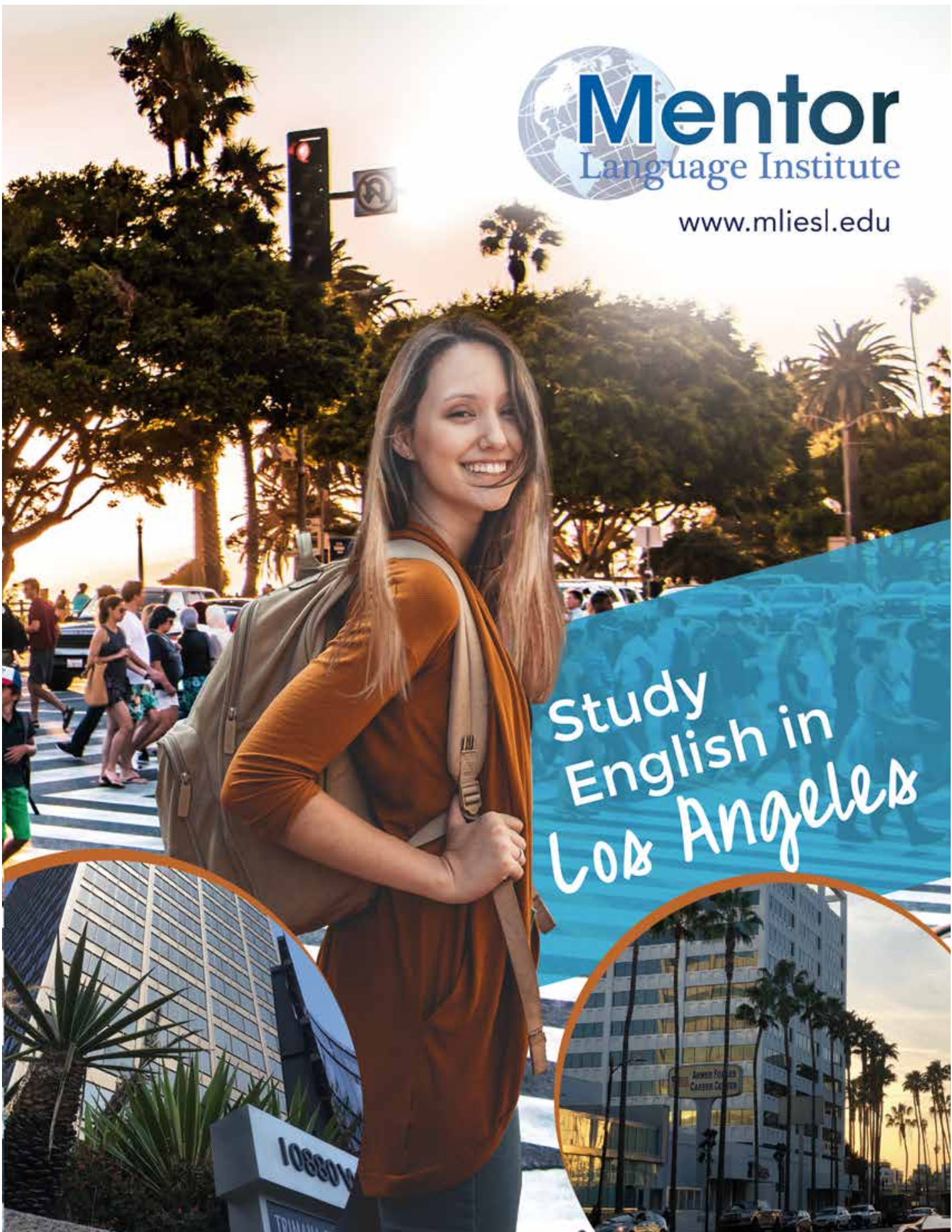




Mentor

Language Institute

www.mliesl.edu



Study
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WELCOME TO MLI

WHY MLI?

