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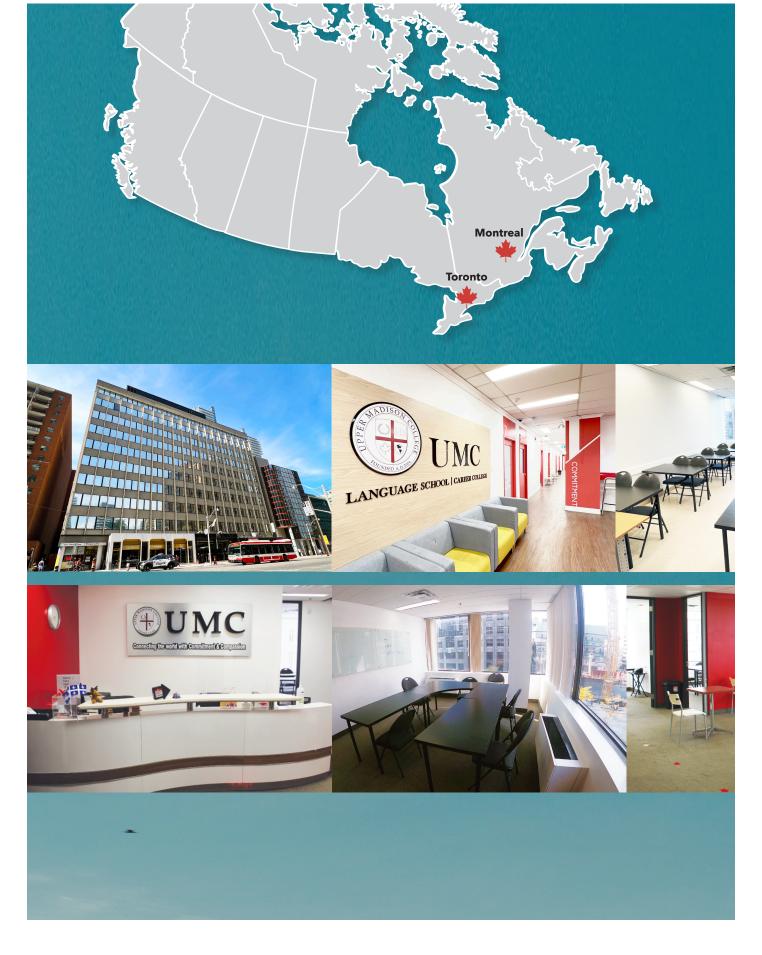
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## A NEW ADVENTURE **AWAITS YOU!**





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## **HOW DO I START?**



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#### III. ENJOY YOUR **CANADIAN** LIFESTYLE



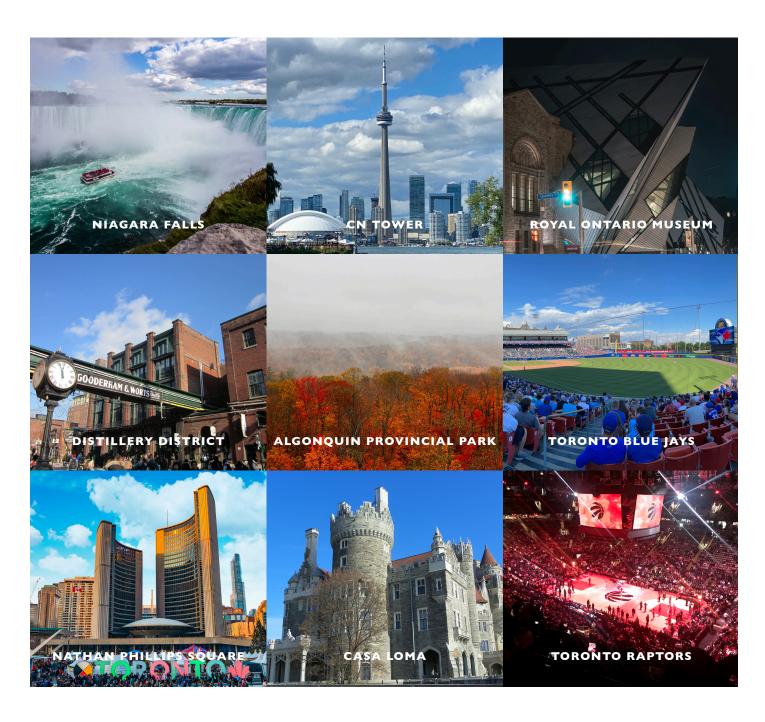
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## **HELLO TORONTO!**

WELCOME TO THE 61X



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## **Toronto** Campus



150 Eglinton Ave East, 7th Floor Toronto, ON M4P 1E8



#### Accreditation

Certified by Language Canada & Private Career College and articulated with top Ontario colleges and universities.



#### 35+ Pathway Partners

Pathway to top universities or colleges.



#### **Convenient and Safe Location**

Immediate access to public transportation, libraries, shopping centres and restaurants.



#### **Multicultural Environment**

140+ spoken languages and more than half the population born outside of Canada.



#### **Proximity**

to Niagara Falls, Ottawa, Montreal, Quebec and New York and many more!

