



https://www.languagecourse.net/school-international-house-sydney.php3

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ABOUT US

IH Sydney Training Services Pty Ltd. is one of Australia's most highly regarded providers of English-language, teacher-training and career-focused vocational education.

We operate 7 campuses throughout Australia, offering high quality courses at the following locations:

- IH Sydney City
 IH Darwin
- IH Gold Coast
- IH Bondi IH Melbourne
- IH Byron Bay

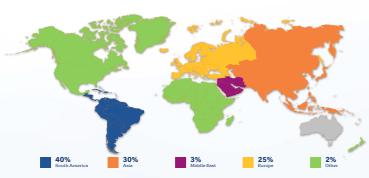
IH Adelaide

Established in 1997, we are a trusted worldwide education leader. With the growth of our career-focused vocational courses, the company is one of the most comprehensive and innovative education providers in Australia.

IH Sydney Training Services will give you the best opportunity to reach your goals - from improving your English, to focusing on teacher training or more general career-focused vocational education, including business, project management and digital marketing. Our courses provide you with the skills and foundation needed in the global, digital world of the 21st Century.

Our reach is global, but our culture and approach are friendly and personal. That is why people travel from around the world to get the best of both worlds.

FROM ALL CORNERS OF THE GLOBE



We pride ourselves on having a rich mix of students. Every year, across our campuses and courses, we have students from more than 85 countries. Our schools nurture and treasure a great multicultural environment because it enriches the International House experience for everyone.

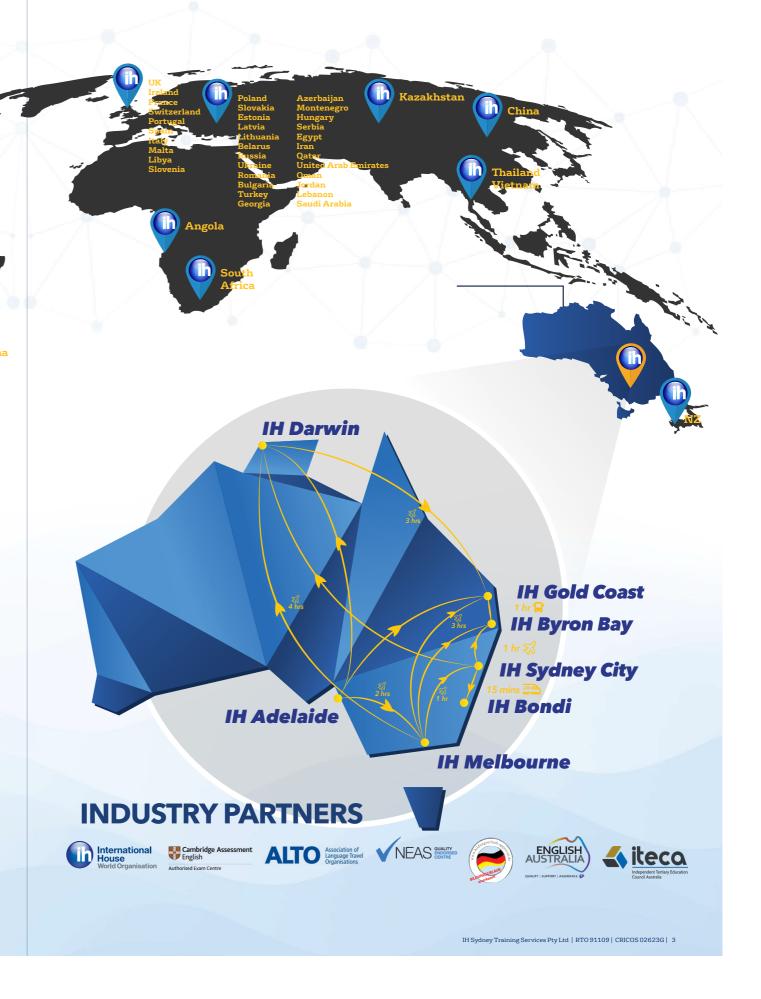
MEMBER IH WORLD ORGANISATION

International House is one of the largest and longest-established groups of language schools in the world. Founded in 1953, the organisation provides an innovative approach to learning. Home to more than 60 countries, IH World is a global network of 150 language schools.

IH schools are proud to train about half of the world's CELTA graduates, which makes us the world's leading provider of the most-recognised and respected English-language teaching certificate, issued by the University of Cambridge.

With over 200,000 students and 5,800 teachers, you'll be in good company at IH.

2 | IH Sydney Training Services Pty Ltd | RTO 91109 | CRICOS 02623G



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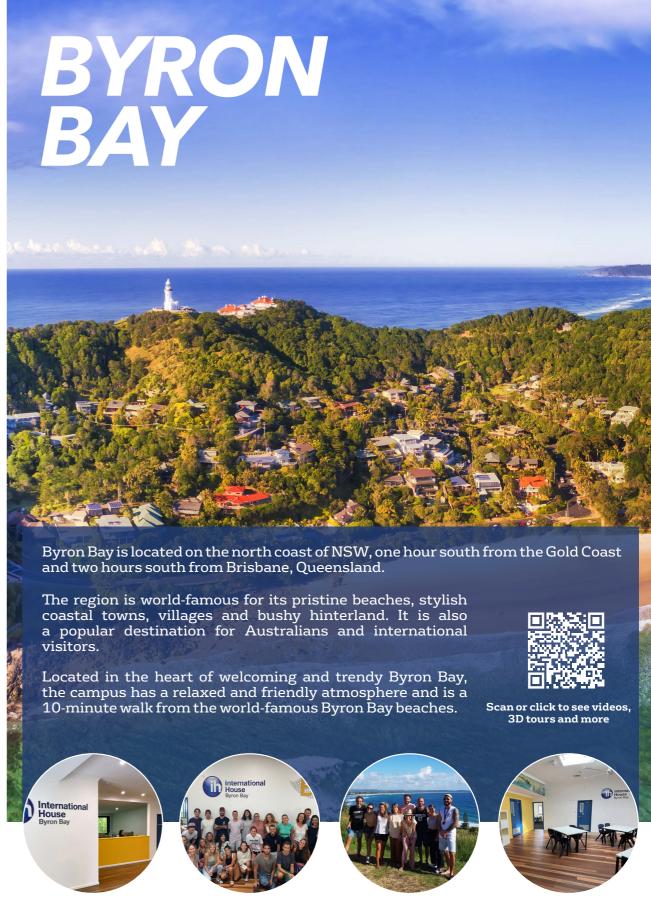
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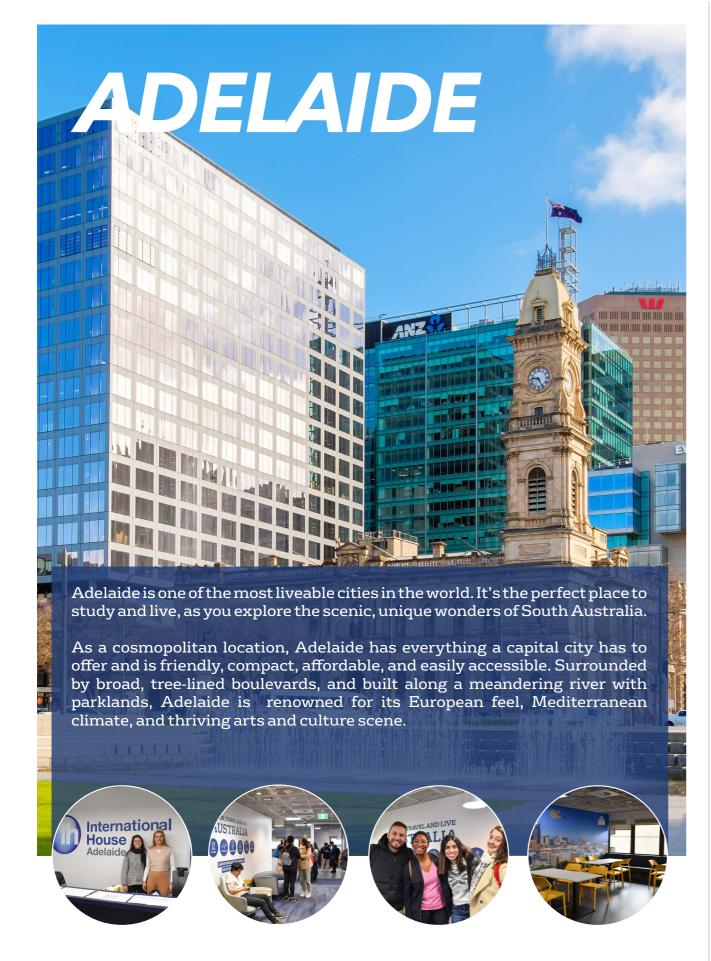
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10 | IH Sydney Training Services Pty Ltd | RTO 91109 | CRICOS 02623G



ENGLISH LEARNING JOURNEY

Your adventure begins before you arrive!

