Spink Street Brighton 3186 VIC (Melbourne Intercultural Learning Centre, MILC)

HIGH SCHOOL PREPARATION PROGRAM

CRICOS Code: 102258C

| | Mon | Tue | Wed | Thu | Fri | |
|--|--|--|--|--|-----------------------------------|---|
| Period 1 9:00am-11:00am | Warm up activity Homework check Reading Comprehension Speaking exercise (e.g. presentation) | Warm up activity Homework check Phonics and spelling Listening exercise | Warm up activity Homework check Reading Comprehension Speaking exercise (e.g. presentation) | Warm up activity Homework check Phonics and spelling Listening exercise | Period 1 9:00am-10:30am | Warm up activity Homework check Reading Comprehension Speaking exercise (e.g. presentation) |
| Morning Tea 11:00am - 11:15am | | | | | 10:30am - 10:45am | |
| Period 2 11:15am-1:15pm | Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc. | Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc. | Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc. | Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc. | Period 2 10:45am-1:15pm | Sports- Basketball, Soccer, Badminton, Table Tennis, etc. |
| Lunch (students need to bring their own food) 1:15pm - 2:00pm | | | | | | 1:15pm - 2:00pm |
| Period 3 2:00pm-3:00pm | Australian Studies: Theme of the month | Australian Studies: Theme of the month | Australian Studies: Theme of the month | Australian Studies: Theme of the month | Period 3 2:00pm-3:00pm | Personal Development Health and Wellbeing |

PRIMARY SCHOOL PREPARATION PROGRAM

CRICOS Code: 102257D

| | Mon | Tue | Wed | Thu | Fri |
|---|--|--|--|--|--|
| Period 1 9:00am-10:30am | Warm up activity Homework check Reading Comprehension Speaking exercise (e.g. presentation) | Warm up activity Homework check Phonics and spelling Listening exercise | Warm up activity Homework check Reading Comprehension Speaking exercise (e.g. presentation) | Warm up activity Homework check Phonics and spelling Listening exercise | Warm up activity Homework check Reading Comprehension Speaking exercise (e.g. presentation) |
| Morning Tea 10:30am - 10:45am | | | | | |
| Period 2 10:45am-12:30pm | Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc. | Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc. | Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc. | Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc. | Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc. |
| Lunch (students need to bring their own food) 12:30pm - 1:15pm | | | | | |
| Period 3 1:15pm-3:00pm | Australian Studies: Theme of the month + Outdoor Activities | Australian Studies: Theme of the month + Outdoor Activities | Australian Studies: Theme of the month + Outdoor Activities | Australian Studies: Theme of the month + Outdoor Activities | Australian Studies: Theme of the month + Outdoor Activities |

Sample Timetable *Subject to change without notice



AEAS OFFICIAL COURSE PARTNER



A program specifically designed to promote test organisation, time management and response skills as well as to support genuine language development. There are 5 modules in this program - reading, vocabulary, writing, listening and speaking.

AEAS Test Preparation Course

| | | | | |
|-------------------------------------|---------------------|---|-----------------------------------|-----------------------------------|
| | | | | |
| Taught by AEAS trained ESL teachers | 30 hours, 5 modules | Supports genuine language development and promotes test-taking skills | Small class size (max 6 students) | Sydney City & Gold Coast campuses |

How does this course work?

- This course includes 5 modules (Reading, Writing, Speaking, Listening, Vocabulary).
- The modules are delivered face to face or online.
- There are different curriculums for Years 10-12, Years 7-9, and Years 4-6 based on Australian academic year levels.

What skills will students develop?

This course is designed to actively develop English language ability across the skills of reading, comprehension, vocabulary, writing, listening and speaking. An important element of this course is to teach students the skills necessary to successfully prepare for any test or exam.

The AEAS Test Preparation Course focuses on building the skills necessary to study, review and sit the AEAS English language proficiency test. These test-taking skills are important life skills that students will use throughout their academic years.

Studying in Australian Schools Preparation Course

| | | | | |
|---|--------------------|---|-----------------------------------|-----------------------------------|
| | | | | |
| Taught by qualified, native English-speaking teachers | 42 hours 6 modules | Building confidence in communication in English | Small class size (max 6 students) | Sydney City & Gold Coast campuses |

How does this course work?

- This course includes 6 modules (Reading, Writing, Speaking, Listening, Vocabulary, Review).
- The modules are delivered face to face or online.
- There are different curriculums for Years 10-12, Years 7-9, and Years 4-6 based on Australian academic year levels.
- AEAS issues a certificate to students following successful completion of the course. Successful completion of the course is also listed on the first page of the AEAS Report, providing additional information to the school the student wishes to attend.

What skills will students develop?

Students will develop independent study and organisational skills that will enable them to take personal responsibility for improving their English language skills and in the long term, succeed in an English-speaking education system.

The course also focuses on improving interpersonal skills to foster greater interaction between international students and local students and teachers when studying in Australia.

Students will have a greater understanding of the Australian style of learning and common Western culture upon completion of this course, and will have greater confidence when expressing themselves in English.

LanguageCourse.net Book at worldwide lowest price at:
<https://www.languagecourse.net/school-international-house-gold-coast.php3>

- | | | | | | | |
|------------------|-------------------|-------------------|-----------------|-----------------|-------------------|-----------------|
| +1 646 503 18 10 | +44 330 124 03 17 | +34 93 220 38 75 | +33 1-78416974 | +41 225 180 700 | +49 221 162 56897 | +43 720116182 |
| +31 858880253 | +7 4995000466 | +46 844 68 36 76 | +47 219 30 570 | +45 898 83 996 | +39 02-94751194 | +48 223 988 072 |
| | +81 345 895 399 | +55 213 958 08 76 | +86 19816218990 | | | |

JUNIOR Programs at ih



JUNIOR HOLIDAY PROGRAM

A program specifically designed for learners aged 12-17, where they will be able to learn English and meet friends from all around the world, through dynamic classes and out-of-school activities.