#### **CLASS SIZE**

Average 10-14 Students

#### **CAMPUS**

1 Floor

20 Classrooms

1 Student Cafeteria

4 Student Lounges

1 Computer Lab

Wi-Fi Kitchen

9 Multilingual Staff

#### **PROGRAMS**

English as Second Language

Business English Program

Elite Power Speech

Fluent Force Program

Pathway Program

**IELTS Preparation** 

ACE Korean/Japanese

**TESL Program** 

**AOA** Diploma

**CITT Diploma** 

**ECA Diploma** 

**Tutoring** 

#### **ACCOMMODATION**

Homestay

**CCNM Student Residence** 

#### LIVING COST

\$1,200 - \$1,500 per month





Check out the Campus Video Tour: <a href="https://umcollege.ca/toronto/">https://umcollege.ca/toronto/</a>

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# BONJOUR MONTRÉAL!

THE CITY OF SAINTS



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## Montréal Campus



440 Rene-Levesque West, Suite 350 Montreal, QC H2Z 1Z6





#### **Bilingual City**

Located in Canada's Francophone region, UMC provides students an opportunity to learn both French and English.



#### **Attractions**

Steps away from main city attractions.



#### **Small Classes**

An average of 8 - 12 students, our classrooms provide an upgraded quality of learning experience and class atmosphere.

#### **CLASS SIZE**

Average 8-12 Students

#### **CAMPUS**

- 1 Floor
- 15 Classrooms
- 1 Student Cafeteria
- 1 Student Lounge
- 1 Conference Room

Wi-Fi

Kitchen

5 Multilingual Staffs

#### **PROGRAMS**

English as Second Language French as Second Language Business English Program **IELTS** Preparation Bilingual Program ESL/FSL Français Pour La Vie (FPLV) Tutoring

#### **ACCOMMODATION**

Homestay

#### LIVING COST

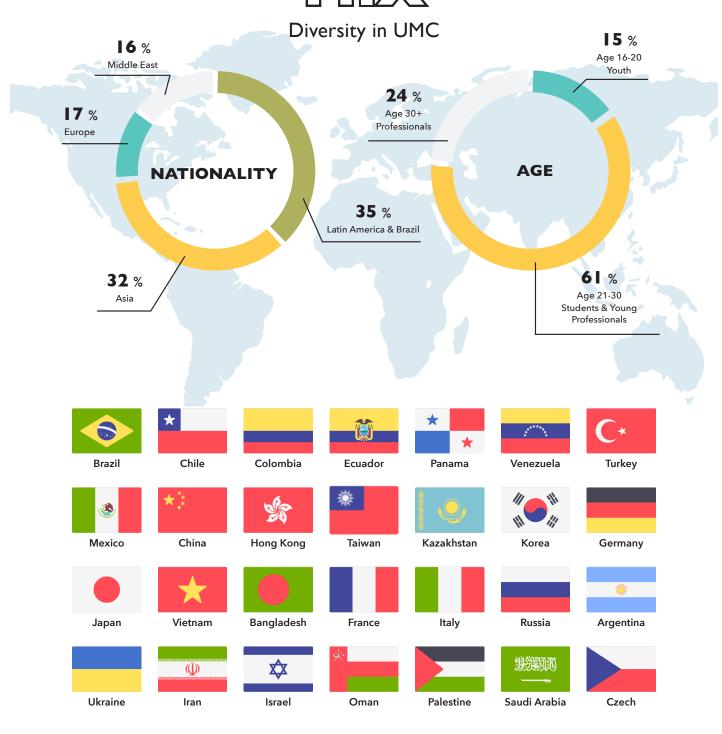
\$1,100 per month

- UMC Upper Madison College
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- **y** umcollege
- in umcollege

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# Language Program



Thiago Negrelli Silva 💿





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#### **Programs**

| Program                               |   | Courses                             |   |  |   |  |  |  |
|---------------------------------------|---|-------------------------------------|---|--|---|--|--|--|
| Standard<br>20 lessons / week         | = | Core Courses<br>(20 lessons / week) |   |  |   |  |  |  |
| Intensive<br>28 lessons / week        | = | Core Courses<br>(20 lessons / week) | + | Skill-Bases Course<br>(8 lessons / week) |   |  |  |  |
| Super Intensive<br>32 lessons / week  | = | Core Courses<br>(20 lessons / week) | + | Skill-Bases Course<br>(8 lessons / week) | + | Specialty Course<br>(4 lessons / week) |  |  |
| Afternoon Course<br>12 lessons / week | = |                                     |   | Skill-Bases Course<br>(8 lessons / week) | + | Specialty Course<br>(4 lessons / week) |  |  |

#### **Timetable**

|               | Monday             | Tuesday            | Wednesday          | Thursday           | Friday                     |  |
|---------------|--------------------|--------------------|--------------------|--------------------|----------------------------|--|
| 09:00 - 09:45 |                    |                    |                    |                    |                            |  |
| 09:45 - 10:30 | Core Course 1              |  |
| 10:45 - 11:30 | Core Course 2      | Core Course 2      |                    |                    | Core Course 2              |  |
| 11:30 - 12:15 | Core Course 2              |  |
| 13:00 - 13:45 | CL:II D I C        | CL:II D I C        | CI:II D            | CL:II D I C        | · Activities               |  |
| 13:45 - 14:30 | Skill-Based Course | Skill-Based Course | Skill-Based Course | Skill-Based Course | Student Clubs     Workshop |  |
| 14:45 - 15:30 | Specialty Course   | Specialty Course   | Specialty Course   | Specialty Course   | · Free Time                |  |