This enhanced and innovative course structure promises to boost your learning experience.

Your journey starts before your arrival! We are now able to extend our hands across the oceans to welcome you, as soon as you enrol and do your English placement test.



Pre-arrival short courses (Arrival English & IELTS Ready) Gain access to our online learning platform before you arrive in Australia. Prepare for your first week in Australia with Arrival English, or become familiar with IELTS strategies with IELTS Ready.

FROM BEST TO EXTRAORDINARY

New features of our ELICOS courses!



Your English, your journey!



VR Experience!

While you study English and prepare yourself for the future, build a digital portfolio of your learning and record your progress. Practise English outside of the classroom, show your work to your teacher, and get feedback on your tasks. Use your portfolio activities to demonstrate your abilities, and reach higher levels faster.

Use VR technology for in-class activities, interacting with your classmates and other real-life online speakers in 3D virtual environments.

Learn with educationally valuable apps as you explore virtual cities, interact in role-plays, or develop your vocabulary, and more!

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LEARN **ENGLISH**

Our courses provide the perfect learning environment with engaging lessons, high-quality teachers, flexible study options and new friends from all over the world.

Flexible Courses with Desired Outcomes

We offer complete flexibility between campuses, English courses and class times.







Study modes that fit every type of student

INTENSIVE 23 hours per week **SEMI-INTENSIVE** 20 hours per week

PART-TIME 4, 12 or 16 hours per week

Timetable

Morning Mon - Fri 8.00am - 12.15pm Afternoon Mon - Fri 12.30pm - 4.45pm

Evening Mon - Fri 5.00pm - 9.15pm

The time-slot 12.30pm - 4.45pm may open in peak season for duplicated classes. *Timetable and class allocation are subject to change.

Students taking intensive classes will have three extra hours delivered either:



12 | IH Sydney Training Services Pty Ltd | RTO 91109 | CRICOS 02623G

GENERAL ENGLISH



Development in the skills of speaking, listening, reading and writing, and the different language areas of grammar, vocabulary and functional English. All classes are structured to respond directly to individual students' needs. The focus is on reallife English, taught with a practical, communicative approach supplemented with activities from real-life situations and contexts.

6 LEVELS

To maximise their learning potential, students are tested on their first day to ensure that they are at the right class level.

Course Duration Course Start

Minimum booking 2 weeks Start every Monday except public holidays and Christmas break

Another option for students is Condensed English - available only at IH Sydney City, IH Melbourne and IH Gold Coast. This course offers the same content and course structure as General English with a different timetable; 3 days per week.











SPEAKING & PRONUNCIATION



This course focuses on pronunciation and fluency. You will work on problematic sounds specific to your origin, including intonation and stress, to sound much more natural. You will also gain more fluency with vocabulary and listening through fun activities like miming and role-plays.

Minimum booking

Course Start

2 weeks

Start every Monday except public holidays and Christmas break

IELTS PREPARATION & EAP English for Academic Purposes

CRICOS Code: 062542A



IELTS is an English test recognised worldwide for international employment and immigration purposes. Prepare for the general or academic modules by practising a range of test-taking strategies within set time limits and mock-tests every two weeks. Learn academic skills such as presentation, research, critical thinking and more.

Course Duration

Course Start

2 to 24 weeks of study

Start every Monday except public holidays and Christmas break

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CAMBRIDGE TEST PREPARATION

Cambridge English exam certificates are accepted by over 15,000 universities, employers and governments around the world. The Australian Department of Home Affairs (DHA) accepts Cambridge English Advanced (CAE) scores for most visa applications.



Authorised Exam Centre

Course Duration

4 weeks per module 3 modules, 12 weeks closed class

Course Start

PET starts every **Monday** | **FCE**, **CAE** and **CPE** start every 12 weeks



English

CRICOS Code: 090309M

Min. entry level: Good Pre-int. - IELTS 4.0 Min. exit level: IELTS 4.5 (B1)



CRICOS Code: 065635E

Min. entry level: Upper-int. - IELTS 5.0 Min. exit level: IELTS 5.5 (B2)



Advanced English

CRICOS Code: 070829G

Min. entry level: Advanced - IELTS 6.0 Min. exit level: IELTS 6.5 (C1)



Certificate of Proficiency in English

CRICOS Code: 090310G

Min. entry level: Good Advanced - IELTS 7.5 Min. exit level: IELTS 8.0 (C2)



GEL is a free learning management system and will help you improve your English. It is a smart learning tool which gives you information about your English level, your study plan, and access to hundreds of learning activities as well as your student portfolio.

- Check your study plan and homework for the week
- Practice English with extra tasks designed by Oxford University Press
- Check your progress and your test results

- (Read about school news and social events
- Study language that you need for work, travel and everyday life
- Read your learning plans designed by your teacher just for you

All you need is a mobile phone, laptop, or any device with internet. It's easy!

*GEL offered exclusively at selected campuses and courses

14 | IH Sydney Training Services Pty Ltd | RTO 91109 | CRICOS 02623G



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English+ VET | CRICOS Code: 0101076







Combine your English studies with real-life experience in business.

This course enables students to develop their understanding and control of the English language with classroom experience in Business and Project Management courses.

The course promotes classroom activities that integrate the skills of reading, writing, speaking, listening, and critical thinking. It supports a focus on learning situations whereby students take the central role in their language development, using knowledge taught in a business environment.

Monday to Thursday + Industry Fridays			
Weeks 1 - 5 & Weeks 7-11			
Intermediate	Upper-Intermediate		
Daily English classes +Business topics	Daily English classes +Project Management topics		

Monday to Friday Week 6 & Week 12 Simulated vocational business class. Taught by an industry professional and focuses solely on Business and Project Management topics.

Enjoy weekly presentations by a leading industry professional covering Business and Project Management topics. This also includes case studies, industry presentations and group projects, taught at your English language level.

- Course Start: Every 6 weeks
- Minimum booking 6 weeks. Each module 12 weeks
- Different topics are taught throughout each 12-week module



16 | IH Sydney Training Services Pty Ltd | RTO 91109 | CRICOS 02623G

ENGLSH - Devni Pain 19







Visit Australia, attend daily English lessons and live as part of a local family while helping with childcare and household tasks. Great exposure to the Australian lifestyle while practising your English daily with a welcoming family.

Up to 48 Weeks English + Demi Pair

Minimum enrolment 12 weeks. Maximum 48 weeks.

8, 12, 16 or 20 hours of study per week.

Choose from Semi Intensive or Part Time English classes, morning or evening timetable, General English, Cambridge FCE, CAE, CPE, IELTS Preparation or Speaking & Pronunciation classes.