- 1- to 5-week bookings
- All courses guarantee high levels of teaching and individual care for our students
- The program includes supervised activities outside the school where students discover Australia's best educational and tourist attractions while practising their English Language skills

| Summer & Winter | Monday to Friday | |
|--|-------------------|----------------|
| Please contact your Marketing Manager for start dates. | 9.00am - 12:00pm | English Lesson |
| 15 Hours English Lessons | 12.00pm - 12.45pm | Break |
| + Afternoon Activities | 12.45pm - 3.30pm | Activities |

Sample Timetables *Subject to change without notice

| | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|---------------|-------------------------------|--|---------------------------------------|--|--|--------------------------|-----------|
| Week 1 | Orientation or English Lesson | English Lesson + Darling Harbour Eye | English Lesson + Sydney Tower Bowling | English Lesson + Sea Life Sydney Aquarium | English Lesson + Graduation and Sports | Blue Mountains | Free Time |
| Week 2 | Orientation or English Lesson | English Lesson + Opera House Tour | English Lesson + Wild Life Sydney | English Lesson + Powerhouse Museum | English Lesson + Graduation and Sports | Luna Park | Free Time |
| Week 3 | Orientation or English Lesson | English Lesson + The Rocks Dreaming Tour | English Lesson + Madame Tussauds | English Lesson + Justice and Police Museum | English Lesson + Graduation and Sports | Bondi Beach Coastal Walk | Free Time |
| Week 4 | Orientation or English Lesson | English Lesson + Maritime Museum | English Lesson + Hyde Park Barracks | English Lesson + NSW Art Gallery | English Lesson + Graduation and Sports | Taronga Zoo | Free Time |

Designated Area for Teens

Our campuses have a separate area designed with teens in mind

Friendly Accommodation

We work with host families who specialise in hosting teens in their homes

*Activities may vary depending on the campus and season

STUDY TOURS

Short study holidays at our colleges can be organised all year round, combining English language lessons with daily activities and educational excursions.

- Most groups prefer a combination of part-time English lessons and half day excursions. We are happy to make recommendations based on our knowledge and experience
- Our Student Services Team will organise every component of your program and will assist your group leader in liaising with students, teachers, and accommodation providers to ensure that your students have a great time
- Accommodation in local, welcoming and friendly host families

Group of any size

Minimum 4 students + 1 Leader
Groups of 10 Students get 1 Leader for free

Your Study Tour can include

- Flexible Lesson Timetables
- Closed Groups if requested
- Opal Cards/Travel Tickets
- Guided Afternoon Activities
- Weekend Trips
- Welcome & Farewell Parties
- Accommodation with Host Families
- Lunches & Snacks
- and more...



Study Tours are offered at

IH Sydney City | IH Bondi | IH Darwin | IH Melbourne | IH Gold Coast | IH Byron Bay | IH Adelaide

LanguageCourse^{net} Book at worldwide lowest price at:

<https://www.languagecourse.net/school-international-house-gold-coast.php3>

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- +39 02-94751194
- +81 345 895 399
- +55 213 958 08 76
- +86 19816218990
- +48 223 988 072

BUSINESS COLLEGE AT IH



Why Study at Business College at IH

We are committed to providing quality training and internationally recognised qualifications, which gives our graduates a true advantage when seeking employment opportunities worldwide.



- Business skill set credentials
- Customised and unique resources
- Interactive learning system
- Industry partnerships and associations
- Multiple campus locations
- National Internships and exposure to employers in Industry
- Qualified and specialised trainers and assessors
- Pathway avenues from Certificate III to Advanced Diploma

How We Teach

Face-to-Face Training

Our face-to-face delivery provides all students the opportunity to challenge their learning development in a way that helps them expand their thinking, giving every student what they need to get the most out of each class session.

The group and individual interaction allows dialogue and group activities in a social environment, builds soft skills and enhances their understanding to achieve competency in a class setting.

Flexible and Mixed Mode Training

Our flexible delivery consists of a mixture of face-to-face delivery and virtual attendance, where students are guided through the course material, and answer questions and clarify information provided in **the learner guide, our LMS (OTrain), Rise, and YouTube.**

1. Virtual (training available online or via email submission)
2. Attendance required (training includes some fixed-time online lectures or fixed-time class components)
3. Fixed submission dates (assessment pieces have set submission dates)

Book at worldwide lowest price at: <https://www.languagecourse.net/school-international-house-gold-coast.php3>

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Vocational Education and Training (VET) courses prepare future professionals for a fast-moving world. We are committed to providing high-quality training and internationally recognised qualifications, which give our graduates a true advantage when seeking employment opportunities worldwide.

