



IELTS Preparation  
Elena Dovnor from Russia

La Lingua has been recommended to me by my travelling agent as one of the best language schools in the city. It is an absolutely perfect combination of price, location and teacher's qualification. I have been studying in IELTS class for half a year and I definitely can state that my English has been improved dramatically. It is also very important that the IELTS teacher is not only a teacher, but also an IELTS examiner so he really knows how to prepare us for this test. La Lingua is not just a school, but also a wonderful opportunity to meet new friends from all over the world. Every Friday teachers take us to excursions, museums, galleries or just to a picnic, to help students use their English skills outside the classroom, which I find very useful, especially for beginners, as they are usually quite shy.

# IELTS Preparation [070546G]



Level: Intermediate to Advanced  
9:30am - 2:30pm (Mon-Fri)  
4:30pm - 8:45pm (Mon-Fri)  
20 hours per week  
Duration: 2 - 20 weeks  
Course starts: Every Monday

The International English Language Test System continues to be the most important key to enter universities and colleges in Australia and overseas, as well as permanent residency in Australia.

It is a difficult test that requires a high standard of global English skills, including comprehension, vocabulary, grammar and pronunciation. Our highly qualified and experienced IELTS professionals provide all of the essential knowledge that you need to succeed in the exam, as well as weekly practice tests and tips on time management and answer strategies.

SAMPLE WEEKLY TIMETABLE: IELTS Preparation					
	Mon	Tue	Wed	Thu	Fri
9:30 - 11:00	<b>Introduction to topic</b> Cultural comparison of diet <b>Vocabulary</b> Adjectives describing food	<b>Talking about possibility and certainty</b> <b>Grammar</b> Adverbs of degree	<b>Vocabulary Words</b> for sports and fitness <b>Speaking/Writing</b> Formal and Informal register	<b>Speaking</b> Part 2: Descriptions <b>Discussions:</b> Sports	<b>Writing</b> Process essay
11:00 - 11:10	Break				
11:10 - 12:40	<b>Listening</b> Sentence completion Listening for specific information	<b>Reading</b> Sentence completion Matching headings to paragraphs	<b>Writing</b> Sentences of comparison Discursive essays: topic sentences	<b>Speaking</b> Pronunciation of weak and strong forms <b>Grammar</b> Shouldn't / mustn't	<b>Revision exercises</b> <b>Mini Practice test</b>
12:40 - 13:30	Lunch Break				
13:30 - 14:30	<b>Grammar</b> Positive/negative comparatives & superlatives <b>Listening</b> Note completion Matching	<b>Reading</b> Summarising	<b>Writing</b> Discursive essays: topic sentences	<b>Speaking</b> Talking about ability Part3 Expressing and justifying opinions	<b>Mini Practice test</b>