Demi Pair Features

- · Weekly pocket money of AUD\$100 provided
- · Childcare and household task work 20 hours per week
- · Accommodation, meals, Wi-Fi and linens included
- Private room
- · Consistent work and study schedules
- Families may live within 60 minutes of campus

Entry Requirements

- Intermediate level of English
- · Student Visa or Working Holiday Visa
- Medical Report (physical/mental) · Childcare experience + references
- · First Aid Certificate from Australia
- Police check from your home country
- · Working with Children Check from Australia
- Driver's Licence (Optional requirement)

APPLICATION & PLACEMENT PROCESS





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TEACH EIGLSH IH Sydney City IH Melbourne Gold Coast





Cambridge Assessment



Our Teacher Training courses are known for being highly practical in nature; they provide participants with not only an understanding of communicative teaching methodologies, but also the opportunity to put these into practice by teaching real students in classes.

CAMBRIDGE CELTA

Certificate in Teaching English to Speakers of Other Languages

Upon successful completion of the course, graduates receive the prestigious CELTA certificate issued by the University of Cambridge. The course covers classroom techniques, awareness and analysis of language, how to teach skills, planning and resourcing, and further develops teaching techniques and professionalism.

This course is suitable for native or near-native English speakers who want to work in private language schools around the world. Successful graduates of the Cambridge CELTA course may choose to apply for Recognition of Prior Learning (RPL) towards the Certificate IV in TESOL.

- Internationally recognised qualification
- · High job prospects as IH Sydney has an internal job placement system
- · 2-week optional graduate internship
- · No previous teaching experience required
- Develop job-ready skills
- 4 weeks Full Time, 10 weeks Part Time or 12 weeks Online (Blended)
- 120 class hours (100% attendance is required)

English

- · An additional 120 hours of reading, lesson preparation and assignments
- Entry criteria: Non-native speakers with an overall IELTS 7.5 level of English
- · Please check our website for course start dates

BRITISHCOUNCIL **CAMBRIDGE DELTA**

DELTA is an advanced TESOL qualification for those who wish to expand and deepen their teaching knowledge and skills. International House Sydney is a regional centre for Distance Delta, a course run by International House London and the British Council. This arrangement means you can study on the distance course, and opt to complete the face-to-face component, i.e. "Orientation Course" of Module Two, and the Module One exam, in Sydney.

IH TESOL

8 WEEKS

TESOL introduces you to current teaching methods, practical teaching ideas and a range of resources. It is designed for non-native speakers who want to learn more about the field of teaching and enter the English language teaching profession. No teaching experience is required.

- · An International House certificate
- · 4 weeks of TESOL Methodology
- Entry Criteria: Upper-Intermediate level
- · 4 weeks of Teaching Practice, observed and assessed by qualified trainers

	Week 1-4	Teaching Methodology	12 20 (00
	Week 5 - 8	Teaching Practice	12.30pm -6.00pm
DUAL 5 Extra Weeks	Week 9 - 13	TECSOL	12:30pm - 4:50pm

Sample timetable. Contact us for updated timetable

18 | IH Sydney Training Services Pty Ltd | RTO 91109 | CRICOS 02623G

CERTIFICATE IV IN TEACHING ENGLISH (TESOL) 11146NAT CRICOS Code: 113036D

14 WEEKS

This highly practical course introduces current teaching methods, practical teaching ideas and a range of TESOL resources, besides giving you a government-accredited and internationally recognised certificate to teach English to adults. It is designed for non-native speakers who want to enter the English language teaching profession, regardless of their teaching experience.

- 4 weeks of Introduction to TESOL Online. Can be done in Australia or in the home country
- 4 weeks of TESOL Methodology
- 6 weeks of Teaching Practice, observed and assessed 2-week optional graduate internship by qualified trainers
- · 6 written assignments that focus on the language, learners, materials and professional development
- 14 weeks course total

 - Entry Criteria: Upper-Intermediate level

	Week 1-4 Introduction to Teaching Principles		Online
	Week 5 - 8 Teaching Methodology		40.20 / 00
	Week 9 - 14	Teaching Practice	12.30pm -6.00pm
DUAL 5 Extra Weeks	Week 15 - 19	TECSOL	12:30pm - 4:50pm

Sample timetable. Contact us for updated timetable

TECSOL

7 WEEKS

ETYL - English for Teaching Younger Learners

CRICOS Code: 053722E

Teaching English is a rewarding career that offers a unique experience for anyone who wants to positively impact the lives of young students while helping them achieve their language goals. Our course gives you the practical and theoretical knowledge, including Work Placement and Cambridge Certification required to be qualified to teach children from 4-12 years of age.

- Five weeks of full-time study on campus
- Two weeks of Childcare Work Placement
- Entry Criteria: Intermediate English level
- 3 qualifications upon successful completion
- TECSOL certification
- Globally recognised Cambridge TKT YL certification - Childcare Work Experience Certificate

+DUAL QUALIFICATION

CERT IV in TESOL or IH SYDNEY TESOL + TECSOL

This double qualification gives you the knowledge and skills to teach both adult and younger learners with greater speed and at less cost than if undertaken as separate courses.

Course Content:

- · Language development lessons speaking, listening, reading, writing, vocabulary, grammar and pronunciation
- · Workshops on teaching methodology for children
- Practice making lesson plans
- Demonstrations of classroom management
- Presentations and practice using songs, making masks, teaching games and other activities "Teacher language" lessons
- Practice teaching with your colleagues
- · Observation at state primary schools in conjunction with the NSW Department of Education
- Optional work experience as a teacher's assistant in a local pre-school

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Prepare your academic skills and knowledge of English for entry into Australia's most prestigious primary (PSP) and secondary schools (HSP).

Full-time Intensive - 25 hours per week

Starts any Monday

Mon to Fri 9:00am to 3:00pm

Study from 2 to 52 weeks

*Applies for both Primary School Preparation Program & High School Preparation Program *Classes in Melbourne will be at:

6 Spink Street Brighton 3186 VIC (Melbourne Intercultural Learning Centre, MILC)

HIGH SCHOOL PREPARATION PROGRAM

	Mon	Tue	Wed	Thu		Fri
Period 1 9:00am-11:00am	Warm up activity Homework check Reading Comprehension Speaking exercise (e.g. presentation)	Warm up activity Homework check Phonics and spelling Listening exercise	Warm up activity Homework check Reading Comprehension Speaking exercise (e.g. presentation)	Warm up activity Homework check Phonics and spelling Listening exercise	Period 1 9:00am-10:30am	Warm up activity Homework check Reading Comprehension Speaking exercise (e.g. presentation)
Morning Tea	11:00am - 11:15am	,	·		10:30am - 10:45am	
Period 2 11:15am-1:15pm	Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc.	Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc.	Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc.	Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc.	Period 2 10:45am-1:15pm	Sports -Basketball, Soccer Badminton, Table Tennis, etc.
Lunch (student	s need to bring the	ir own food) 1:15p	om - 2:00pm		1:15pm - 2:00pm	J
Period 3 200pm-3:00pm	Australian Studies: Theme of the month	Australian Studies: Theme of the month	Australian Studies: Theme of the month	Australian Studies: Theme of the month	Period 3 200pm-3.00pm	Personal Development Health and Wellbeing

PRIMARY SCHOOL PREPARATION PROGRAM

	Mon	Tue	Wed	Thu	Fri
Period 1 9:00am-10:30am	Warm up activity Homework check Reading Comprehension Speaking exercise (e.g. presentation)	Warm up activity Homework check Phonics and spelling Listening exercise	Warm up activity Homework check Reading Comprehension Speaking exercise (e.g. presentation)	Warm up activity Homework check Phonics and spelling Listening exercise	Warm up activity Homework check Reading Comprehension Speaking exercise (e.g. presentation)
Morning Tea	10:30am - 10:45am	1	1		
Period 2 10:45am-12:30pm	Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc.	Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc.	Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc.	Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc.	Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc.
Lunch (student	s need to bring the	ir own food) 12:30	: Dpm- 1:15pm	t	l
Period 3 1:15pm-3:00pm	Australian Studies: Theme of the month + Outdoor Activities				

Sample Timetable *Subject to change without notice

20 | IH Sydney Training Services Pty Ltd | RTO 91109 | CRICOS 02623G



A program specifically designed to promote test organisation, time management and response skills as well as to support genuine language development. There are 5 modules in this program - reading, vocabulary, writing, listening and speaking.

