



Nº1

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COURSE OVERVIEW

Future Global Leader

12-16yrs

📍 Headington



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At a glance

Introduction to Future Global Leader

Future Global Leaders is a two-week programme for students who want to understand power, politics and influence in an international context. You'll study how governments work, how global organisations respond to crises, and how leaders build trust and authority. Alongside this, you'll develop practical skills in debate, negotiation and decision-making, preparing you to speak with clarity and lead with confidence. The course is about more than theory: it gives you the chance to test ideas, work with others, and start shaping the perspective of a future leader.

Academic Content

15 hours of subject-specific academic content per week with an experienced subject tutor, delivered through interactive and hands-on lessons

English Language Level

Students require a minimum English level of B1+ to enrol onto this programme.



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debates, model United Nations sessions, and scenario-based simulations, you will learn to think critically about global issues and develop solutions that can drive positive change.

Cultural understanding and empathy are key components of this course. You will interact with peers from diverse backgrounds, gaining insights into different cultures and perspectives that will broaden your worldview. This cross-cultural collaboration is essential for developing the diplomatic and communication skills needed to lead in a Globalised society.

In addition to academic learning, the course includes leadership workshops where you will hone your ability to inspire, influence, and guide others. You will explore different leadership styles and strategies, learning how to adapt your approach to different contexts and challenges.

By the end of the programmeme, you will have the skills, knowledge, and confidence to step into leadership roles on the global stage. Join us at SBC this summer, and start your journey toward becoming a leader who can make a lasting impact in our increasingly interconnected world.



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Key Learning Outcomes

1.

Understanding Global Systems

Build a grounding in politics and international relations by studying how nations, organisations, and communities interact. You'll learn to recognise the structures that shape global decision-making and how they affect everyday lives.

2.

Developing Leadership Skills

Explore different models of leadership and practise them in simulations and group challenges. You'll gain experience in guiding discussions, making decisions under pressure, and learning how leaders inspire trust and cooperation.

3.

Practising Debate and Diplomacy

Learn how to present arguments with clarity and respond to opposing views. Through structured debates and model negotiations, you'll develop diplomacy skills that help you find common ground while standing firm on your ideas.

4.

Applying Knowledge to Real Issues

Take on case studies that reflect today's global challenges, from climate policy to international conflict. You'll connect theory with practice, sharpening your ability to propose realistic solutions and to think like a future changemaker.



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Subject Theme

The Big Solutions Challenge

The Big Solutions Challenge gives students the chance to confront some of the greatest challenges facing our world today. Working in teams, you'll explore issues such as global health, climate change, peacebuilding, and the role of technology, thinking critically about what solutions might look like in the future. Each subject plays a part in shaping these answers: doctors lead health campaigns, scientists present breakthrough models, entrepreneurs pitch start-ups, leaders draft charters, and journalists bring stories to life. Over the course of the week, ideas are tested, refined, and brought into focus, preparing for a final showcase where projects are revealed to the whole community. The result is a live event of campaigns, inventions, and performances that demonstrates how young minds can approach the toughest questions with creativity and determination.



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Fundamental concepts

Future Global Leaders examine how decisions shape the future of societies. Students consider the principles of governance, cooperation, and conflict resolution, focusing on how groups make rules and manage shared resources. The subject highlights the role of leadership in guiding communities and the importance of diplomacy in tackling issues that cross borders.

Future Global Leaders Frameworks

Projects follow a structure that mirrors international cooperation. Students work in teams to identify key challenges, debate priorities, and draft proposals. These are then combined into a shared charter with principles designed to guide humanity. The process encourages argument, compromise, and consensus-building, preparing students to take the stage with a united statement.

Foundational Vocabulary

Governance, diplomacy, negotiation, consensus, treaty, alliance, cooperation, conflict, resolution, policy, citizenship, representation, leadership, charter, principle.