FAMOUS LOCATIONS

Westwood/Hollywood

TEACHERS

Almost all of our teachers have lived in foreign countries and are Lovers-Of-Other-Cultures, so the classrooms at MLI are always exciting.

MEET STUDENTS FROM MANY COUNTRIES

We have the most amazing family of students from over 30 countries, all with the common interest of learning English.

ACCREDITATIONS:

ACCET

CERTIFICATIONS /
ASSOCIATIONS:



NAFSA



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WESTWOOD CAMPUS

“...offers students a remarkably unique setting to learn English and experience vibrant American culture...”



MLI Westwood offers students a remarkably unique setting to learn English and experience vibrant American culture like no other!

The English Language Program experience extends beyond the walls of the classroom and into the vibrant community of Westwood. Just minutes away, students can immerse themselves in Beverly-Hills's beauty, excitement and cultural riches that are waiting just outside your door.

FACILITIES:

- Free Wi-Fi
- Computer LAB
- Student Lounge
- Vending machine
- Free Cold/Hot Water
- Kitchen
- Cafe (in our school building)



STATISTICS

Average age: 22
 Average students/class: 10
 Average students/campus: 220
 Maximum students/class: 15
 Minimum age: 18
 Number of nationalities: About 30

ACCESS

Bus stop: 1min walk
 UCLA: 5 mins walk
 Santa Monica City: 15 mins by Bus
 Beverly Hills: 5 mins by Bus
 Restaurants/Cafés: walking distance



Westwood Campus: 10880 Wilshire Blvd., Suite 122, Los Angeles, CA 90024



COURSES

- ESL Program
- TOEFL® Program
- Conversation Program
- Business English plus TOEIC® Program
- TOEIC® Preparation Program
- Vacation ESL Program
- IELTS™ Program
- Business Communication
- Private Lesson



STUDENT TESTIMONIALS



MARIA
(VENEZUELA)

“Mentor Language institute is a good school with a great reputation. Staff members are very kind and helpful and I found no problems while I was here which was wonderful. The teachers are also very helpful as well and they helped ease my shyness when I first arrived. They also encouraged me to ask many questions which helped improve my English. I made many friends here thanks to the wonderful staff and teachers and I am so thankful for that.”

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HOLLYWOOD CAMPUS



MLI Hollywood is in the heart of Hollywood on The Walk of Fame! We are conveniently located right next to a subway station and The Hollywood & Highland Center shopping center. Across the street is Dolby Theatre, where the Oscar Award Ceremony is held. Historical Grauman's Chinese Theatre is a block away with legendary foot and hand prints of celebrities. Around the corner is The Hollywood Bowl, L.A.'s premier location for extraordinary music, dance, and fine dining under the stars! Come join the fun and learn English in the original movie mecca of the world!



COURSES

- ESL (20hours/week)
- ESL+CMAR (25hours/week)
- TOEFL® (18 hours/week)
- Conversation (18hours/week)
- Business plus TOEIC® Program
- Private Lessons

“MLI Hollywood is in the heart of Hollywood on The Walk of Fame!”