AEAS Test Preparation Course



trained ESL teachers



5 modules



and promotes test-taking skills





(max 6 students)



Supports genuine language development

Sydney City & Gold Coast campuses

How does this course work?

- This course includes 5 modules (Reading, Writing, Speaking, Listening, Vocabulary).
- The modules are delivered face to face or online.
- There are different curriculums for Years 10-12, Years 7-9, and Years 4-6 based on Australian academic year levels.

What skills will students develop?

This course is designed to actively develop English language ability across the skills of reading, comprehension, vocabulary, writing, listening and speaking. An important element of this course is to teach students the skills necessary to successfully prepare for any test or exam.

The AEAS Test Preparation Course focuses on building the skills necessary to study, review and sit the AEAS English language proficiency test. These test-taking skills are important life skills that students will use throughout their academic years.

Studying in Australian Schools Preparation Course



English-speaking teachers

wishes to attend.

How does this course work?

Listening, Vocabulary, Review).

· The modules are delivered face to face or online.





6 modules

This course includes 6 modules (Reading, Writing, Speaking,

• There are different curriculums for Years 10-12, Years 7-9,

and Years 4-6 based on Australian academic year levels.

• AEAS issues a certificate to students following successful

completion of the course. Successful completion of the course is also listed on the first page of the AEAS Report,

providing additional information to the school the student



communication in English







Sydney City & Gold Small class size (max 6 students) Coast campuses

What skills will students develop?

Students will develop independent study and organisational skills that will enable them to take personal responsibility for improving their English language skills and in the long term, succeed in an English-speaking education system.

The course also focuses on improving interpersonal skills to foster greater interaction between international students and local students and teachers when studying in Australia.

Students will have a greater understanding of the Australian style of learning and common Western culture upon completion of this course, and will have greater confidence when expressing themselves in English.

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+49 221 162 56897 +39 02-94751194

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JUNIOR HOLIDAY PROGRAM

A program specifically designed for learners aged 12-17, where they will be able to learn English and meet friends from all around the world, through dynamic classes and out-of-school activities.

- 1- to 5-week bookings
- · All courses guarantee high levels of teaching and individual care for our students
- The program includes supervised activities outside the school where students discover Australia's best educational and tourist attractions while practising their English Language skills

Summer & Winter	Monday to Friday		
Please contact your Marketing Manager for start dates.	9.00am - 12:00pm	English Lesson	
15 Hours English Lessons	12.00pm - 12.45pm	Break	
+ Afternoon Activities	12.45pm - 3.30pm	Activities	

Sample Timetables *Subject to change without notice

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Week 1	Orientation or English Lesson	English Lesson + Sydney Tower Eye	English Lesson + Darling Harbour Bowling	English Lesson + Sea Life Sydney Aquarium	English Lesson + Graduation and Sports	Blue Mountains	Free Time
Week 2	Orientation or English Lesson	English Lesson + Opera House Tour	English Lesson + Wild Life Sydney	English Lesson + Powerhouse Museum	English Lesson + Graduation and Sports	Luna Park	Free Time
Week 3	Orientation or English Lesson	English Lesson + The Rocks Dreaming Tour	English Lesson + Madame Tussauds	English Lesson + Justice and Police Museum	English Lesson + Graduation and Sports	Bondi Beach Coastal Walk	Free Time
Week 4	Orientation or English Lesson	English Lesson + Maritime Museum	English Lesson + Hyde Park Barracks	English Lesson + NSW Art Gallery	English Lesson + Graduation and Sports	Taronga Zoo	Free Time

Designated Area for Teens

Friendly Accommodation

Our campuses have a separate area designed with teens in mind

We work with host families who specialise in hosting teens in their homes

22 | IH Sydney Training Services Pty Ltd | RTO 91109 | CRICOS 02623G

STUDY TOURS

Short study holidays at our colleges can be organised all year round, combining English language lessons with daily activities and educational excursions.

- Most groups prefer a combination of part-time English lessons and half day excursions. We are happy to make recommendations based on our knowledge and experience
- $\bullet \ Our \ Student \ Services \ Team \ will \ organise \ every \ component \ of \ your \ program \ and \ will \ assist \ your \ group \ leader \ in$ liaising with students, teachers, and accommodation providers to ensure that your students have a great time
- Accommodation in local, welcoming and friendly host families

Group of any size

Minimum 4 students + 1 Leader Groups of 10 Students get 1 Leader for free

Your Study Tour can include

- Flexible Lesson Timetables
- Closed Groups if requested Opal Cards/Travel Tickets
- Guided Afternoon Activities
- Weekend Trips
- Welcome & Farewell Parties
- Accommodation with Host Families
- Lunches & Snacks
- and more...







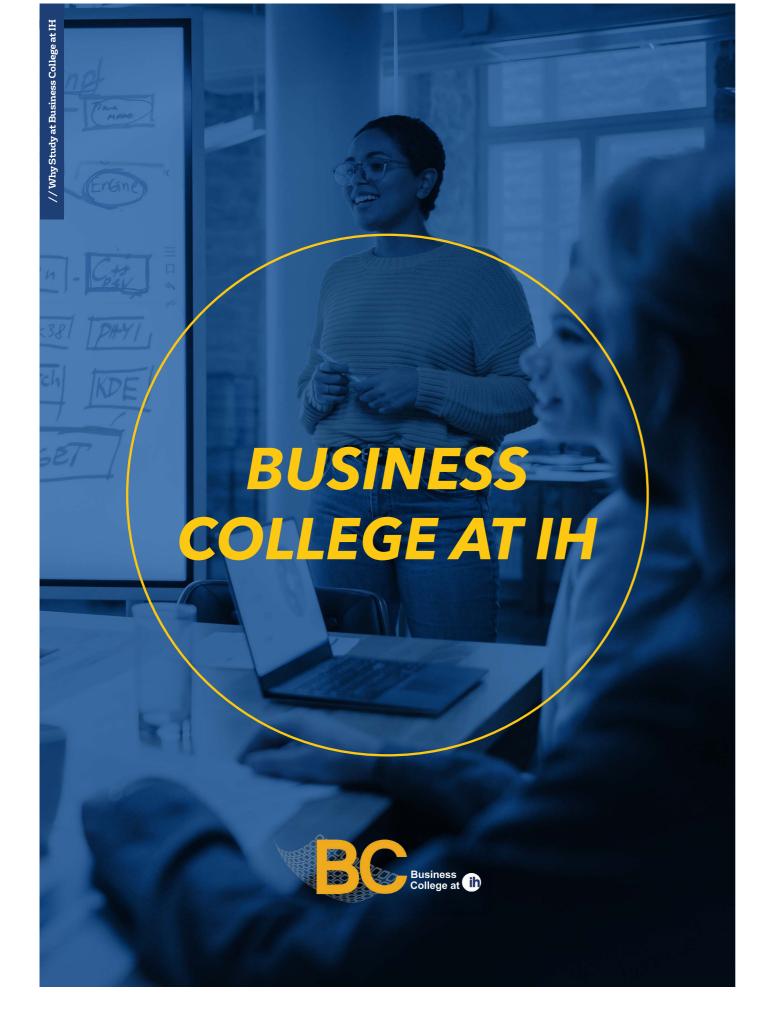






Study Tours are offered at IH Sydney City | IH Bondi | IH Darwin | IH Melbourne | IH Gold Coast | IH Byron Bay | IH Adelaide

^{*}Activities may vary depending on the campus and season



Why Study at Business College at IH

We are committed to providing quality training and internationally recognised qualifications, which gives our graduates a true advantage when seeking employment opportunities worldwide.















Business skill set credentials



Customised and unique resources



Interactive learning system



Industry partnerships and associations



Multiple campus locations



무무 National Internships and exposure to employers in Industry



Qualified and specialised trainers and assessors



Pathway avenues from Certificate III to Advanced Diploma

How We Teach

Face-to-Face Training

Our face-to-face delivery provides all students the opportunity to challenge their learning development in a way that helps them expand their thinking, giving every student what they need to get the most out of each class session.