Sample Weekly Timetable

Each course has one lecture and one workshop per week plus additional Assessment Support, Work Ready Programs, Academic Skills Programs and Digital Tools Workshops. 20 hours of instruction per week available.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------------------|---------------------------|---------|-------------------------|----------|------------------------|
| Mornings, Afternoons & Evenings | LECTURES & WORKSHOPS | | | | |
| Afternoons | Assessment Support | | | | |
| | Work Ready Skills Program | | Academic Skills Program | | Digital Tools Workshop |

Academic Calendar

Students can start any term | 6 terms per year

| | |
|----------------|---|
| January Intake | Study Period - 6 weeks Break - 2 weeks |
| March Intake | Study Period - 6 weeks Break - 2 weeks |
| May Intake | Study Period - 6 weeks Break - 2 weeks |
| July Intake | Study Period - 6 weeks Break - 2 weeks |
| Sep Intake | Study Period - 6 weeks Break - 2 weeks |
| Nov Intake | Study Period - 6 weeks Break - 6 weeks |

Please refer to our Yearly Academic Calendars for exact dates.

| Course Duration | |
|-----------------|----------------------------|
| 9 Months | Certificate III |
| 1 Year | Certificate IV and Diploma |
| 1 - 2 Years | Advanced Diploma |

Interactive Student Portal

OTrain

All our course progression, assessments and collaboration with trainers are centralised and online.

Campus Locations



Campus transfers must follow the Academic Calendar. Students cannot change when a term is in session.

Timetables are subject to change

Please contact your Marketing Manager for our latest timetables and class availability per campus

**YOUR STUDY
OPTIONS**

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<https://www.languagecourse.net/school-international-house-gold-coast.php3>

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- 🇺🇸 +48 223 988 072



BUSINESS

Step up to an exciting career in Business. These courses will equip you with the skills you need to work in a wide range of industries.

Certificate III in Business (4 Terms)

This course will teach you the essential skills for working in various administration roles. You'll learn how to provide excellent customer service, communicate effectively in a business environment, and understand important workplace procedures. You'll be equipped with the foundational skills needed to succeed in the office or administrative positions.

BSB30120 | CRICOS 105528F

| | |
|--|---|
| BSBCRT311 Apply critical thinking skills in a team environment | BSBWRT311 Write simple documents |
| BSBPEF201 Support personal wellbeing in the workplace | BSBPEF301 Organise personal work priorities |
| BSBXC301 Engage in workplace communication | BSBINS302 Organise workplace information |
| BSBSUS211 Participate in sustainable work practices | BSBLDR301 Support effective workplace relationships |
| BSBTWK301 Use inclusive work practices | BSBXTW301 Work in a team |
| BSBWHS311 Assist with maintaining workplace safety | BSBPEF302 Develop self-awareness |
| BSBTEC303 Create electronic presentations | |

Entry Requirements:

1. Be a minimum of 18 years of age
2. Have an IELTS or equivalent score of 5.0 and with no less than 4.5 in any band
3. Access to a computer, laptop or tablet and internet for home and classroom use
4. Equivalent LLN*

Certificate IV in Business (6 Terms)

This course is designed to advance your business career and provide a recognised qualification, providing you with problem-solving skills and adaptability in communication styles. It offers a comprehensive understanding of business operations, enhancing prospects for management roles or university acceptance, and covers essential skills such as organising meetings, addressing customer needs, managing risks, arranging business travel, promoting products/services, using Excel spreadsheets, and ensuring workplace safety. The course develops your problem-solving and communication abilities, broadens your business knowledge, and prepares you for management roles or further education, providing practical skills applicable across various industries and workplaces.

BSB40120 | CRICOS 105529E

| | |
|---|---|
| BSBCRT411 Apply critical thinking to work practices | BSBOPS401 Coordinate Business resources |
| BSBTEC404 Use digital technologies to collaborate in a work environment | BSBCMM411 Make presentations |
| BSBTWK401 Build and maintain business relationships | BSBOPS404 Implement customer service strategies |
| BSBWHS411 Implement and monitor WHS policies, procedures and programs | BSBMKG434 Promote products and services |
| BSBWRT411 Write complex documents | BSBPEF401 Manage personal health and wellbeing |
| BSBXC401 Apply communication strategies in the workplace | BSBSTR401 Promote innovation in team environments |

Entry Requirements:

1. Be a minimum of 18 years of age
2. Have an IELTS or equivalent score of 5.5 and with no less than 5.0 in any band
3. Access to a computer, laptop or tablet and internet for home and classroom use
4. Minimum Year 12 Higher School Certificate or equivalent**

Diploma of Business (6 Terms)

Completing a Diploma of Business allows you to gain valuable management skills and become a respected business professional, providing you with the leadership abilities needed in the workplace. Through the program, you'll effectively manage projects and finances, promote critical thinking and problem-solving, and guide personal and professional development, making you a well-rounded and capable business professional prepared for future leadership roles.

BSBS0120 | CRICOS 105531M

| | |
|--|--|
| BSBCRT511 Develop critical thinking in others | BSBINS501 Implement information and knowledge management systems |
| BSBFIN501 Manage budget and finance plans | BSBTWK502 Manage team effectiveness |
| BSBOPS501 Manage business resources | BSBTWK503 Manage meetings |
| BSBSUS511 Develop workplace policies and procedures for sustainability | BSBSTR501 Establish innovative work environments |
| BSBXC501 Lead communication in the workplace | BSBSTR502 Facilitate continuous improvement |
| BSBPMG430 Undertake project work | BSBCMM511 Communicate with influence |

Entry Requirements:

1. Be a minimum of 18 years of age
2. Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
3. Access to a computer, laptop or tablet and internet for home and classroom use
4. Minimum of Year 12 Higher School Certificate or equivalent** or
5. Certificate IV from any training package or other related qualifications; or
6. Demonstrated vocational experience

Advanced Diploma of Business (6 Terms)

After completing this course, you'll be equipped for various roles in an organisation, including Executive Manager, Office Manager, Customer Service Manager, Sales Manager, Operations Manager, Program Coordinator, and Project Officer, as it prepares you for diverse business positions. You'll learn essential leadership skills, project and team management, and delivering excellent customer service, providing you with the necessary tools to excel in any of these positions and tackle the challenges of the modern business world.