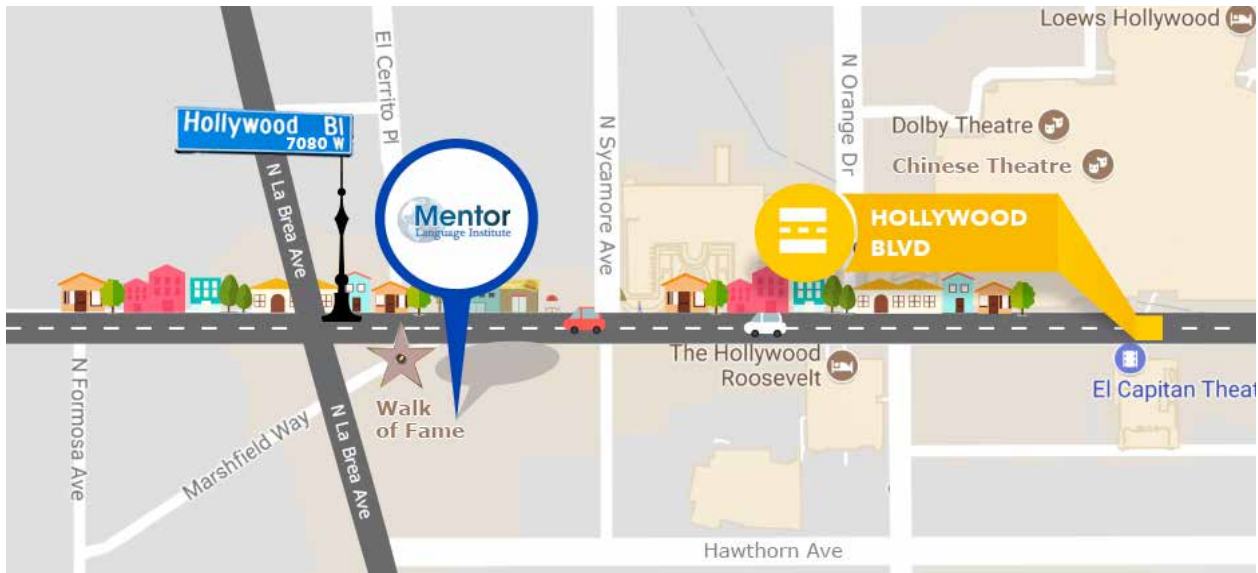


STATISTICS

- Average age: 21
- Average students/class: 8
- Average students/campus: 100
- Maximum students/class: 15
- Minimum age: 18
- Number of nationalities: About 20

ACCESS

- Subway/Metro station: 2 mins walk
- Bus stop: 1 min walk
- Hollywood Walk of Fame: 1 min walk
- Universal Studio: 10 mins by train
- Downtown LA: 20 mins by train
- Shopping Mall: 2 mins walk
- Restaurants/Cafés: walking distance
- Movie theater: 3 mins walk



Hollywood Campus: 7080 Hollywood Blvd., Suite 314, Los Angeles, CA 90028

STUDENT TESTIMONIALS



YULIA (RUSSIA)

“ I have been studying at MLI for 6 months. When I became a student here I couldn't speak English at all, so I started with a beginning level. By the third month in school I began to understand but was still too shy to speak. Teachers at MLI helped me to overcome my language barrier and I am so grateful for that. I now can express myself in English and it feels amazing. I also love the managers and staff members at the school. Always supportive and friendly. ”

“ I came to Los Angeles to learn English and I am so happy I found Mentor. The school is amazing and the teachers are great. I was only here for a month, but I learned more than I ever thought I would. Thank you!! ”

MARTIN (CZECH REPUBLIC)





FIRST DAY AT SCHOOL ORIENTATION

WELCOME TO LOS ANGELES AND TO MENTOR LANGUAGE INSTITUTE!

On their first day at MLI, students are required to attend a mandatory orientation.

The Orientation will provide students with all important/necessary information so that they can increase their understanding of our programs, immigration regulations and school rules, and help them fulfill all of their academic objectives. Students will be welcomed by our admissions office staff, greeted by our teachers, front desk, administrative and management staff, and will be provided with our student catalog.

What to bring on the first day ?

On the very first day, students need to bring their passport, I-20 and a transcript/diploma (if they did not provide it already when they first applied). Students will definitely need a pen, pencil and will need to clear 3 to 4 hours of their afternoon!

The Orientation schedule:

1- Students will fill out the Enrollment Application and all the documents necessary for their enrollment at MLI.

2- Next, the Academic Director or Program Coordinator will give a presentation about our different programs, class rules and how to succeed in your studies in order

to move up from one level to another, and from one program to another.

3-The Office Manager will offer a quick orientation and explain immigration regulations, attendance policies, vacation and transfer policies, etc...along with some tips about living in the United States.

4- Students will receive some information about Colleges and Universities and how MLI can help them to successfully transfer to these institutions.