The group and individual interaction allows dialogue and group activities in a social environment, builds soft skills and enhances their understanding to achieve competency in a class setting.

Flexible and Mixed Mode Training

Our flexible delivery consists of a mixture of face-to-face delivery and virtual attendance, where students are guided through the course material, and answer questions and clarify information provided in the learner guide, our LMS (OTrain), Rise, and YouTube.

- Virtual (training available online or via email submission)
- Attendance required (training includes some fixed-time online lectures or fixed-time class components)
- Fixed submission dates (assessment pieces have set submission dates)

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Vocational Education and Training (VET) courses prepare future professionals for a fast-moving world. We are committed to providing high-quality training and internationally recognised qualifications, which give our graduates a true advantage when seeking employment opportunities worldwide.

Sample Weekly Timetable

Each course has one lecture and one workshop per week plus additional Assessment Support, Work Ready Programs, Academic Skills Programs and Digital Tools Workshops. 20 hours of instruction per week available.



Academic Calendar



Please refer to our Yearly Academic Calendars for exact dates.

Course Duration			
9 Months	Certificate III		
1 Year	Certificate IV and Diploma		
1 - 2 Years	Advanced Diploma		

Interactive Student Portal

OTrain

All our course progression, assessments and collaboration with trainers are centralised and online.

Campus Locations



Campus transfers must follow the Academic Calendar. Students cannot change when a term is in session.

Timetables are subject to change

 $Please\ contact\ your\ Marketing\ Manager\ for\ our\ latest\ time tables\ and\ class\ availabilty\ per\ campus\ properties and\ class\ availabilty\ per\ campus\ properties and\ class\ availabilty\ per\ campus\ properties and\ properties\ proper$

26 | IH Sydney Training Services Pty Ltd | RTO 91109 | CRICOS 02623G



YOUR STUDY

OPTIONS





BUSINESS

Step up to an exciting career in Business. These courses will equip you with the skills you need to work in a wide range of industries.

Certificate III in Business (4 Terms)

This course will teach you the essential skills for working in various administration roles. You'll learn how to provide excellent customer service, communicate effectively in a business environment, and understand important workplace procedures. You'll be equipped with the foundational skills needed to succeed in the office or administrative positions

BSBCRT311 Apply critical thinking skills in a team environment	BSBWRT311 Write simple documents	
BSBPEF201 Support personal wellbeing in the workplace	BSBPEF301 Organise personal work priorities	
BSBXCM301 Engage in workplace communication	BSBINS302 Organise workplace information	
BSBSUS211 Participate in sustainable work practices	BSBLDR301 Support effective workplace relationsh	ip
BSBTWK301 Use inclusive work practices	BSBXTW301 Work in a team	
BSBWHS311 Assist with maintaining workplace safety	BSBPEF302 Develop self-awareness	
DCDTEC202 Country last and a second state of		

Entry Requirements:

- Be a minimum of 18 years of age
- Have an IELTS or equivalent score of 5.0 and with no less than 4.5 in any band Access to a computer, laptop or tablet and internet for home and classroom use

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Certificate IV in Business (6 Terms)

This course is designed to advance your business career and provide a recognised qualification, providing you with problemsolving skills and adaptability in communication styles. It offers a comprehensive understanding of business operations, enhancing prospects for management roles or university acceptance, and covers essential skills such as organising meetings, addressing customer needs, managing risks, arranging business travel, promoting products/services, using Excel spreadsheets, and ensuring workplace safety. The course develops your problem-solving and communication abilities, broadens your business knowledge, and prepares you for management roles or further education, providing practical skills applicable across various industries and workplaces.

RSRCRT411	Apply critical thinking to work practices	BSBOPS401 Coordinate Business resources	
BSBTEC404	Use digital technologies to collaborate in a work environment	BSBCMM411 Make presentations	
BSBTWK401		BSBOPS404 Implement customer service strategies	
BSBWHS411	The state of the s	BSBMKG434 Promote products and services	
BSBWRT411		BSBPFF401 Manage personal health and wellbeing	
	The state of the s	BSBSTR401 Promote innovation in team environmen	nts
BSBXCM401	Apply communication strategies in the workplace	D3D311(401 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	

Entry Requirements:

- Be a minimum of 18 years of age
- Have an IELTS or equivalent score of 5.5 and with no less than 5.0 in any band
- Access to a computer, laptop or tablet and internet for home and classroom use
- Minimum Year 12 Higher School Certificate or equivalent*

Diploma of Business (6 Terms)

Completing a Diploma of Business allows you to gain valuable management skills and become a respected business professional, providing you with the leadership abilities needed in the workplace. Through the program, you'll effectively manage projects and finances, promote critical thinking and problem-solving, and guide personal and professional development, making you a well-rounded and capable business professional prepared for future leadership roles.

BSBFIN501 BSBOPS501 BSBSUS511 BSBXCM501	Develop critical thinking in others Manage budget and finance plans Manage business resources Develop workplace policies and procedures for sustainability Lead communication in the workplace	BSBINS501 Implement information and knowledge management systems BSBTWK502 Manage team effectiveness BSBTWK503 Manage meetings BSBSTR501 Establish innovative work environments BSBSTR502 Facilitate continuous improvement BSBSTR502 Communicate with influence
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- Be a minimum of 18 years of age
- Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
- Access to a computer, laptop or tablet and internet for home and classroom use Minimum of Year 12 Higher School Certificate or equivalent** or
- Certificate IV from any training package or other related qualifications; or
- Demonstrated vocational experience

Advanced Diploma of Business (6 Terms)

After completing this course, you'll be equipped for various roles in an organisation, including Executive Manager, Office Manager, Customer Service Manager, Sales Manager, Operations Manager, Program Coordinator, and Project Officer, as it prepares you for diverse business positions. You'll learn essential leadership skills, project and team management, and $delivering\ excellent\ customer\ service,\ providing\ you\ with\ the\ necessary\ tools\ to\ excel\ in\ any\ of\ these\ positions\ and\ tackle\ the$ challenges of the modern business world.

BSBCRT611	Apply critical thinking for complex problem solving	BSBINS601	Manage knowledge and information
BSBFIN601	Manage organisational finances	BSBSTR601	Manage innovation and continuous improvement
BSBOPS601	Develop and implement business plans	BSBSTR603	Develop business continuity plans
BSBSUS601	Lead corporate social responsibility	BSBPEF502	Develop and use emotional intelligence
BSBTEC601	Review organisational digital strategy	BSBLDR602	Provide Leadership across the organisation

Entry Requirements:

- Be a minimum of 18 years of age
- Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
- Access to a computer, laptop or tablet and internet for home and classroom use and
- Hold Diploma level qualification from the BSB training package
- Note: LLN equivalent for international students is a 10-week ELICOS course 💮 Each term consists of 6 weeks of study and 2 weeks of holiday ** Note: Equivalent Year 12 for International Students is educational equivalent in the

Program, delivery mode and timetables are subject to change



Provide leadership and strategic direction in the marketing and communication activities of an organisation.

Certificate IV in Marketing and Communication (6 Terms)

This course will teach you the essential skills needed for roles such as Marketing Coordinator or PR Officer, including understanding consumers, delivering professional presentations, and creating effective marketing plans. It covers effective communication, strategic development, and the use of digital tools, equipping you to become a skilled marketing or PR professional. By the end of the course, you'll be well-prepared for marketing or PR roles, possessing the knowledge and skills to thrive in this dynamic field, including understanding your target audience, creating impactful presentations, and developing successful marketing plans, as well as expertise in communication, strategy development, and digital marketing tools.