BSB60120 | CRICOS 105533J

| | |
|---|--|
| BSBCRT611 Apply critical thinking for complex problem solving | BSBINS601 Manage knowledge and information |
| BSBFIN601 Manage organisational finances | BSBSTR601 Manage innovation and continuous improvement |
| BSBOPS601 Develop and implement business plans | BSBSTR603 Develop business continuity plans |
| BSBSUS601 Lead corporate social responsibility | BSBPEF502 Develop and use emotional intelligence |
| BSBTEC601 Review organisational digital strategy | BSBLDR602 Provide Leadership across the organisation |

Entry Requirements:

1. Be a minimum of 18 years of age
2. Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
3. Access to a computer, laptop or tablet and internet for home and classroom use and
4. Hold Diploma level qualification from the BSB training package

* Note: LLN equivalent for international students is a 10-week ELICOS course ☺ Each term consists of 6 weeks of study and 2 weeks of holiday
 ** Note: Equivalent Year 12 for International Students is educational equivalent in their home country or International Baccalaureate

Program, delivery mode and timetables are subject to change



MARKETING AND COMMUNICATION

Provide leadership and strategic direction in the marketing and communication activities of an organisation.

Certificate IV in Marketing and Communication (6 Terms)

This course will teach you the essential skills needed for roles such as Marketing Coordinator or PR Officer, including understanding consumers, delivering professional presentations, and creating effective marketing plans. It covers effective communication, strategic development, and the use of digital tools, equipping you to become a skilled marketing or PR professional. By the end of the course, you'll be well-prepared for marketing or PR roles, possessing the knowledge and skills to thrive in this dynamic field, including understanding your target audience, creating impactful presentations, and developing successful marketing plans, as well as expertise in communication, strategy development, and digital marketing tools.

BSB40820 CRICOS 105530A

| | |
|--|--|
| BSBMM41 Make presentations | BSBMKG442 Conduct e-marketing communications |
| BSBCRT412 Articulate, present and debate ideas | BSBTWK401 Build and maintain business relationships |
| BSBMKG433 Undertake marketing activities | BSBMKG437 Create and optimise digital media |
| BSBMKG435 Analyse consumer behaviour | SIRXECM002 Prepare digital content |
| BSBMKG439 Develop and apply knowledge of communications industry | SIRXOSM005 Develop a basic website for customer engagement |
| BSBWRT411 Write complex documents | BSBTEC303 Create electronic presentations |

Entry Requirements:

1. Be a minimum of 18 years of age
2. Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
3. Access to a computer, laptop or tablet and internet for home and classroom use
4. Minimum Year 12 Higher School Certificate or equivalent**

Diploma of Marketing and Communication (6 Terms)

This qualification is intended for individuals with a solid understanding of marketing and communication theory and strong management skills, responsible for overseeing functions within an organisation, leading teams, and ensuring effective operations. By completing this qualification, you'll be equipped to assume leadership roles in businesses or organisations, with a solid foundation in marketing and communication theory and the necessary skills to successfully manage functions and lead teams. This will enable you to thrive in diverse workplaces and industries.

BSBS0620 CRICOS 105532K

| | |
|--|---|
| BSBMKG541 Identify and evaluate marketing opportunities | BSBMKG544 Plan and monitor direct marketing activities |
| BSBMKG542 Establish and monitor the marketing mix | BSBMM511 Communicate with influence |
| BSBMKG552 Design and develop marketing communication plan | BSBMKG543 Plan and interpret market research |
| BSBMKG555 Write persuasive copy | BSBPEF501 Manage personal and professional development |
| BSBPMG430 Undertake project work | BSBCRT512 Originate and develop concepts |
| BSBMKG550 Promote products and services to international markets | BSBTEC404 Use digital technologies to collaborate in a work environment |

Entry Requirements:

1. Be a minimum of 18 years of age
2. Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
3. Access to a computer, laptop or tablet and internet for home and classroom use
4. Minimum of Year 12 Higher School Certificate or equivalent** and
5. Hold BSB42415 Certificate IV in Marketing and Communications, or
6. Hold the following units (or equivalent competencies):
 - BSBCMM411 Make presentations
 - BSBCRT412 Articulate, present and debate ideas
 - BSBMKG433 Undertake marketing activities
 - BSBMKG435 Analyse consumer behaviour
 - BSBMKG439 Develop and apply knowledge of communications industry; and
 - BSBWRT411 Write complex documents; or
7. Have two years equivalent full-time relevant work experience

Advanced Diploma in Marketing and Communication (6 Terms)

This qualification is intended for individuals who play a key role in leading and supporting marketing and communications activities within an organisation, possessing in-depth expertise and knowledge in one or more areas of the field. By completing this qualification, you'll be able to assume leadership roles in marketing and communications within businesses or organisations, with a deep understanding of the field and the skills necessary to provide strategic guidance and support to your team. This will enable you to excel in diverse workplaces and industries, leveraging your specialised knowledge and expertise.