<sup>\*</sup>Schedule is subject to change

#### **Customized Tutoring Program**

1 to 1 Tutoring program helps you achieve your study goals faster!

| Program          | Courses |  |   |                            |  |  |  |  |
|------------------|---------|--|---|----------------------------|--|--|--|--|
| Premium          | =       | Standard<br>(20 lessons / week)        | + | Tutoring<br>(4 hours/week) |  |  |  |  |
| Premium Gold     | =       | Intensive<br>(28 lessons / week)       | + | Tutoring<br>(4 hours/week) |  |  |  |  |
| Premium Platinum | =       | Super Intensive<br>(32 lessons / week) | + | Tutoring<br>(4 hours/week) |  |  |  |  |

12 Learn more about programs at: <a href="https://umcollege.ca/programs">https://umcollege.ca/programs</a>

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#### Level & Courses

| Level & Courses                     |    |     |         |     | TOR    | ONTO C     | AMPUS   |         |        |        |      |       |               |               |               |
|-------------------------------------|----|-----|---------|-----|--------|------------|---------|---------|--------|--------|------|-------|---------------|---------------|---------------|
| Catagony                            | Τ  | Poo | jinner  |     | Lo     | wer        | Intern  | nediate | Hiç    | her    | Adve | nced  |               | EAP           |               |
| Category                            |    | Бед | Jiiiiei |     | Interm | ediate     | intern  | nediate | Interm | ediate | Auva | incea |               |               |               |
| Level                               | 1  | 2   | 3       | 4   | 5      | 6          | 7       | 8       | 9      | 10     | 11   | 12    | 13<br>(EAP 1) | 14<br>(EAP 2) | 15<br>(EAP 3) |
| CEFR                                | A0 | A1  | A2      | A2+ | В0     | B0+        | В1      | B1-B2   | B2     | B2     | В2   | C0    |               | C1            |               |
|                                     |    |     |         |     | E      | quivalen   | cies    |         |        |        |      |       |               |               |               |
| IELTS                               | _  |     |         |     |        |            | 4.0     |         |        | 5.0    |      | 5.5   |               |               |               |
| TOEFL                               | _  |     |         |     |        |            |         |         |        | 71     |      | 80    |               |               |               |
| TOEIC                               |    |     |         |     |        |            | 449     | 549     | 599    | 684    | 734  | 779   | 899+          |               |               |
|                                     |    |     |         |     | Co     | ore Cours  | ses 1   |         |        |        |      |       | ,             |               |               |
| Effective Communication & Grammar   |    |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| Essential Communication             |    |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| Business Communication & Writing    |    |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| IELTS Reading & Writing             |    |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| EPS 1 Analyze Talk                  | _  |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| EPS 2 Analyze Talk                  | _  |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| ACE Korean Bilingual Practice       |    |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| ACE Japanese Bilingual Practice     |    |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| Advanced University Preparation     |    |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| TESL 1                              |    |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
|                                     |    |     |         |     | Co     | ore Cours  | ses 2   |         |        |        |      | ,     |               | ,             |               |
| Reading & Writing                   |    |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| Formal and Informal Debating Skills | _  |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| Business Internship                 | _  |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| IELTS Listening & Speaking          | _  |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| EPS 1 Listening                     | _  |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| EPS 2 Listening                     | _  |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| ACE Korean Listening & Speaking     | _  |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| ACE Japanese Listening & Speaking   | _  |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| Advanced University Preparation     | _  |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| TESL 2                              |    |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
|                                     |    |     |         |     | Skill  | -Based C   | Courses |         |        |        |      |       |               |               |               |
| Speaking Skills & Conversation      |    |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| Speaking and Listening Skills       | _  |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| Business English for Marketing      | _  |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| IELTS Test Skills & Strategies      | _  |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| EPS 1 Correct Talk / Free Talk      |    |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| EPS 2 Correct Talk / Free Talk      |    |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| ACE Korean - ILSAP                  |    |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| EAP - World Issues                  |    |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| TESL 3                              |    |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
|                                     |    |     |         |     | Spe    | ecialty Co | ourses  |         |        |        |      |       |               |               |               |
| Functional English Course           |    |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| EAP - World Issues                  |    |     |         |     |        |            |         |         |        |        |      |       |               |               |               |
| TESL 4                              |    |     |         |     |        |            |         |         |        |        |      |       |               |               |               |

\*Courses will be added or removed based on availability.