5-The US Student Services will also provide students with some information about their accommodations and the activities that MLI & USSS have to offer.


6- Students will take the "English Placement Test" that helps us determine their English level.



7- After the test, students will be interviewed by one of our instructors. This interview will finalize the student's placement in the most appropriate level and/or program based on the student's skills and goals.



8- After the speaking test, one staff member will take care of each student, inform them about their class schedule, sell them the textbooks and collect the tuition due.



CONGRATULATIONS, YOU ARE DONE, AND YOUR CLASSES WILL START TOMORROW!




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ESL PROGRAMS

ESL (8 LEVELS)

MLI has 4 programs (Beginner, Intermediate, High Intermediate, and Advanced). Each program has two tracks (track 1 and 2), so there are a total of 8 levels.

BEGINNING ESL - 432 HOURS (TWO TERMS)

This program is designed to introduce and develop fundamental English skills. The focus of this course is on the basic language and functions required to effectively communicate in the English-speaking world.

INTERMEDIATE ESL - 432 HOURS (TWO TERMS)

This program emphasizes the expansion and development of basic conversational functions, essential grammatical structures, and simple reading skills, including a broader range of vocabulary items.

HIGH INTERMEDIATE ESL - 432 HOURS (TWO TERMS)

This program focuses on enhancing open-ended communication skills, accurately using complex grammatical structures, and dealing with a greater variety of reading passages. The main goal is the expansion and development of students' authentic language capabilities.

ADVANCED ESL - 432 HOURS (TWO TERMS)

This program focuses on refining fluency and critical thinking skills. The main goal is to further develop and enhance the learners' authentic language capabilities through a variety of high-level, student-centered activities incorporating advanced conversation, academic essay writing, and analytical reading skills.



CONVERSATION / BUSINESS

CONVERSATION: INTERMEDIATE – 432 HOURS (TWO TERMS)

This program is designed to expand and develop students' ability to converse effectively in the English language. The course presents and reinforces everyday English skills (as opposed to the more academic English of the ESL program).

CONVERSATION: ADVANCED – 432 HOURS (TWO TERMS)

This program is designed to develop students' ability to converse fluently in the English language. The course enhances and reinforces students' ability to use practical English (as opposed to the more academic English of the ESL program) for the more experienced English speaker.


BUSINESS COMMUNICATIONS: INTERMEDIATE – 240 HOURS (ONE TERM)


program serves as an introduction to the terms commonly used throughout the business world through an exploration of international business practices and concepts. The class is divided into two sections, Integrated Business Concepts and Interactive Business Communication Skills.


BUSINESS COMMUNICATIONS: ADVANCED – 240 HOURS (ONE TERM)


The Advanced program of Business Communications follows the same basic structure of the Intermediate program. The Advanced class takes a more in-depth look at those topics introduced in the Intermediate level, with ample opportunities to improve and expand upon the skills learned therein. Through more challenging materials and textbooks, students in the Advanced program will work to grow their business vocabulary while refining their business communication skills and reinforcing their understanding of essential business concepts.


10 English is the language of international commerce. This


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TEST PREPARATION

BUSINESS PLUS TOEIC® – 432 HOURS (TWO TERMS)

This program serves as an introduction to the terms commonly used throughout the business world through an exploration of international business practices and concepts. Additionally, it prepares students for success on the TOEIC® – Listening and Reading Exam by introducing essential vocabulary and exploring strategies for achieving a high score on the test.

In TOEIC®, students will work to expand their vocabulary and improve their reading, listening, and grammar skills, with the ultimate goal of achieving a high score on the test. The Test Of English for International Communication (TOEIC®) is a standardized test used by various companies and organizations throughout the world as an effective measure of a job candidate’s ability to understand written and spoken English. In TOEIC® class, students will acquire a variety of vocabulary terms essential to everyday

communication. They will also examine the 7 parts of the TOEIC®, and develop strategies for approaching each part. Listening and reading exercises (modeled directly after each of the 7 parts of the test) will be taken daily, and 3 complete practice tests will be taken per term.