BSB60520 CRICOS 105535G

| | |
|--|---|
| BSBMKG621 Develop organisational marketing strategy | BSBMKG627 Execute advertising campaigns |
| BSBMKG622 Manage organisational marketing processes | BSBSTR501 Establish innovative work environments |
| BSBMKG623 Develop marketing plans | BSBCRT611 Apply critical thinking for complex problem solving |
| BSBTWK601 Develop and maintain strategic business networks | BSBOPS601 Develop and implement business plans |
| BSBMKG624 Manage market research | BSBTEC601 Review organisational digital strategy |
| BSBMKG626 Develop advertising campaigns | BSBMKG625 Implement and manage international marketing programs |

Entry Requirements:

1. Be a minimum of 18 years of age
2. Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
3. Access to a computer, laptop or tablet and internet for home and classroom use
4. Minimum of year 12 Higher School Certificate or equivalent** and
5. Hold BSB52415 Diploma of Marketing and Communications, or
6. Hold:
 - BSBMKG541 Identify and evaluate marketing opportunities
 - BSBMKG542 Establish and monitor the marketing mix
 - BSBMKG552 Design and develop marketing communication plans
 - BSBMKG555 Write persuasive copy and
 - BSBPMG430 Undertake project work; or
7. Have two years equivalent full-time relevant work experience

* Note: LLN equivalent for international students is a 10-week ELICOS course ☺ Each term consists of 6 weeks of study and 2 weeks of holiday
 ** Note: Equivalent Year 12 for International Students is educational equivalent in their home country or International Baccalaureate

Program, delivery mode and timetables are subject to change



DIGITAL MEDIA MARKETING

There are thousands of digital marketing roles waiting to be filled. Learn the skills you need to get your dream job!

Diploma of Social Media Marketing (6 Terms)

This course can help you gain the skills and knowledge you need to prepare for jobs in the industry, if you want to be a social media manager this course can help you become more tech-savvy, creative and have a better understanding of how social media is changing. This course also included a Mandatory 12-week Internship which will give you real-world experience and a HubSpot certification, which shows employers that you have the skills to succeed in this field.

10904NAT | CRICOS 105377E

| | | | |
|-------------|--|------------|--|
| NAT10904001 | Plan, implement and manage content marketing | SIRXMKT006 | Develop a social media strategy |
| NAT10904002 | Plan, conduct and optimise organic social media marketing | BSBMKG552 | Design and develop marketing communication plans |
| NAT10904003 | Plan, manage and optimise paid social media advertising | BSBMKG542 | Establish and monitor the marketing mix |
| NAT10904004 | Establish, build and leverage a personal brand on social media | BSBPMG430 | Undertake project work |
| NAT10904005 | Plan, implement and manage social media conversion strategies | | |

Entry Requirements:

1. Be a minimum of 18 years of age
2. Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
3. Access to a computer, laptop or tablet and internet for home and classroom use
4. Minimum of Year 12 Higher School Certificate or equivalent**
5. Intermediate computer skills
6. Relevant vocational experience and
7. **Mandatory internship for all students**

Diploma of Digital Marketing (6 Terms)

The Diploma of Digital Marketing teaches graduates the knowledge and skills necessary for roles such as Digital Marketer, Marketing Automation Specialist, and Digital Marketing Coordinator, providing a strong foundation in digital marketing principles and techniques. In this course, you'll learn how to apply marketing principles in the digital landscape, gain expertise in designing and running omnichannel digital marketing campaigns, utilise digital channels and automation for effective strategies, and assess digital marketing performance. With this qualification, you'll be well-prepared for diverse digital marketing roles, enabling you to thrive in the fast-paced and ever-changing world of digital marketing while creating successful digital marketing campaigns.

10931NAT | CRICOS 106640J

| | | | |
|-------------|---|-------------|---|
| NAT10931001 | Conduct omnichannel marketing | NAT10931005 | Test to optimise performance |
| NAT10931002 | Plan and conduct performance marketing | BSBMKG555 | Write persuasive copy |
| NAT10931003 | Facilitate organic and earned marketing | BSBMKG546 | Develop social media engagement plans |
| NAT10931004 | Apply marketing automation | BSBMKG547 | Develop strategies to monetise digital engagement |

Entry Requirements:

1. Be a minimum of 18 years of age
2. Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
3. Access to a computer, laptop or tablet and internet for home and classroom use and
4. Minimum of Year 12 Higher School Certificate or equivalent**

Advanced Diploma of Digital Marketing (6 Terms)

The aim of this course will teach graduates the knowledge and skills needed to excel as Digital Marketing Managers or Digital Marketing Strategists. Throughout the course, you'll learn the essential principles and techniques of digital marketing, including how to create effective strategies, manage campaigns, and analyse data for optimal results. By earning this qualification, you'll be ready to take on leadership roles in digital marketing. You'll have a solid foundation in the field's principles and techniques, as well as the skills to develop and implement successful digital marketing strategies. This will enable you to thrive in the fast-paced and ever-changing world of digital marketing and make a valuable impact in any organisation you join.

10787NAT | CRICOS 106639B

| | | | |
|------------|--|-----------|--|
| DGMANA001 | Use web analytics tools to gather data on marketing performance* | DGMCON001 | Develop and implement a content strategy for digital publication |
| SIRXMKT007 | Develop a digital marketing plan | DGMSEC001 | Build and implement a search engine optimisation strategy |
| FNSORG501 | Develop and manage a budget | DGMSEM001 | Create and manage paid search campaigns |
| DGMWEB001 | Optimise a website within a digital marketing strategy | DGMMED001 | Plan and conduct email marketing |
| | | DGMMED002 | Plan and conduct marketing through social media |

Entry Requirements:

1. Be a minimum of 18 years of age
2. Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
3. Access to a computer, laptop or tablet and internet for home and classroom use and
4. Minimum of Year 12 Higher School Certificate or equivalent**

Advanced Diploma of Creative Product Development (8 Terms)

This qualification is designed for individuals with advanced skills in creative arts, capable of applying their expertise in various contexts. They excel in environments where creative problem-solving is required. To reach this level, individuals must possess strong research, analytical, and conceptual skills, as well as the ability to negotiate solutions and manage projects. Effective communication is crucial, and they have specialised knowledge in one or more areas of their field. These individuals often work across diverse technical or management functions, taking responsibility for their own work and team outcomes. While operating within broad guidelines, they are accountable for delivering high-quality work that meets client or customer needs.