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## Montréal Campus

Program Courses Standard Core Courses 20 lessons / week (20 lessons / week) Intensive Core Courses Skill-Based Course 28 lessons / week (20 lessons / week) (8 lessons / week)

**Timetable** 

|               | Monday             | Tuesday             | Wednesday          | Thursday            | Friday                                       |  |
|---------------|--------------------|---------------------|--------------------|---------------------|--|--|
| 09:00 - 09:45 | Core Course 1      | Core Course 1       | Core Course 1      | Core Course 1       | C C 1  |  |
| 09:45 - 10:30 | Core Course 1      | Core Course 1       | Core Course 1      | Core Course 1       | Core Course 1                                |  |
| 10:45 - 11:30 | Core Course 2      | Core Course 2       | Core Course 2      | Core Course 2       | Core Course 2                                |  |
| 11:30 - 12:15 | Core Course 2      | Core Course 2       | Core Course 2      | Core Course 2       | Core Course 2                                |  |
| 13:00 - 13:45 | Skill-Based Course | Clill Passad Carres | Chill Based Carres | Clill Passad Carras | Activities     Student Clubs                 |  |
| 13:45 - 14:30 | Skiii-based Course | Skill-Based Course  | Skill-Based Course | Skill-Based Course  | <ul><li>Workshop</li><li>Free Time</li></ul> |  |

<sup>\*</sup>Schedule is subject to change

Level & Courses

| MONTREAL CAMPUS                             |                       |               |              |       |      |       |     |  |  |
|---|-----------------------|---------------|--------------|-------|------|-------|-----|--|--|
| Category                                    | Beginner Intermediate |               | Intermediate |       | Adva | anced | EAP |  |  |
| Level                                       | 1                     | 2             | 3            | 4     | 5    | 6     | 7   |  |  |
|   | Equival               | encies        |              |       |      |       |     |  |  |
| CEFR  | A1                    | A2            | B1           | B1-B2 | B2+  | C0    | C1  |  |  |
|   | C                     | ore Courses 1 | l            |       |      |       |     |  |  |
| Effective Communication & Grammar (English) |                       |               |              |       |      |       |     |  |  |
| Effective Communication & Grammar (French)  |                       |               |              |       |      |       |     |  |  |
| Business Communication & Writing            |                       |               |              |       |      |       |     |  |  |
| IELTS Reading & Writing                     |                       |               |              |       |      |       |     |  |  |
|   | C                     | ore Courses 2 | 2            |       |      |       |     |  |  |
| Reading & Writing (English)                 |                       |               |              |       |      |       |     |  |  |
| Reading & Writing(French)                   |                       |               |              |       |      |       |     |  |  |
| Business Internship                         |                       |               |              |       |      |       |     |  |  |
| IELTS Listening & Speaking                  |                       |               |              |       |      |       |     |  |  |
|   | Skill                 | -Based Cours  | ses          |       |      |       |     |  |  |
| Speaking Skills & Conversation(English)     |                       |               |              |       |      |       |     |  |  |
| Speaking Skills & Conversation(French)      |                       |               |              |       |      |       |     |  |  |
| Business English for Marketing              |                       |               |              |       |      |       |     |  |  |
| IELTS Test Skills & Strategies              |                       |               |              |       |      |       |     |  |  |

<sup>\*</sup>Courses will be added or removed based on availability.

#### **Customized Tutoring Program**

1 to 1 Tutoring program helps you achieve your study goals faster!

| Program      |   | Courses                          |   |                            |  |  |  |  |  |
|--------------|---|----------------------------------|---|----------------------------|--|--|--|--|--|
| Premium      | = | Standard<br>(20 lessons / week)  | + | Tutoring<br>(4 hours/week) |  |  |  |  |  |
| Premium Gold | = | Intensive<br>(28 lessons / week) | + | Tutoring<br>(4 hours/week) |  |  |  |  |  |

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Learn more about programs: <a href="https://umcollege.ca/programs">https://umcollege.ca/programs</a>



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## **General French** Program (FSL)



OPPORTUNITY TO ACCESS INTO PEQ IMMIGRATION PROGRAM!

#### WHAT WILL YOU LEARN?

Speaking and Listening Reading and Writing \*\*\*\* Grammar \*\*\*\* Pronunciation \*\*\* Vocabulary **Test Preparation** 

#### Program Highlight

- Bilingual learning environment
- Full French immersion
- Experiential learning in combination with social activities
- Test preparation (TEFaQ, TCFQ, DALF, DELF)













#### **MONTREAL**

**CAMPUS** 

Level 1-6 Level 8 weeks/level Duration Start Date Every Monday Program Options

Standard

20 lessons/week Intensive 28 lessons/week

#### **Timetable & Program Options**

|               | Monday - Thursday       | Friday  |  |  |  |  |  |  |
|---------------|-------------------------|---|--|--|--|--|--|--|
| 09:00 - 09:45 | Effective Communication |   |  |  |  |  |  |  |
| 09:45 - 10:30 | Grammar                 |   |  |  |  |  |  |  |
| 10:45 - 11:30 | Reading                 |   |  |  |  |  |  |  |
| 11:30 - 12:15 | W                       | riting  |  |  |  |  |  |  |
| 13:00 - 13:45 | Speaking Skills         | · Activities                                      |  |  |  |  |  |  |
| 13:45 - 14:30 | Conversation            | <ul><li>Student Clubs</li><li>Free Time</li></ul> |  |  |  |  |  |  |



#### **Studying in Montreal is a** great experience.

Studying in Montreal is a great experience, as it is a young and peaceful city with weekly activity options. With UMC, I found the opportunity to improve my level of French and English.