GRE®/ GMAT® – 648 HOURS (THREE TERMS)

Students seeking entrance into graduate school in the United States will need a score on either the Graduate Record Exam (GRE®) or the Graduate Management Admission Test (GMAT®). Students in GRE®/ GMAT® will learn essential skills and strategies for high achievement on the verbal portions of each of the respective tests. While much of the class focuses on elements common to both exams, individual attention will also be given to those parts of the test which differ.

TOEFL®

TOEFL® – 648 HOURS (THREE TERMS)

The Test Of English as a Foreign Language (TOEFL®) is a standardized test created and administered by Educational Testing Service in order to assess a non-native speaker's ability to effectively communicate in English in an academic setting. Most American universities require a TOEFL® score for admission. Many government agencies, private companies, licensing bodies, and scholarship boards also require a score.

MLI's TOEFL® program is an intensive look at the skills and strategies necessary to achieve a successful score on the four sections of the Internet-Based Test (iBT). In addition to classroom instruction, MLI regularly makes use of the computer lab at each campus in order to provide students with a more authentic iBT TOEFL® experience. Computer practice is given in each subject area, but there is special emphasis on writing and speaking skills.

The class is divided into the following sections:

In the Reading section, students are introduced to the ten question types presented in the iBT reading section and learn strategies to answer the questions more effectively.

The Listening section introduces students to the six question types presented in the iBT listening section. Students will learn note-taking strategies to effectively capture main ideas and details.

In the Independent Speaking section, strategies are

presented to improve speaking, organization, and pronunciation. Students speak on topics that simulate actual TOEFL® prompts, and are given feedback by the instructor.

As its name suggests, the Integrated Speaking section combines speaking with several other skill groups to simulate an actual academic context. This class gives students practice at responding orally to various written and recorded material. Strategies are presented to improve speaking, reading, listening, note-taking, and pronunciation. Students speak on topics that simulate actual TOEFL® prompts, and are given feedback by the instructor.

In Independent Writing, strategies are presented to help students write standard American English essays. Students write on topics that simulate actual TOEFL® prompts, and are given feedback by the instructor.

Like Integrated Speaking, the Integrated Writing section gives students practice combining several skills together. Students are given written and recorded materials and are asked to respond in writing. Strategies are presented to improve reading, listening, note-taking, and writing. Students write on topics that simulate actual TOEFL® prompts, and are given feedback by the instructor.

In addition to regular course work, three full-length practice tests will be taken per term.





IELTS™

18 HOURS/WK PROGRAM

Prerequisite: Eligibility for High Intermediate track 1 or above, either through a grade report, or placement test score.

The International English Language Testing System (IELTS) measures the language proficiency of people who want to study or work where English is used as a language of communication. It uses a nine-band scale to clearly identify levels of proficiency, from non-user (band score 1) through to expert (band score 9). Students seeking entrance into a university or college will need a high score on the IELTS™. MLI's IELTS™ program consists of 4 parts: Listening, Speaking, Reading, and Writing. The program is designed to specifically help non-native speakers of English improve their verbal, listening, reading, and writing scores on the IELTS™ test. Students will learn essential skills and strategies for high achievement on each portion of the IELTS™ test.

LISTENING

The focus of the listening section is to learn the strategies needed to improve their ability to answer the question types presented in the listening section and learn note-taking strategies to effectively capture the main ideas and details as well as develop overall comprehension skills.

SPEAKING

Speaking practice involves reviewing and analyzing the speaking section of the IELTS™ test. Students work on drawing logical conclusions to situations, and analyze how different phrasing expresses different ideas.

READING

Passages and questions from the IELTS™ will be explained, analyzed and reviewed in both the group and individualized portions of the class. Timed readings are given to help students increase their reading pace, and skimming and scanning skills.

WRITING

Strategies are presented to help students write an analytical, data-based essay and an opinion-based standard essay. Students write on topics that simulate the actual IELTS™ questions, and are given feedback from the instructor.