CUA60420 | CRICOS 106545H

| | | | |
|-----------|--|-----------|--|
| BSBWHS521 | Ensure a safe workplace for a work area | BSBSTR802 | Lead strategic planning processes for an organisation |
| CUACMP511 | Manage copyright arrangements | CUADIG517 | Design digital simulations |
| CUADES601 | Design innovative products | CUADES512 | Establish, negotiate and refine a design brief |
| CUADES611 | Manage design realisation | CUADES612 | Research global design trends |
| CUAIND512 | Enhance professional practice using creative arts industry knowledge | BSBMKG625 | Implement and manage international marketing programs |
| BSBOPS601 | Develop and implement business plans | BSBSUS511 | Develop workplace policies and procedures for sustainability |
| BSBCRT611 | Apply critical thinking for complex problem solving | BSBSTR601 | Manage innovation and continuous improvement |
| BSBSTR801 | Lead innovative thinking and practice | CUAFIM411 | Obtain revenue to support operations |

Entry Requirements:

1. Be a minimum of 18 years of age
2. Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
3. Access to a computer, laptop or tablet and internet for home and classroom use and
4. Minimum of Year 12 Higher School Certificate or equivalent**

* Note: LLN equivalent for international students is a 10-week ELICOS course ☺ Each term consists of 6 weeks of study and 2 weeks of holiday
 ** Note: Equivalent Year 12 for International Students is educational equivalent in their home country or International Baccalaureate

Program, delivery mode and timetables are subject to change + Internship opportunities are available for this program

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LEADERSHIP AND MANAGEMENT

Apply knowledge, practical skills and experience in leadership and management across a range of industries.

Certificate IV in Leadership and Management (6 Terms)

This qualification is ideal for individuals stepping into leadership and management roles across various industries. They take on personal responsibility and provide support to their team members to ensure everyone performs their tasks effectively. Additionally, they oversee the team's progress towards meeting goals. These individuals utilise their skills and knowledge to solve both anticipated and unforeseen problems. They gather information from different sources, analyse it, and make informed decisions based on their findings.

BSB40520 CRICOS 103949A

| | |
|--|--|
| BSBLDR411 Demonstrate leadership in the workplace | BSBSTR401 Promote innovation in team environments |
| BBLDR413 Lead effective workplace relationships | BSBSTR502 Facilitate continuous improvement |
| BSBOP5402 Coordinate business operational plans | BSBTWK401 Build and maintain business relationships |
| BSBXC401 Apply communication strategies in the workplace | BSBPEF402 Develop personal work priorities |
| BSBXTW401 Lead and facilitate a team | BSBWHS411 Implement and monitor WHS policies, procedures and program |
| BSBCRT411 Apply critical thinking to work practices | BSBPMG430 Undertake project work |

Entry Requirements:

1. Be a minimum of 18 years of age
2. Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
3. Access to a computer, laptop or tablet and internet for home and classroom use
4. Minimum Year 12 Higher School Certificate or equivalent**

Diploma of Leadership and Management (6 Terms)

This qualification is designed for individuals with experience in leadership and management roles across diverse workplaces. At this level, they apply their knowledge and practical skills to effectively plan, organise, and supervise both their own work and that of their team. They excel in communication, provide guidance to individuals and teams to meet organisational requirements. These individuals have a problem-solving mindset, finding solutions even in ambiguous situations, and they possess the ability to gather and analyse information from various sources to make well-informed decisions.

BSBS0420 CRICOS 104159A

| | |
|---|---|
| BSBCMM511 Communicate with influence | BSBHRM531 Coordinate health and wellness programs |
| BSBCRT511 Develop critical thinking in others | BSBSUS511 Develop workplace policies and procedures for sustainability |
| BSBLDR523 Lead and manage effective workplace relationships | BSBWHS521 Ensure a safe workplace for a work area |
| BSBOP502 Manage business operational plans | BSBTEC404 Use digital technologies to collaborate in a work environment |
| BSBPEF502 Develop and use emotional intelligence | BSBSTR501 Establish innovative work environments |
| BSBTWK502 Manage team effectiveness | BSBSTR503 Develop organisational policy |

Entry Requirements:

1. Be a minimum of 18 years of age
2. Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
3. Access to a computer, laptop or tablet and internet for home and classroom use
4. Minimum of Year 12 Higher School Certificate or equivalent** or
5. Certificate IV from any training package or other related qualifications; or
6. Demonstrated vocational experience.

Advanced Diploma of Leadership and Management (6 Terms)

This qualification is designed for experienced leaders and managers across different industries. These individuals utilise their expertise to make crucial decisions and effectively supervise their team, ensuring positive outcomes. They excel in communication, enabling effective collaboration and demonstrating creative problem-solving skills to tackle complex challenges.

BSB60420 CRICOS 105534H

| | |
|---|--|
| BSBCRT611 Apply critical thinking for complex problem solving | BSBSTR603 Develop business continuity plans |
| BSBLDR601 Lead and manage organisational change | BSBPEF501 Manage personal and professional development |
| BSBLDR602 Provide leadership across the organisation | BSBXC501 Lead communication in the workplace |
| BSBOP5601 Develop and implement business plans | BSBTEC601 Review organisational digital strategy |
| BSBSTR601 Manage innovation and continuous improvement | BSBSUS601 Lead corporate social responsibility |

Entry Requirements:

1. Be a minimum of 18 years of age
2. Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
3. Access to a computer, laptop or tablet and internet for home and classroom use and
4. Hold Diploma level qualification from the BSB training package

* Note: LLN equivalent for international students is a 10-week ELICOS course ☺ Each term consists of 6 weeks of study and 2 weeks of holiday
 ** Note: Equivalent Year 12 for International Students is educational equivalent in their home country or International Baccalaureate

Program, delivery mode and timetables are subject to change



PROJECT MANAGEMENT

A course in Project Management will help you apply a practical approach to a specific project and give you the skills to prioritise and use analytical thinking.