Camilo Andres Colunge Lopez ( Brazil )

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## General English Program (ESL)





#### WHAT WILL YOU LEARN?

Speaking and Listening \*\*\*\* Reading and Writing Grammar \*\*\*\* Pronunciation \*\*\* Vocabulary \*\*\*\* **Test Preparation** 

#### Program Highlight

- Interactive learning environment
- Unique techniques, activities, and study project
- Maximize the core skills to become proficient
- Emphasis on group tasks and activities











**CAMPUS** 

 Level Duration

Level 1-12 4 weeks/level

**Every Monday** 

Start Date

Program Options

Standard -20 Jessons/week 28 lessons/week Intensive Super Intensive 32 lessons/week



MONTREAL **CAMPUS** 

 Level Level 1-6 Duration 8 weeks/level

• Start Date **Every Monday**  Program Options

Standard 20 lessons/week Intensive 28 lessons/week

#### **Timetable & Program Options**

|               | Toronto                   | )  | Montreal          |                             |  |
|---------------|---------------------------|--|-------------------|-----------------------------|--|
|               | Monday - Thursday         | Friday   | Monday - Thursday | Friday                      |  |
| 09:00 - 09:45 | Effective Comm            | unication  | Effec             | tive Communication          |  |
| 09:45 - 10:30 | Gramma                    | ar   |                   | Grammar                     |  |
| 10:45 - 11:30 | Reading                   | 9  |                   | Reading                     |  |
| 11:30 - 12:15 | Writing                   | 1  | Writing           |                             |  |
| 13:00 - 13:45 | Speaking Skills           | · Activities                                     | Speaking Skills   | · Activities · Workshop     |  |
| 13:45 - 14:30 | Conversation              | <ul><li>Student Clubs</li><li>Workshop</li></ul> | Conversation      | · Student Clubs · Free Time |  |
| 14:45 - 15:30 | Functional English Course | · Free Time                                      |                   |                             |  |



#### At UMC you never get bored, classes are always very interactive with great teachers.

At UMC you never get bored, there is always something going on at school, classes are always very interactive with great teachers! Employees are always very excited and they bring joy to everyone. I met several people and made friends from different countries and different cultures. I'm loving the time I'm spending here and I know I'm going to miss you so much.

Vinicius Fernandes Souza (♣ Brazil )

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Take a FREE online test today! https://umcollege.ca/online-placement-test/



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# Skill-Focused Special Program



Takeshi Uchida





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## **IELTS Preparation** (IELTS)





GET IELTS 6.5 SCORE IN 12 WEEKS!

#### WHAT WILL YOU LEARN?

IELTS Speaking and Listening \* \* \* \* \* \* IELTS Reading & Writing ★★★★★ IELTS Test Strategies ★★★★ Vocabulary \*\*\* Grammar \* \* \* \* \* Critical Thinking \* \* \* \*

#### Program Highlight

- Intense test training
- Achieve the necessary score in a condensed amount of time
- Weekly exam samples and practice tests
- Focus on four sections of the test: reading, writing, listening and speaking













#### **TORONTO**

**CAMPUS** 

· Entry Level

Placement at Level 10 (Successful Completion of Level 9)

Duration 12 weeks

Start Date Official Starting Date

**Program Options** 

Intensive 28 lessons/week Super Intensive 32 lessons/week

#### **Timetable & Program Options**

| _             |                                |  |  |  |  |  |  |
|---------------|--------------------------------|--|--|--|--|--|--|
|               | Monday - Thursday              | Friday   |  |  |  |  |  |
| 09:00 - 09:45 | - IELTS Reading & Writing      |  |  |  |  |  |  |
| 09:45 - 10:30 |                                |  |  |  |  |  |  |
| 10:45 - 11:30 |                                |  |  |  |  |  |  |
| 11:30 - 12:15 | IELTS Listening & Speaking     |  |  |  |  |  |  |
| 13:00 - 13:45 | IEITO T Cl. II. O. C           | · Activities                                     |  |  |  |  |  |
| 13:45 - 14:30 | IELTS Test Skills & Strategies | <ul><li>Student Clubs</li><li>Workshop</li></ul> |  |  |  |  |  |
| 14:45 - 15:30 | Functional English Course      | · Free Time                                      |  |  |  |  |  |



#### **MONTREAL**

**CAMPUS** 

Entry Level

Placement at Level 5 (Successful Completion of Level 4)

 Duration 8 weeks

 Start Date Official Starting Date

Program Options

Intensive 28 lessons/week

#### **L** Teachers are always smiling which help me like to study English!



At UMC, teachers are excellent and they won't let you feel bored at the class. They help the students a lot and always smiling which help you like to study the English. Also there are many activities at school that engage you with other students at UMC which helps you getting new friends and gives you the chance to practice your English which makes you learn it fast.

Ali Alherz ( & Saudi Arabia )

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## **Elite Power** Speech (EPS)



**INTENSE SPEAKING ONLY!** 

#### WHAT WILL YOU LEARN?

Speaking and Listening Pronunciation \*\*\*\* Self-Assessment ★★★★ Discussion Strategies \* \* \* \* \* \* Presentation Skills  $\uparrow \uparrow \uparrow \uparrow \uparrow \uparrow \uparrow$ Summarizing \*\*

Creativity

#### Program Highlight

- Fast-paced and intensive English speaking course
- Two levels available to accommodate different language
- Weekly topics taken from everyday real-life situations
- Daily individual time with teacher
- 70%/30% student to teacher talk ratio = continuous (fluent) speech practice





#### **TORONTO**

**CAMPUS** 

Entry Level

EPS 1: Placement at Level 5 (Successful Completion of Level 4 EPS 2: Placement at Level 8 (Successful Completion of Level 7)