BSBCMM41	Make presentations	BSBMKG442	Conduct e-marketing communications
BSBCRT412	Articulate, present and debate ideas	BSBTWK401	Build and maintain business relationships
BSBMKG433	Undertake marketing activities	BSBMKG437	Create and optimise digital media
BSBMKG435	Analyse consumer behaviour	SIRXECM002	
BSBMKG439			Develop a basic website for customer engageme
BSBWRT411	Write complex documents	BSBTEC303	Create electronic presentations

- Be a minimum of 18 years of age
- Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
- Access to a computer, laptop or tablet and internet for home and classroom use
- Minimum Year 12 Higher School Certificate or equivalent

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Diploma of Marketing and Communication (6 Terms)

This qualification is intended for individuals with a solid understanding of marketing and communication theory and strong management skills, responsible for overseeing functions within an organisation, leading teams, and ensuring effective operations. By completing this qualification, you'll be equipped to assume leadership roles in businesses or organisations, with a solid foundation in marketing and communication theory and the necessary skills to successfully manage functions and lead teams. This will enable you to thrive in diverse workplaces and industries.

BSBMKG541	Identify and evaluate marketing opportunities	BSBMKG544	Plan and monitor direct marketing activities
BSBMKG542	Establish and monitor the marketing mix	BSBCMM511	Communicate with influence
BSBMKG552	Design and develop marketing communication plan	BSBMKG543	Plan and interpret market research
BSBMKG555	Write persuasive copy	BSBPEF501	Manage personal and professional development
BSBPMG430	Undertake project work	BSBCRT512	Originate and develop concepts
BSBMKG550	Promote products and services to international markets	BSBTEC404	Use digital technologies to collaborate in a work environment

Entry Requirements:

- Be a minimum of 18 years of age
- Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
- Access to a computer, laptop or tablet and internet for home and class
- $Minimum \, of \, Year \, 12 \, Higher \, School \, Certificate \, \, or \, equivalent ^{**} \, and \,$
- Hold BSB42415 Certificate IV in Marketing and Communications, or
- Hold the following units (or equivalent competencies):
 - BSBCMM411 Make presentations
 - BSBCRT412 Articulate, present and debate ideas
 - BSBMKG433 Undertake marketing activities
 - BSBMKG435 Analyse consumer behaviour
 - BSBMKG439 Develop and apply knowledge of communications industry; and
 - BSBWRT411 Write complex documents; or
- Have two years equivalent full-time relevant work experience

Advanced Diploma in Marketing and Communication (6 Terms)

This qualification is intended for individuals who play a key role in leading and supporting marketing and communications activities within an organisation, possessing in-depth expertise and knowledge in one or more areas of the field. By completing this qualification, you'll be able to assume leadership roles in marketing and communications within businesses or organisations, with a deep understanding of the field and the skills necessary to provide strategic guidance and support to your team. This will enable you to excel in diverse workplaces and industries, leveraging your specialised knowledge and expertise.

BSBMKG621	Develop organisational marketing strategy	BSBMKG627	Execute advertising campaigns
BSBMKG622	Manage organisational marketing processes	BSBSTR501	Establish innovative work environments
BSBMKG623	Develop marketing plans	BSBCRT611	Apply critical thinking for complex problem solving
BSBTWK601	Develop and maintain strategic business networks	BSBOPS601	Develop and implement business plans
BSBMKG624	Manage market research	BSBTEC601	Review organisational digital strategy
BSBMKG626	Develop advertising campaigns	BSBMKG625	Implement and manage international marketing program

- Be a minimum of 18 years of age
- Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
- Access to a computer, laptop or tablet and internet for home and classroom use
- Minimum of year 12 Higher School Certificate or equivalent** and
- Hold BSB52415 Diploma of Marketing and Communications, or
- *BSBMKG541 Identify and evaluate marketing opportunities
- •BSBMKG542 Establish and monitor the marketing mix
- *BSBMKG552 Design and develop marketing communication plans
- $\bullet BSBMKG555\,Write\,persuasive\,copy\,and$
- BSBPMG430 Undertake project work; or Have two years equivalent full-time relevant work experience

Note: LLN equivalent for international students is a 10-week ELICOS course 🔞 Each term consists of 6 weeks of study and 2 weeks of holiday ** Note: Equivalent Year 12 for International Students is educational equivalent in the

Program, delivery mode and timetables are subject to change

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DIGITAL MEDIA MARKETING

There are thousands of digital marketing roles waiting to be filled. Learn the skills you need to get your dream job!

Diploma of Social Media Marketing (6 Terms)

This course can help you gain the skills and knowledge you need to prepare for jobs in the industry, if you want to be a social media manager this course can help you become more tech-savvy, creative and have a better understanding of how social media is changing. This course also included a Mandatory 12-week Internship which will give you real-world experience and a HubSpot certification, which shows employers that you have the skills to succeed in this field

NAT10904001 Plan, implement and manage content marketing NAT10904002 Plan, conduct and optimise organic social media marketing NAT10904003 Plan, manage and optimise paid social media advertising NAT10904004 Establish, build and leverage a personal brand on social media NAT10904005 Plan, implement and manage social media conversion strategies	BSBMKG552 BSBMKG542 BSBPMG430	Develop a social media strategy Design and develop marketing communication pla Establish and monitor the marketing mix Undertake project work
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Entry Requirements:

- Be a minimum of 18 years of age
- Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
- Access to a computer, laptop or tablet and internet for home and classroom use
- Minimum of Year 12 Higher School Certificate or equivalent*
- Intermediate computer skills
- Mandatory internship for all students

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Diploma of Digital Marketing (6 Terms)

The Diploma of Digital Marketing teaches graduates the knowledge and skills necessary for roles such as Digital Marketer, Marketing Automation Specialist, and Digital Marketing Coordinator, providing a strong foundation in digital marketing principles and techniques. In this course, you'll learn how to apply marketing principles in the digital landscape, gain expertise in designing and running omnichannel digital marketing campaigns, utilise digital channels and automation for effective strategies, and assess digital marketing performance. With this qualification, you'll be well-prepared for diverse digital marketing roles, enabling you to thrive in the fast-paced and ever-changing world of digital marketing while creating successful digital marketing campaigns.

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	Conduct omnichannel marketing
	Plan and conduct performance m
AT10931003	Facilitate organic and earned mar
AT10021004	

Entry Requirements:

- Be a minimum of 18 years of age
- Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
- Access to a computer, laptop or tablet and internet for home and classroom use and
- Minimum of Year 12 Higher School Certificate or equivalent*

Advanced Diploma of Digital Marketing (6 Terms)

The aim of this course will teach graduates the knowledge and skills needed to excel as Digital Marketing Managers or Digital Marketing Strategists. Throughout the course, you'll learn the essential principles and techniques of digital marketing, including how to create effective strategies, manage campaigns, and analyse data for optimal results. By earning this qualification, you'll be ready to take on leadership roles in digital marketing. You'll have a solid foundation in the field's principles and techniques, as well as the skills to develop and implement successful digital marketing strategies. This will enable you to thrive in the fast-paced and ever-changing world of digital marketing and make a valuable impact in any organisation you join.