In addition to regular course work, three full-length practice tests will be taken per term.



MUTUAL RECOGNITION PROGRAM

Many colleges and universities provide MLI students admission without having to take the TOEFL®. In addition, MLI students can take part-time college and university classes while enrolled full-time at MLI. MLI has a specific agreement with each individual college, so the agreements vary slightly from school to school. A partial list of schools MLI has agreements include: Santa Monica College, Glendale Community College, Pasadena City

College, Cypress College, West Los Angeles College, El Camino College.

You can attend Mentor Language Institute for much less money than many college ESL programs. Take more intensive ESL programs and/or TOEFL® program to improve more quickly, and be GUARANTEED admission to many colleges in Southern California. Save time, save money!

PARTNER SCHOOLS:

- Advanced College
- Cypress College
- El Camino College
- Fullerton College
- Glendale Community College
- Los Angeles City College
- Los Angeles Film School
- Los Angeles Trade-Tech College
- National Polytechnic College
- New York Film Academy
- Pasadena City College
- Pierce College
- Santa Monica College
- West Los Angeles College

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MLI ACTIVITIES

*Learn the language,
live the dream.*

Friday and weekday afternoons, we offer exciting activities to our students in order for them to be immersed in the American culture and life style.

FRIDAY ACTIVITIES

Our main activities, organized on Fridays are joined and enjoyed by many of our students!

It is the perfect occasion for them to make new friends, and to spend unforgettable days at Disneyland, Six Flags, or even weekends in Las Vegas and The Grand Canyon!

- Disney Land/ California Adventure 1-Day Tour
- Universal Studio Tour
- Las Vegas and Grand Canyon Trip
- Six Flags Magic Mountain Tour

SEASONAL EVENTS

Students will also be enjoying our regular school parties, both outside and on campus!

Our End-of-the Term parties and Annual Beach party are always a success and a great occasion for students to celebrate their achievement !

- BBQ Party
- Halloween Party
- Christmas Party
- Beach Party
- Graduation Party

WEEKDAY ACTIVITIES

Los Angeles has an amazing variety of culture, food and sports and MLI students can experience it all. Teachers often lead field trips, both in-class and out, to local museums, theatres and sport arenas. Students have a great time hanging out together on weekdays to take advantage of all that LA has to offer!

- Watch NBA/Major League Games
- Tour of LACMA
- Tour of Getty Museum
- Tour of Cal Science Center
- Hollywood/Beverly Hills Observation Tour
- Griffith park/observatory
- UCLA tour



WHERE TO STAY WHILE STUDYING AT MLI?

MLI is working with the U.S. Support Services Inc. (USSS), to help our students to live in the best conditions while studying at MLI! The U.S. Support Services Inc. provides different types of housing to international students.

DORMITORIES:

Staying in a dormitory is the best option for independent students. The dormitory offers a fully furnished room, either quad (4 people), double (2 people) or private (individual). No meals are provided but a fully furnished kitchen is available. All dormitories are within 35 minutes by bus from Mentor Language Institute, using one bus line only!

HOMESTAY:

The homestay experience is a unique accommodation choice for students because it welcomes them into an American home. Students who choose to live with a homestay family are looking for a safe, welcoming and comfortable atmosphere in which they can be introduced to American customs, traditions and family lifestyles!

Staying with a host family also allows the students to practice their English on a daily basis and enjoy homemade meals in a familiar settings!

For more information about our housing solutions, please contact the U.S. Support Services Inc. at:
 Tel: 424-253-3169
 E-mail: info@ussinc.net
 And don't forget to visit www.ussinc.net!

CONTACT US

If you have any questions, please feel free to contact us anytime, we will be happy to help!