 Duration 8 weeks

 Start Date Official Starting Date

• Program Options

Intensive == 28 lessons/week Super Intensive 32 lessons/week

#### **Timetable & Program Options**

|               | Monday - Thursday         | Friday   |  |  |  |  |
|---------------|---------------------------|--|--|--|--|--|
| 09:00 - 09:45 | A 1 TH                    |  |  |  |  |  |
| 09:45 - 10:30 | Analyze Talk              |  |  |  |  |  |
| 10:45 - 11:30 | Listening                 |  |  |  |  |  |
| 11:30 - 12:15 |                           |  |  |  |  |  |
| 13:00 - 13:45 | 0                         | · Activities                                     |  |  |  |  |
| 13:45 - 14:30 | Correct Talk / Free Talk  | <ul><li>Student Clubs</li><li>Workshop</li></ul> |  |  |  |  |
| 14:45 - 15:30 | Functional English Course | · Free Time                                      |  |  |  |  |



#### I had a lot of opportunities to practice my speaking.

In EPS course, I had a lot of opportunities to practice my speaking. I have learned proper grammar, pronunciation and words-selection through my teachers and classmates. Teachers are very detailed in correcting speaking mistakes. I feel that my English-speaking skills were dramatically improved compare to when I started this course.

Yumi Hasebe ( 🏝 Japan )

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## **Fluent Force** Program (FFP)



#### AN ESSENTIAL ESL PROGRAM FOR CONFIDENT DEBATING

#### WHAT WILL YOU LEARN?

Speaking and Listening \* \* \* \* \* \* Pronunciation  $\uparrow \uparrow \uparrow \uparrow \uparrow \uparrow \uparrow$ Research Skills \* \* \* \* \* \* Presentation Skills \* \* \* \* \* Summarizing \* \* \* \* \* Critical Thinking \* \* \* \* \*

#### **Program Highlight**

- In-house Debates
- Trendy and current topics and material
- Guest speakers/Field Trips
- Weekly Presentations





#### **TORONTO**

**CAMPUS** 

Entry Level

Placement at Level 7 (Successful Completion of Level 6)

 Duration 8 weeks

• Start Date Official Starting Date

• Program Options

Intensive **I** 28 lessons/week Super Intensive 32 lessons/week

#### **Timetable & Program Options**

|               | Monday - Thursday                   | Friday   |  |  |  |  |  |
|---------------|-------------------------------------|--|--|--|--|--|--|
| 09:00 - 09:45 | Essential Communication             |  |  |  |  |  |  |
| 09:45 - 10:30 |                                     |  |  |  |  |  |  |
| 10:45 - 11:30 |                                     |  |  |  |  |  |  |
| 11:30 - 12:15 | Formal and Informal Debating Skills |  |  |  |  |  |  |
| 13:00 - 13:45 | 0 1 11 11 11 11                     | · Activities                                     |  |  |  |  |  |
| 13:45 - 14:30 | Speaking and Listening Skills       | <ul><li>Student Clubs</li><li>Workshop</li></ul> |  |  |  |  |  |
| 14:45 - 15:30 | Functional English Course           | · Free Time                                      |  |  |  |  |  |

#### **Weekly Themes**

| Week 1 | Debate Introduction  |
|--------|----------------------|
| Week 2 | Education            |
| Week 3 | Politics             |
| Week 4 | Religion             |
| Week 5 | Technology           |
| Week 6 | Social Justice       |
| Week 7 | Formal VS Informal   |
| Week 8 | International Taboos |

#### **Course Descriptions**

|                            | Course Name                            | Description   |  |  |
|----------------------------|--|---|--|--|
| Essential<br>Communication |  | This class is designed to introduce students to the foundation of debate communications, strategies and techniques. This class also incorporates appropriate language and different communicational styles. |  |  |
|                            | Formal and Informal<br>Debating Skills | Students will learn different debating skills and techniques in both formal and informal settings and in both academic and professional settings.   |  |  |
|                            | Speaking and<br>Listening Skills       | This class provides students with the proper usage of pronunciation, stress patterns and intonation styles to enhance their speaking and listening skills as well appropriate conversational strategies.    |  |  |

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## **Business** English (BE)





#### FIELD TRIPS TO WELL-KNOWN COMPANIES!

#### WHAT WILL YOU LEARN?

Speaking and Listening Reading & Writing Business Vocabulary ★★★★ Market Research ★★★★ Critical Thinking Oral Presentation



### Program Highlight

- Experiential learning approach
- Weekly Filed Trip to well-known companies, such as IKEA, St. Lawrence Market, Canadian Tire, and so on
- Resume Clinic & Mock Interviews
- Attend job fairs to gain exposure to Canadian employers
- Daily newsletter article presentation



#### **TORONTO**

**CAMPUS** 

- Entry Level
- Level 8 (Successful Completion of Level 7)
- Duration 8 weeks
- Start Date Official Starting Date
- Program Options