DGMANA001	Use web analytics tools to gather data on marketing performance*	DGMCON001	Develop and implement a content strategy for digital publication
	*Pre requisite unit required as part of the qualification	DGMSEO001	Build and implement a search engine optimisation strategy
SIRXMKT007	Develop a digital marketing plan	DGMSEM001	Create and manage paid search campaigns
FNSORG501	Develop and manage a budget	DGMMED001	Plan and conduct email marketing
DGMWEB001	Optimise a website within a digital marketing strategy	DGMMED002	Plan and conduct marketing through social media

- Be a minimum of 18 years of age
- Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
- Access to a computer, laptop or tablet and internet for home and classroom use and
- Minimum of Year 12 Higher School Certificate or equivalent**

Advanced Diploma of Creative Product Development (8 Terms)

This qualification is designed for individuals with advanced skills in creative arts, capable of applying their expertise in various contexts. They excel in environments where creative problem-solving is required. To reach this level, individuals must possess strong research, analytical, and conceptual skills, as well as the ability to negotiate solutions and manage projects. Effective communication is crucial, and they have specialised knowledge in one or more areas of their field. These individuals often work across diverse technical or management functions, taking responsibility for their own work and team outcomes. While operating within broad guidelines, they are accountable for delivering high-quality work that meets client or customer

BSBWHS521	Ensure a safe workplace for a work area	BSBSTR802	Lead strategic planning processes for an organisation
CUACMP511	Manage copyright arrangements	CUADIG517	Design digital simulations
CUADES601	Design innovative products	CUADES512	Establish, negotiate and refine a design brief
CUADES611	Manage design realisation	CUADES612	Research global design trends
CUAIND512	Enhance professional practice using creative arts industry knowledge	BSBMKG625	Implement and manage international marketing programs
BSBOPS601	Develop and implement business plans	BSBSUS511	Develop workplace policies and procedures for sustainability
BSBCRT611	Apply critical thinking for complex problem solving	BSBSTR601	Manage innovation and continuous improvement
BSBSTR801	Lead innovative thinking and practice	CUAFIM411	Obtain revenue to support operations

Entry Requirements

- Be a minimum of 18 years of age
- Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
- Access to a computer, laptop or tablet and internet for home and classroom use and
- Minimum of Year 12 Higher School Certificate or equivalent**
- Note: LLN equivalent for international students is a 10-week ELICOS course 🔞 Each term consists of 6 weeks of study and 2 weeks of holiday ** Note: Equivalent Year 12 for International Students is educational equivalent in their home country or International Bacc

Program, delivery mode and timetables are subject to change + Internship opportunities are available for this program



Apply knowledge, practical skills and experience in leadership and management across a range of industries.

Certificate IV in Leadership and Management (6 Terms)

 $This \ qualification \ is \ ideal \ for \ individuals \ stepping \ into \ leadership \ and \ management \ roles \ across \ various \ industries. \ They \ take$ on personal responsibility and provide support to their team members to ensure everyone performs their tasks effectively. Additionally, they oversee the team's progress towards meeting goals. These individuals utilise their skills and knowledge to solve both anticipated and unforeseen problems. They gather information from different sources, analyse it, and make informed decisions based on their findings.

В	S	В	4	0	5	2	0

BSBLDR411	Demonstrate leadership in the workplace	BSBSTR401	Promote innovation in team environments
BBLDR413	Lead effective workplace relationships	BSBSTR502	Facilitate continuous improvement
BSBOPS402	Coordinate business operational plans	BSBTWK401	Build and maintain business relationships
BSBXCM401	Apply communication strategies in the workplace	BSBPEF402	Develop personal work priorities
BSBXTW401	Lead and facilitate a team	BSBWHS411	Implement and monitor WHS policies, procedures and program
BSBCRT411	Apply critical thinking to work practices	BSBPMG430	Undertake project work

Entry Requirements:

- Be a minimum of 18 years of age
- Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
- Access to a computer, laptop or tablet and internet for home and classroom use
- Minimum Year 12 Higher School Certificate or equivalent**

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Diploma of Leadership and Management (6 Terms)

This qualification is designed for individuals with experience in leadership and management roles across diverse workplaces. At this level, they apply their knowledge and practical skills to effectively plan, organise, and supervise both their own work and that of their team. They excel in communication, provide guidance to individuals and teams to meet organisational requirements. These individuals have a problem-solving mindset, finding solutions even in ambiguous situations, and they possess the ability to gather and analyse information from various sources to make well-informed decisions.

BSBCRT511 | Develop critical thinking in others BSBSUS511 | Develop workplace policies and procedures for sustainability Lead and manage effective workplace relationships Ensure a safe workplace for a work area | Manage business operational plans BSBTEC404 | Use digital technologies to collaborate in a work environment BSBTWK502 | Manage team effectiveness BSBSTR503 | Develop organisational policy

Entry Requirements:

- Be a minimum of 18 years of age
- Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
- Access to a computer, laptop or tablet and internet for home and classroom use
- Minimum of Year 12 Higher School Certificate or equivalent** or

CRICOS 104159A

- Certificate IV from any training package or other related qualifications; or
- Demonstrated vocational experience

Advanced Diploma of Leadership and Management (6 Terms)

This qualification is designed for experienced leaders and managers across different industries. These individuals utilise their expertise to make crucial decisions and effectively supervise their team, ensuring positive outcomes. They excel in communication, enabling effective collaboration and demonstrating creative problem-solving skills to tackle complex challenges.

BSBCRT611 | Apply critical thinking for complex problem solving BSBSTR603 | Develop business continuity plans BSBPEF501 | Manage personal and professional development Lead and manage organisational change BSBLDR602 | Provide leadership across the organisation BSBXCM501 | Lead communication in the workplace BSBSTR601 | Manage innovation and continuous improvement BSBSUS601 | Lead corporate social responsibility

Entry Requirements:

- Be a minimum of 18 years of age
- Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
- Access to a computer, laptop or tablet and internet for home and classroom use and Hold Diploma level qualification from the BSB training package

Note: LLN equivalent for international students is a 10-week ELICOS course 🔞 Each term consists of 6 weeks of study and 2 weeks of holiday ** Note: Equivalent Year 12 for International Students is educational equivalent in the

Program, delivery mode and timetables are subject to change



MANAGEMENT

A course in Project Management will help you apply a practical approach to a specific project and give you the skills to prioritise and use analytical thinking.

Certificate IV in Project Management Practice (6 Terms)

This course is ideal for individuals seeking to acquire and apply project management skills in different scenarios. It is relevant for roles like Contracts Officer, Project Administrator, and Quality Officer. People in these positions work independently and may be part of a project team, but they are not directly accountable for the entire project. Instead, they play a supportive role by utilising project tools and methodologies to assist in the smooth operation of organisational or business activities.

BSBPMG420	Apply project scope management techniques	BSBPMG428 Apply project life cycle management processes
BSBPMG421	Apply project time management techniques	BSBPEF401 Manage personal health and wellbeing
BSBPMG422	Apply project quality management techniques	BSBPEF402 Develop personal work priorities
BSBPMG423	Apply project cost management techniques	BSBWHS411 Implement and monitor WHS policies, procedures and programs
BSBPMG426	Apply project risk management techniques	

Entry Requirements:

- Be a minimum of 18 years of age
- Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
- Access to a computer, laptop or tablet and internet for home and classroom u
- Minimum Year 12 Higher School Certificate or equivalent*

36 | IH Sydney Training Services Pty Ltd | RTO 91109 | CRICOS 02623G

Diploma of Project Management (6 Terms)

This qualification is designed for individuals who apply their project management skills and knowledge across diverse industries. They may hold positions like Project Manager or Project Team Leader. These professionals are accountable for guiding and overseeing projects to achieve desired results. They possess a solid theoretical foundation and utilise specialised technical and managerial abilities to effectively plan, execute, and assess their own work or that of their team.

BSBPMG530	Manage project scope	BSBPMG536	Manage project risk
BSBPMG531	Manage project time	BSBPMG540	Manage project integration
BSBPMG532	Manage project quality	BSBSTR501	Establish innovative work environments
BSBPMG533	Manage project cost	BSBSTR502	Facilitate continuous improvement
BSBPMG534	Manage project human resources	BSBSUS511	Develop workplace policies and procedures for sustainability
BSBPMG535	Manage project information and communication	BSBPEF501	Manage personal and professional development

Entry Requirements

- Be a minimum of 18 years of age
- Have an IELTS or equivalent score of $5.5\,\mathrm{with}\,\mathrm{no}\,\mathrm{less}\,\mathrm{than}\,5.0\,\mathrm{in}\,\mathrm{any}\,\mathrm{band}$
- Access to a computer, laptop or tablet and internet for home and class: Minimum of Year 12 Higher School Certificate or equivalent** or
- Certificate IV from any training package or other related qualifications; or
- Demonstrated vocational experience

Advanced Diploma of Program Management (6 Terms)

This qualification is designed for individuals with experience and skills in program management across diverse industries. The related job role is Program Manager. Program Managers oversee and guide programs to achieve organisational objectives. A program typically comprises multiple projects, each with its own project manager. At this level, individuals use their expertise to plan and lead various program functions and are accountable for personal and team results. They effectively communicate information and utilise creative problem-solving skills to address complex challenges.