Certificate IV in Project Management Practice (6 Terms)

This course is ideal for individuals seeking to acquire and apply project management skills in different scenarios. It is relevant for roles like Contracts Officer, Project Administrator, and Quality Officer. People in these positions work independently and may be part of a project team, but they are not directly accountable for the entire project. Instead, they play a supportive role by utilising project tools and methodologies to assist in the smooth operation of organisational or business activities.

BSB40920 | CRICOS 103917J

BSBPMG420 | Apply project scope management techniques
 BSBPMG421 | Apply project time management techniques
 BSBPMG422 | Apply project quality management techniques
 BSBPMG423 | Apply project cost management techniques
 BSBPMG426 | Apply project risk management techniques

BSBPMG428 | Apply project life cycle management processes
 BSBPEF401 | Manage personal health and wellbeing
 BSBPEF402 | Develop personal work priorities
 BSBWHS411 | Implement and monitor WHS policies, procedures and programs

Entry Requirements:

1. Be a minimum of 18 years of age
2. Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
3. Access to a computer, laptop or tablet and internet for home and classroom use
4. Minimum Year 12 Higher School Certificate or equivalent**

Diploma of Project Management (6 Terms)

This qualification is designed for individuals who apply their project management skills and knowledge across diverse industries. They may hold positions like Project Manager or Project Team Leader. These professionals are accountable for guiding and overseeing projects to achieve desired results. They possess a solid theoretical foundation and utilise specialised technical and managerial abilities to effectively plan, execute, and assess their own work or that of their team.

BSBS0820 | CRICOS 104115B

BSBPMG530 | Manage project scope
 BSBPMG531 | Manage project time
 BSBPMG532 | Manage project quality
 BSBPMG533 | Manage project cost
 BSBPMG534 | Manage project human resources
 BSBPMG535 | Manage project information and communication

BSBPMG536 | Manage project risk
 BSBPMG540 | Manage project integration
 BSBSTR501 | Establish innovative work environments
 BSBSTR502 | Facilitate continuous improvement
 BSBUS511 | Develop workplace policies and procedures for sustainability
 BSBPEF501 | Manage personal and professional development

Entry Requirements:

1. Be a minimum of 18 years of age
2. Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
3. Access to a computer, laptop or tablet and internet for home and classroom use
4. Minimum of Year 12 Higher School Certificate or equivalent** or
5. Certificate IV from any training package or other related qualifications; or
6. Demonstrated vocational experience

Advanced Diploma of Program Management (6 Terms)

This qualification is designed for individuals with experience and skills in program management across diverse industries. The related job role is Program Manager. Program Managers oversee and guide programs to achieve organisational objectives. A program typically comprises multiple projects, each with its own project manager. At this level, individuals use their expertise to plan and lead various program functions and are accountable for personal and team results. They effectively communicate information and utilise creative problem-solving skills to address complex challenges.

BSB60720 | CRICOS 104432M

BSBPMG630 | Enable program execution
 BSBPMG634 | Facilitate stakeholder engagement
 BSBPMG635 | Implement program governance
 BSBPMG636 | Manage benefits
 BSBPMG637 | Engage in collaborative alliances
 PSPMG006 | Develop a business case

BSBSUS601 | Lead corporate social responsibility
 BSBLDR601 | Lead and manage organisational change
 BSBPMG633 | Provide leadership for the program
 BSBPMG631 | Manage program delivery
 BSBSTR601 | Manage innovation and continuous improvement
 BSBINS601 | Manage knowledge and information

Entry Requirements:

1. Be a minimum of 18 yrs. of age
2. Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
3. Access to a computer, laptop or tablet and internet for home and classroom use
4. Minimum of Year 12 Higher School Certificate or equivalent and
5. Hold:
 - BSB50820 Diploma of Project Management or
 - BSB51415 Diploma of Project Management (or a superseded equivalent version), or
6. Have completed two years of equivalent full-time relevant workplace experience at a significant level within a project or program environment within an enterprise

* Note: LLN equivalent for international students is a 10-week ELICOS course ☺ Each term consists of 6 weeks of study and 2 weeks of holiday
 ** Note: Equivalent Year 12 for International Students is educational equivalent in their home country or International Baccalaureate

Program, delivery mode and timetables are subject to change

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INFORMATION TECHNOLOGY

In the last two decades, the ICT sector in Australia has significantly surpassed other industries in terms of economic growth.

Advanced Diploma of Information Technology (12 Terms)

This qualification is for people who work in information and communications technology (ICT) and have a lot of experience in either technical skills or business management skills. These people do complicated tasks in a specific field, either working on their own or leading a team or business. They use their skills in many different industries and business areas, or as a self-employed person.