Intensive == 28 lessons/week Super Intensive 32 lessons/week

#### **Timetable & Program Options**

|               | Monday - Thursday                | Friday   |  |  |  |  |  |
|---------------|----------------------------------|--|--|--|--|--|--|
| 09:00 - 09:45 |                                  |  |  |  |  |  |  |
| 09:45 - 10:30 | Business Communication & Writing |  |  |  |  |  |  |
| 10:45 - 11:30 |                                  |  |  |  |  |  |  |
| 11:30 - 12:15 | Business Internship              |  |  |  |  |  |  |
| 13:00 - 13:45 |                                  | · Activities                                     |  |  |  |  |  |
| 13:45 - 14:30 | Business English for Marketing   | <ul><li>Student Clubs</li><li>Workshop</li></ul> |  |  |  |  |  |
| 14:45 - 15:30 | Functional English Course        | · Free Time                                      |  |  |  |  |  |



#### **MONTREAL**

**CAMPUS** 

- Entry Level
- Level 5 (Successful Completion of Level 4)
- Duration 8 weeks
- Start Date Official Starting Date
- Program Options

Intensive == 28 lessons/week

#### **G** Business program definitely exceeded my expectations!



When I made the decision to take the Business program, I was just looking to improve my business vocabularies for my job since I am a businessman working for an oversea company in Colombia. In the Business English program, I learned not only how to make wise and honest decisions in different situations that I face at work, but also how to be a good leader, I even learn how to behave in international business environments. In addition, teacher Lucas gave me the knowledge of how to start a company and how to make it successful.

Fernando Castaneda ( Colombia )

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## **Advanced Career English** Bilingual Program



#### **CILISAT/ILISAT TEST CENTER**

- CILISAT and ILISAT assess candidate's ability in consecutive interpretation and sight translation
- Certified by the Ontario ministry of citizenship and immigration
- UMC is an official test center



#### Program Highlight

- Bilingual Program: Korean & Japanese streams
- Switching between both languages promptly to interpret
- Understanding different contexts through current events using updated news articles, audio and video contents
- Preparing for tangible skills and a certificate (CILISAT) for a future career



Entry Level

Placement at Level 8 (Successful Completion of Level 7)

Duration 8 weeks

 Start Date Official Starting Date  Program Options Standard Intensive

20 lessons/week 28 lessons/week

Super Intensive

32 lessons/week



Entry Level

• Start Date

Placement at Level 8 (Successful Completion of Level 7)

Duration

Program Options

Intensive

28 lessons/week

#### **Timetable & Program Options**

|               | AC                    | E Japanese                  | ACE Korean                   |                             |  |  |  |
|---------------|-----------------------|-----------------------------|------------------------------|-----------------------------|--|--|--|
|               | Monday - Thursday     | Friday                      | Monday - Thursday            | Friday                      |  |  |  |
| 09:00 - 09:45 | Dilia avval Danasia a | · (Nlata Tabia a Tabaia)    |                              |                             |  |  |  |
| 09:45 - 10:30 | Bilingual Practice    | e (Note-Taking Technique)   | Colloquial Language Practice |                             |  |  |  |
| 10:45 - 11:30 | Distan                | Turnalasian                 | Professional Language Skills |                             |  |  |  |
| 11:30 - 12:15 | Dialog                | gue Translation             | Professiona                  | ii Language Skiiis          |  |  |  |
| 13:00 - 13:45 | Speaking Skills       | · Activities · Workshop     | Dialogues Consecutive        | · Activities · Workshop     |  |  |  |
| 13:45 - 14:30 | Conversation          | · Student Clubs · Free Time | Interpretation               | · Student Clubs · Free Time |  |  |  |

Official Starting Date





#### I have been able to engage in conversation with local Canadians.

Through ACE-Korean course, I have been able to engage in conversation with local Canadians as I have practiced interpreting the news in North America. Also, I could prepare myself for CILISAT as I translated articles and interpreted dialogues of the topics from the test. Through the help of my teacher, I learned to use higher quality sentences in English and corrected my pronunciation too.

Jihyun Shin ( & Korea )

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## **Bilingual Program** ESL/FSL



#### **INTENSIVE FULL-DAY ESL AND FSL PROGRAM**

#### WHAT WILL YOU LEARN?

Speaking \*\*\* Listening \*\*\*\* Reading \*\*\*\* Writing \*\*\*

#### Program Highlight

- Fast paced and intensive French Speaking Course
- Two levels available to accommodate different language proficiencies
- Daily topics taken from everyday real life situations
- Vocabulary and Functional French development
- 70% /30% student to teacher talk ratio : Continuous and fluent speech practice





#### **MONTREAL**

**CAMPUS** 

· Entry Level

Completion of UMC FSL 1 or Placement test level A1 to A2

8 weeks / 16 weeks Duration Start Date Official Starting Date • **Program Options** 32 lessons/week

#### **Timetable & Program Options**

|               | Monday - Thursday                         | Friday |  |  |  |  |  |  |
|---------------|---|--------|--|--|--|--|--|--|
| 09:00 - 09:45 | F(( , , , , , , , , , , , , , , , , , ,   |        |  |  |  |  |  |  |
| 09:45 - 10:30 | Effective Communication and Grammar (ESL) |        |  |  |  |  |  |  |
| 10:45 - 11:30 | P. I. I.W. Chill (EQ.)                    |        |  |  |  |  |  |  |
| 11:30 - 12:15 | Reading and Writing Skills (ESL)          |        |  |  |  |  |  |  |
| 13:00 - 13:45 | 6 1: 11: 1: 61:11 (F61)                   |        |  |  |  |  |  |  |
| 13:45 - 14:30 | Speaking and Listening Skills (FSL)       |        |  |  |  |  |  |  |
| 14:45 - 15:30 | Communication Workshop (FSL)              |        |  |  |  |  |  |  |