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Time to Shine

Time to Shine gives every student the chance to practise public speaking in a structured setting. By researching, preparing and delivering a project to an audience, you build confidence in expressing ideas clearly and develop the ability to present with authority. It's an opportunity to refine communication skills that are valuable for academic study, professional life and beyond.

At the Big Solutions showcase, Future Global Leaders present the Global Charter they have created together. Each student reads a section aloud, as if addressing an international assembly. The performance demonstrates not only the rules they have agreed upon but also the process behind them: debate, compromise, and cooperation. The emphasis is on clarity, formality, and the shared responsibility of leadership.



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Time to Shine Project: Week One

Form a council that debates priorities for the future of humanity. Each group represents a different perspective – environmental, economic, cultural, or social. Through discussion and negotiation, they agree on guiding rules that balance these interests.

Time to Shine Project: Week Two

Draft the Global Charter itself. The group writes three core principles that reflect their decisions on climate, peace, and cooperation. The final task is to present the charter in a formal announcement, echoing the style of international declarations.



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Course Objectives

Welcome to Future Global Leaders, a dynamic programme designed for students aged 13–16 who are passionate about making a difference in the world. At Headington School, we recognise the importance of developing leadership skills and global awareness in today's interconnected society. This course provides a foundation in international relations, leadership, and social impact, preparing you to become a thoughtful and effective leader on the global stage. Whether you're interested in politics, diplomacy, or social entrepreneurship, Future Global Leaders will equip you with the tools to lead with purpose and vision.

Module 1

Politics and Governance

This module introduces you to the foundations of political systems and the ways in which societies are governed. You'll study how parliaments, presidents, and prime ministers make decisions, and how those decisions impact people's lives. Using real-world case studies, you'll analyse the structures of government, compare political ideologies, and debate the effectiveness of different approaches to leadership. By the end, you'll have a clear sense of how power works and how individuals can influence political change.

Module 2

International Relations

Here you'll step into the world of diplomacy and global affairs. The module examines how nations work together, where they clash, and why cooperation is often the hardest but most important path. You'll look at current issues such as climate change, security, and migration, while also exploring the role of organisations like the UN and NATO. Activities include analysing treaties, simulating negotiations, and evaluating how leaders respond when global crises unfold. It's a chance to see how interconnected the world really is, and how decisions made in one place ripple across the globe.

Module 3

Leadership in Practice

Leadership isn't just about theory, it's about what you do when people are looking to you for direction. This module places you in practical scenarios where you'll need to guide others, communicate clearly, and make decisions under pressure. Through group challenges, debates, and public speaking exercises, you'll discover different styles of leadership and reflect on your own strengths. The goal is to help you step into leadership roles with confidence, empathy, and the ability to bring people together around a common purpose.



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Academic Difficulty

The projects are open to all and require no specialist knowledge. The challenge lies in working as part of a council: listening carefully, defending a viewpoint, and reaching compromise. It is demanding because students must think quickly, adapt to different perspectives, and express themselves clearly in front of others, but the tasks are structured so everyone can succeed.



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Case Study

Bridging Theory and Real World Application

The skills of negotiation, debate, and leadership extend far beyond politics. In business, managers rely on them to settle disputes, build partnerships, and set long-term strategy. International organisations such as the UN, NATO, and the World Health Organization use them to coordinate responses to conflict, health crises, and environmental challenges. Humanitarian agencies apply the same principles when delivering aid in unstable regions, where cooperation and trust are essential. Even in schools, universities, and local communities, leadership theory is applied whenever groups must agree on shared goals. By drafting and presenting their Global Charter, students see how these skills shape decisions in settings ranging from the boardroom to the international stage.



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Fieldwork Research

Students step outside the classroom to practise leadership in open settings. Activities include guiding groups through challenges, coordinating teamwork games, or observing how peers respond to different approaches to leadership. These experiences help students recognise the difference between theory and the realities of managing people.



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