

KKCL  
ENGLISH

MEDICAL ENGLISH





## English for Medical Purposes

Our English for Medical Purposes course is taught by experienced English teachers focused on preparing doctors, nurses and healthcare professionals for working and studying in English-speaking environments. Our goal is to provide the language our students will need to be successful in the unique world of medical professionals.

Throughout the course, we emphasise real-life communication – from history-taking and examination to diagnosis and treatment – and provide the student with the self-learning skills, and self-awareness, to take away with them for the rest of their careers.

### Topics covered include:

- Taking histories
- Examining patients
- Investigations
- Making and sharing diagnoses
- Treatment
- Report-writing and Presentations
- Research
- Ethics
- Admissions, Discharging for nurses
- Patient care for nurses
- Key vocabulary of the body, medicine and disease
- Patient communication skills
- Authentic Materials – a selection of articles, memoirs and videos designed to take your learning beyond the coursebook.

Our English for Medical Purposes courses will develop all four skills – reading, listening, speaking and writing – and help students gain confidence in the use of specific medical terminology. Courses are flexible in order to meet the individual needs of our students. You can choose to study for 15 or 30 hours per week.

## Course Options:

- **Part-Time (15 hours per week)** - This is our standard Medical English course providing a 3 hour lesson each day from Monday to Friday, with one 20 minute break.
- **Full-Time with IELTS/General English (30 hours per week)** This is an intensive course combining our standard English for Medical purposes course with our IELTS course. IELTS is the world's most popular test for higher education and immigration, and is a requirement for NMC applications in the UK and many NHS jobs. Students will attend English classes each weekday morning, followed by three hours of EMP. If the student's needs are slightly different, however, we also offer General English specific to the student's level.

### Program Details:

Level required: B1 or higher

Lessons: 15 hours p/w (PT) - 30 hours p/w (FT)

Timetable / Class size:

General 09.00 – 12.15 / 15 Max

Technical 13.00 – 16.15 / 6 Max


Duration: from 1 week up to 6 weeks


# Core Modules

Each module lasts for one week – five days – and is focused on providing the student with the language and communicative skills needed to work and study in English-speaking medical environments. Below is a list of topics which will be used as the basis for in-class learning.

## 1 The Patient – Symptoms and Systems


- Basic health and illness
- Asking about symptoms
- Parts of the body
- Functions of the body
- Describing mobility
- Describing symptoms and pain
- Drugs and medication


 **Practical Task:** Students write a referral letter for a patient suffering a systemic problem.

 **Project:** Students give a presentation, describing the clinical features of an illness, patient symptoms and possible treatments.

## 2 The Professional – Hospitals and Training

- Medical specialities, Nursing and health professionals
- Hospital procedures and personnel
- Primary Care teams
- Education and Training
- Insight into the NHS
- Working Overseas


 **Practical Task:** Make a simulated phone call to a hospital requesting information.

 **Project:** Create an Organization chart of an imaginary Hospital and explain the roles.

## 3 Working with Histories of Patients


- Note-taking
- Presenting a complaint
- PMH, drug history and personal details
- Drug and Family history
- ICE (Ideas, Concerns and Expectations)
- How to give instructions
- Explanations and Reassurance
- Emotional and psychiatric issues


 **Practical task:** Writing layman (plain English) descriptions of common medical complaints.

 **Project:** Take a full history of a fellow student and present their complaint.

## 4 Investigation and Research


- Ophthalmoscopy, blood pressure and taking blood samples
- Labs
- Describing results
- Endoscopy and Enteroscopy
- X-rays
- ECG's, ultrasounds and MRI's


 **Practical Task:** Students explain the steps involved in an ultrasound or MRI.

 **Project:** Students research the history of a medical investigation procedure.

## 5 Diagnosis and Treatment


- Tact in discussing and explaining diagnoses
- Treatment Plans
- Using lay terminology
- Prognoses and Courses of Action
- Disease and illness overview
- Breaking Bad News


 **Practical Task:** Students explain a common condition including diagnosis, management, prognosis and opportunity for questions - using lay terms where applicable.

 **Project:** Students research differences in bedside manner between their own countries and the UK and present their findings.

## 6 Presentation and Publishing

- Presenting Data
- Graphs, charts and trends
- Structuring a research article
- Objectives and Findings
- Abstracts
- Presentations
- Presentation of a case

 **Practical Task:** Students write the abstract of an article from a medical journal and compare with the original.

 **Project:** Students make a filmed presentation about the advantages and disadvantages of working within the health service in their country.

- ✓ For professionals that want to work in an English speaking country or in an international company.
- ✓ For those who want to develop an international career.
- ✓ For students that want to start studying Medicine at a University in an English speaking country