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Fax: 1 (310) 593-2499
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Tel: 1 (323) 870-7102
Fax: 1 (323) 488-9748
E-mail: hollywood@mliel.edu

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 **INSTAGRAM:**
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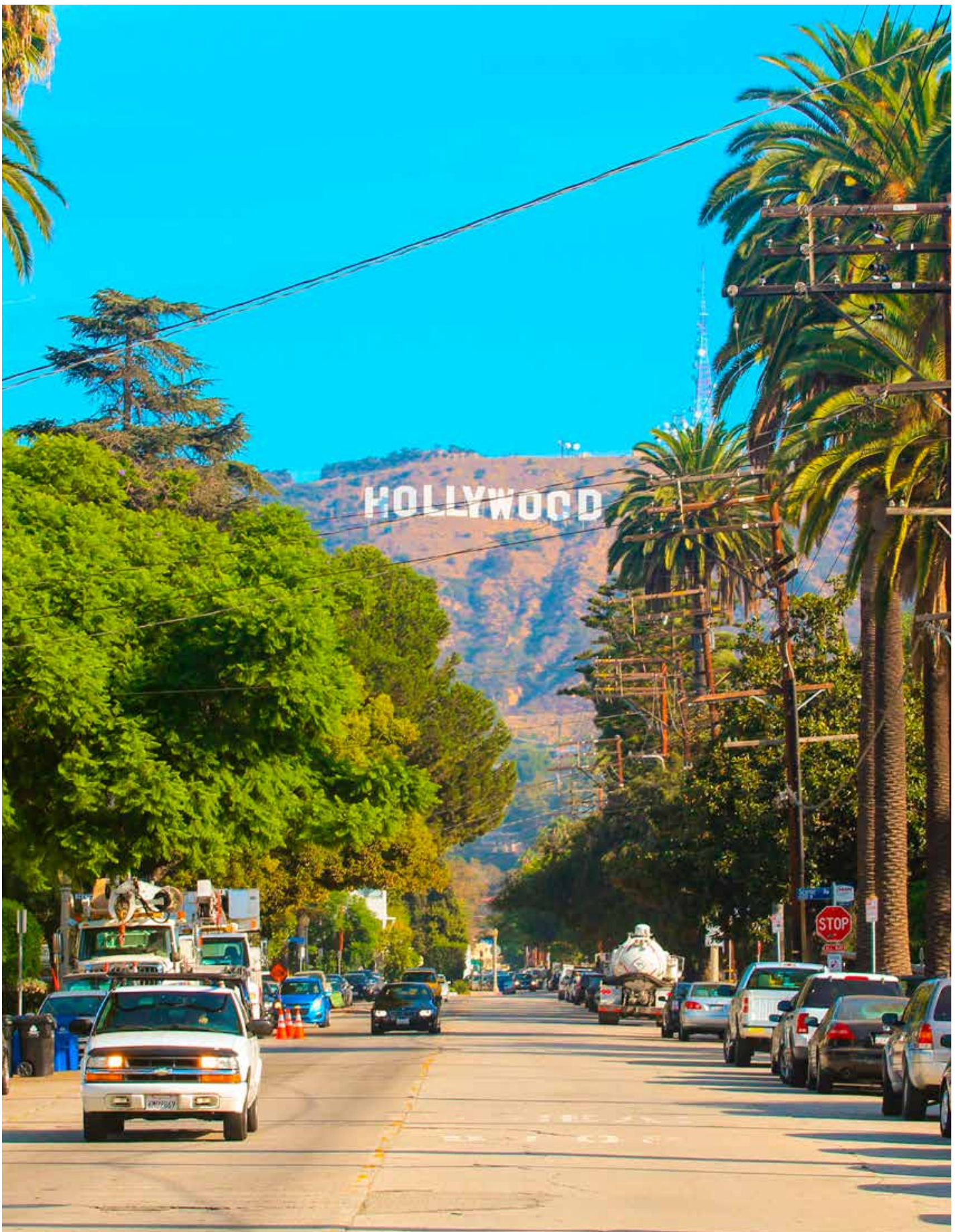
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 **MLI Youtube Channel:**
Mentor Language Institute

 **TWITTER**
@mlibh

 **WEBSITE:**
www.mliel.edu








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