BSBPMG630 Enable program execution	BSBSUS601 Lead corporate social responsibility
BSBPMG634 Facilitate stakeholder engagement	BSBLDR601 Lead and manage organisational change
BSBPMG635 Implement program governance	BSBPMG633 Provide leadership for the program
BSBPMG636 Manage benefits	BSBPMG631 Manage program delivery
BSBPMG637 Engage in collaborative alliances	BSBSTR601 Manage innovation and continuous improvement
PSPMGT006 Develop a business case	BSBINS601 Manage knowledge and information

Entry Requirements:

- Be a minimum of 18 yrs. of age
- Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
- Access to a computer, laptop or tablet and internet for home and classroom use
- Minimum of Year 12 Higher School Certificate or equivalent and
- - BSB50820 Diploma of Project Management or
- BSB51415 Diploma of Project Management (or a superseded equivalent version), or
- Have completed two years of equivalent full-time relevant workplace experience at a significant level within a project or program

Note: LLN equivalent for international students is a 10-week ELICOS course 🔞 Each term consists of 6 weeks of study and 2 weeks of holiday ** Note: Equivalent Year 12 for International Students is educational equivalent in the

Program, delivery mode and timetables are subject to change

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In the last two decades, the ICT sector in Australia has significantly surpassed other industries in terms of economic growth.

Advanced Diploma of Information Technology (12 Terms)

This qualification is for people who work in information and communications technology (ICT) and have a lot of experience in either technical skills or business management skills. These people do complicated tasks in a specific field, either working on their own or leading a team or business. They use their skills in many different industries and business areas, or as a self-

BSBCRT611	Apply critical thinking for complex problem solving	ICTCYS612	Design and implement virtualised cyber security infrastructure for organisations
BSBTWK502	Manage team effectiveness	ICTPRG535	Build advanced user interfaces
BSBXCS402	Promote workplace cyber security awareness and best practices	ICTPRG537	Implement security for applications
ICTICT608	Interact with clients on a business level	ICTICT611	Develop ICT strategic business plans
ICTICT618	Manage IP, ethics and privacy in ICT environments	ICTSAD611	Manage assessment and validation of ICT solutions
ICTSAD609	Plan and monitor business analysis activities in an ICT environment	ICTPRG605	Manage development of technical solutions from business specifications
ICTDBS605	Develop knowledge management strategies	ICTNWK612	Plan and manage troubleshooting advanced integrated IP networks
ICTCYS608	Perform cyber security risk assessments	ICTPMG613	Manage ICT project planning

Entry Requirements:

- Be a minimum of 18 years of age
- Have an IELTS or equivalent score of 5.5 with no less than 5.0 in any band
- Access to a computer, laptop or tablet and internet for home and classroom Minimum of Year 12 Higher School Certificate or equivalent*
- Note: LLN equivalent for international students is a 10-week ELICOS course 💮 Each term consists of 6 weeks of study and 2 weeks of holiday ** Note: Equivalent Year 12 for International Students is educational equivalent in the

Program, delivery mode and timetables are subject to change

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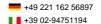




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GRADUATE JOB READY!

We help to bridge the gap between theoretical education and what the industry needs, providing students with practical experience in their chosen field. ihBC offers internships via InternMatch.

The **InternMatch** internship program includes a 12-week work placement where you will be able to utilise the skills and knowledge you have developed through your studies at ihBC in the workforce.

InternMatch is not a recruitment agency, it engages purely in facilitating work placements. It is important to note that interns are not paid by the host employer, nor is there any guarantee of employment resulting from the placement. As the hours worked do not count as paid employment, student visa holders are permitted to work the standard number of hours specified in their visa conditions for paid employment in other positions.

Work placement provides students with practical experience and application in the Australian Work Force, contributing to their career development and direct industry exposure.

IMPORTANT: Completing the 12-week internship is MANDATORY for students completing the Diploma of Social Media Marketing 10904NAT who do not have employment in a Social Media role.

Internship Program is offered to all students for other courses. Cost may be incurred.



EXPANDING EDUCATIONAL HORIZONS

THE FUTURE OF EDUCATION

We are dedicated to equipping our students with the practical skills and knowledge needed to excel in the modern business world. One of the ways we achieve this is through the innovative use of virtual reality (VR) headsets. These devices allow our students to immerse themselves in realistic simulations of business situations, providing them with a firsthand experience of what it's like to be inside the working industry.

By incorporating VR technology into our curriculum, we bridge the gap between theory and practice. Students can step into virtual boardrooms, interact with virtual colleagues and clients, and make strategic decisions in real time. This interactive and engaging approach enables our students to develop critical thinking, problem-solving, and decision-making skills in a risk-free environment. They can explore different scenarios, analyze their consequences, and learn from their mistakes, all within the safety of the



ACADEMIC PATHWAYS

At International House Sydney, we understand that the student educational journey doesn't stop at language acquisition. That is why we have forged strong connections with esteemed VET institutions and universities, ensuring that students can continue their studies without any obstacles. These partnerships open doors to specialized vocational programs or the chance to pursue higher education at renowned universities.

By collaborating with esteemed VET institutions and universities, International House Sydney ensures that students can progress from English language courses to vocational training or higher education seamlessly. These pathways not only facilitate academic advancement but also offer practical articulations and credit transfer recognition, allowing students to leverage their language skills in a broader context. We also provide comprehensive $guidance\ and\ assistance\ throughout\ the\ application\ process\ to\ ensure\ every\ student's\ needs$ and aspirations are adequately met.



Scan or click here to see our partners

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OTHER SERVICES

We want our students to have an excellent experience in Australia, inside and outside the classroom.

ACCOMMODATION

We organise Homestay or Residential accommodation for our students.

AIRPORT TRANSFERS

Professional drivers will pick up the student from the airport and take them to their accommodations.

OSHC Overseas Student Health Cover

The Australian government requires all students to arrange OSHC before applying for a Student Visa. We make the process seamless as we include this in the Letter of Offer.

ACADEMIC COUNSELLING

We offer free academic counselling to all students at any time during their course to clarify doubts or concerns about their progress and objectives.

ihear u

At IH Sydney Training Services we provide a service to improve our students' wellbeing and help them reach their potential during their studies. This service is now available across all campuses at IH Sydney Training Services.

We have qualified Staff available to listen to you with a friendly, sympathetic and non-judgmental ear.

ihearu@ihsydney.com.au



THE STUDENTS SAY

from English language to advanced courses...



Bruno **Brandao** Brazil

General English

• I could not have asked for a better start than IH Darwin. When you're new to learning a language, you can hardly understand anything! But this doesn't act as a barrier because we students are always helping each other.

We have found a solid support team at the campus. These are all friendly and good people.

The teachers here are thoroughly professional and dedicated, and look after their students. They believe in us and encourage us to get better at the language.

I had never studied English. I'm slowly learning the ropes, but my teachers know what my struggles are - grammar and writing - and they make sure we get better each day.

Learning at IH Darwin has been an enriching experience, and I can't recommend it enough to those looking to learn English in Australia. 11



Denisse Jimenez Mexico

Leadership & Management

Denisse started her IH journey with General English in Melbourne before moving to Sydney and deciding on Business courses such as Project Management and Leadership and Management.

I have been studying at IHSTS for two and half years, and it's been one fulfilling experience. The teachers are very wellinformed and provide you with the best resources to gain industry knowledge.

What kept me going further with the IH family is that they have so much flexibility to offer. They have seven campuses, and if you decide to move to another city which happened in my case, they make your migration a very smooth ride. One can study and work together without compromising anywhere.

42 | IH Sydney Training Services Pty Ltd | RTO 91109 | CRICOS 026230





https://www.languagecourse.net/school-international-house-sydney.php3

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