ICT60220

CRICOS 106544J

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|-----------|---|-----------|--|
| BSBCRT611 | Apply critical thinking for complex problem solving | ICTCYS612 | Design and implement virtualised cyber security infrastructure for organisations |
| BSBTWK502 | Manage team effectiveness | ICTPRG535 | Build advanced user interfaces |
| BSBXCS402 | Promote workplace cyber security awareness and best practices | ICTPRG537 | Implement security for applications |
| ICTICT608 | Interact with clients on a business level | ICTICT611 | Develop ICT strategic business plans |
| ICTICT618 | Manage IP, ethics and privacy in ICT environments | ICTSAD611 | Manage assessment and validation of ICT solutions |
| ICTSAD609 | Plan and monitor business analysis activities in an ICT environment | ICTPRG605 | Manage development of technical solutions from business specifications |
| ICTDBS605 | Develop knowledge management strategies | ICTNWK612 | Plan and manage troubleshooting advanced integrated IP networks |
| ICTCYS608 | Perform cyber security risk assessments | ICTPMG613 | Manage ICT project planning |

Entry Requirements:

1. Be a minimum of 18 years of age
2. Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
3. Access to a computer, laptop or tablet and internet for home and classroom use
4. Minimum of Year 12 Higher School Certificate or equivalent**

* Note: LLN equivalent for international students is a 10-week ELICOS course ☺ Each term consists of 6 weeks of study and 2 weeks of holiday
 ** Note: Equivalent Year 12 for International Students is educational equivalent in their home country or International Baccalaureate

Program, delivery mode and timetables are subject to change



GRADUATE JOB READY!

We help to bridge the gap between theoretical education and what the industry needs, providing students with practical experience in their chosen field. ihBC offers internships via InternMatch.

The **InternMatch** internship program includes a 12-week work placement where you will be able to utilise the skills and knowledge you have developed through your studies at ihBC in the workforce.

InternMatch is not a recruitment agency, it engages purely in facilitating work placements. It is important to note that interns are not paid by the host employer, nor is there any guarantee of employment resulting from the placement. As the hours worked do not count as paid employment, student visa holders are permitted to work the standard number of hours specified in their visa conditions for paid employment in other positions.

Work placement provides students with practical experience and application in the Australian Work Force, contributing to their career development and direct industry exposure.

IMPORTANT: Completing the 12-week internship is **MANDATORY** for students completing the Diploma of Social Media Marketing 10904NAT who do not have employment in a Social Media role.

Internship Program is offered to all students for other courses. Cost may be incurred.

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We are dedicated to equipping our students with the practical skills and knowledge needed to excel in the modern business world. One of the ways we achieve this is through the innovative use of virtual reality (VR) headsets. These devices allow our students to immerse themselves in realistic simulations of business situations, providing them with a firsthand experience of what it's like to be inside the working industry.

By incorporating VR technology into our curriculum, we bridge the gap between theory and practice. Students can step into virtual boardrooms, interact with virtual colleagues and clients, and make strategic decisions in real time. This interactive and engaging approach enables our students to develop critical thinking, problem-solving, and decision-making skills in a risk-free environment. They can explore different scenarios, analyze their consequences, and learn from their mistakes, all within the safety of the virtual world.




ACADEMIC PATHWAYS



















At International House Sydney, we understand that the student educational journey doesn't stop at language acquisition. That is why we have forged strong connections with esteemed VET institutions and universities, ensuring that students can continue their studies without any obstacles. These partnerships open doors to specialized vocational programs or the chance to pursue higher education at renowned universities.

By collaborating with esteemed VET institutions and universities, International House Sydney ensures that students can progress from English language courses to vocational training or higher education seamlessly. These pathways not only facilitate academic advancement but also offer practical articulations and credit transfer recognition, allowing students to leverage their language skills in a broader context. We also provide comprehensive guidance and assistance throughout the application process to ensure every student's needs and aspirations are adequately met.



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OTHER SERVICES

We want our students to have an excellent experience in Australia, inside and outside the classroom.

ACCOMMODATION

We organise Homestay or Residential accommodation for our students.

AIRPORT TRANSFERS

Professional drivers will pick up the student from the airport and take them to their accommodations.

OSHC Overseas Student Health Cover

The Australian government requires all students to arrange OSHC before applying for a Student Visa. We make the process seamless as we include this in the Letter of Offer.

ACADEMIC COUNSELLING

We offer free academic counselling to all students at any time during their course to clarify doubts or concerns about their progress and objectives.

ihear u

At IH Sydney Training Services we provide a service to improve our students' wellbeing and help them reach their potential during their studies. This service is now available across all campuses at IH Sydney Training Services.

We have qualified Staff available to listen to you with a friendly, sympathetic and non-judgmental ear.

ihearu@ihsydney.com.au



THE STUDENTS SAY

from English language to advanced courses...



Bruno Brandao
Brazil

General English
IH Darwin

“ I could not have asked for a better start than IH Darwin. When you're new to learning a language, you can hardly understand anything! But this doesn't act as a barrier because we students are always helping each other.

We have found a solid support team at the campus. These are all friendly and good people.

The teachers here are thoroughly professional and dedicated, and look after their students. They believe in us and encourage us to get better at the language.

I had never studied English. I'm slowly learning the ropes, but my teachers know what my struggles are - grammar and writing - and they make sure we get better each day.

Learning at IH Darwin has been an enriching experience, and I can't recommend it enough to those looking to learn English in Australia. ”



Denisse Jimenez
Mexico

Diploma of
Leadership & Management
BSB50420 CRICOS 104159A

Denisse started her IH journey with General English in Melbourne before moving to Sydney and deciding on Business courses such as Project Management and Leadership and Management.

“ I have been studying at IHSTS for two and half years, and it's been one fulfilling experience. The teachers are very well-informed and provide you with the best resources to gain industry knowledge.

What kept me going further with the IH family is that they have so much flexibility to offer. They have seven campuses, and if you decide to move to another city which happened in my case, they make your migration a very smooth ride. One can study and work together without compromising anywhere. ”

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