#### **Course Descriptions**

| Course Name                               | Description   |
|---|---|
| Effective Communication and Grammar (ESL) | Students practice oral accuracy to enhance their fluency. The study of grammar is incorporated to provide students with a comprehensive understanding of the structure of the English language.   |
| Reading and<br>Writing Skills (ESL)       | Reading skills encompass a variety of texts, including articles, novels, and stories, promoting effective language production. Writing skills are thought strategically from crafting sentences to developing longer pieces, like essays. |
| Speaking and<br>Listening Skills (FSL)    | This class enhances speaking and listening skills, boosts confidence, and promotes oral communication. Interactive fluency exercises maximize speaking time, while "Bites of Grammar" deepen their grasp of French language structure.    |
| Communication<br>Workshop (FSL)           | With its unique twist on topics and vocabulary-building exercises, this class immerses students in conversations, engaging activities, and discussions that guarantee maximum talking time.   |

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<sup>\*</sup> The placement test is mandatory.

# UNIVERSITY COLLEGE **Pathway**

Program



Matty Luz Sierra Medina ===



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#### WHAT **WILL YOU LEARN?**



#### **Timetable & Program Options**

|               | Monday - Thursday  | Friday   |  |  |  |  |  |
|---------------|--------------------|--|--|--|--|--|--|
| 09:00 - 09:45 |                    |  |  |  |  |  |  |
| 09:45 - 10:30 | A 1 111 .          | ·. D   |  |  |  |  |  |
| 10:45 - 11:30 | Advanced Univers   | ity Preparation                                  |  |  |  |  |  |
| 11:30 - 12:15 |                    |  |  |  |  |  |  |
| 13:00 - 13:45 | FAP - World Issues | · Activities                                     |  |  |  |  |  |
| 13:45 - 14:30 | EAF - World Issues | <ul><li>Student Clubs</li><li>Workshop</li></ul> |  |  |  |  |  |
| 14:45 - 15:30 | EAP - World Issues | · Free Time                                      |  |  |  |  |  |

#### **Program Options**

- General English Program (ESL)
- Students who are evaluated at Level 12 (Toronto), Level 6 (Montreal) or below, will start in the General English Program
- English for Academic Purpose (EAP) Students who achieved IELTS 5.5 (writing above 5.0) or are evaluated at Level 13 or above, will start in the EAP Program
- University & College Preparation Courses
- · Art Portfolio Program

#### **TORONTO CAMPUS**

Entry Level

Level 13 (Successful Completion of Level 12)

 Duration 12 weeks

Official Starting Date Start Date

Program Options

Super Intensive === 32 lessons/week

#### **MONTREAL CAMPUS**

Entry Level

Level 7 (Successful Completion of Level 6)

12 weeks Duration

Official Starting Date Start Date

• Program Options

Super Intensive 32 lessons/week

#### Program Highlight

- Transfer to partner colleges and universities without IELTS or TOEFL
- 35+ partner colleges and universities in Canada
- Mock-College classroom









#### **Free Placement Services**

- Introduction and recommendation of programs based on your goal and interests
- University or college admission guidance
- Organizing workshops, tours or fairs with partner colleges and universities
- Successfully obtaining letter of acceptance



#### I can be well-prepared before going to college!

I think EAP program is not only a simulation of university and college but also an opportunity to motivate me to learn more skills in writing essays, finding resources, and learning from peers, so that: I can be well-prepared before going to Conestoga College.

Chao, Yuan-Di ( La Taiwan )

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# **VERSITIES**

| University                              | School                           | Location                 | Popular Programs  | Degree           | Degree             | Scores            | Exam         | Requirements  |
|---|----------------------------------|--------------------------|---|------------------|--------------------|-------------------|--------------|---|
| YORK<br>UNIVERSITE<br>UNIVERSITE        | York<br>University -<br>YUBridge | Toronto,<br>ON           | Business, Law, Science, Fine Arts                           | -                | EAP<br>Term 1      | 70%               | 70%          | Entry to YUBridge Term 2<br>(*ELP proof required:<br>IELTS 6.0 or equivalent) |
| University                              | School                           | Location                 | Popular Programs  | Master<br>Degree | Bachelor<br>Degree | Average<br>Scores | Exit<br>Exam | Additional<br>Requirements  |
| O C O C O C O C O C O C O C O C O C O C | OCAD<br>University               | Toronto,<br>ON           | Advertising, Industrial Design,<br>Graphic Design           | -                | EAP<br>Term 3      | 70%               | 80%          | -   |
| <b>Lakehead</b>                         | Lakehead<br>University           | Thunder Bay,<br>ON       | Business, Applied Life Science,<br>Computer Science         | EAP<br>Term 3    | EAP<br>Term 3      | 70%               | 70%          | -   |
| OntarioTech UNIVERSITY                  | Ontario Tech<br>University       | Oshawa,<br>ON            | Mechanical Engineering, Energy<br>Systems, Computer Science | -                | EAP<br>Term 3      | 70%               | 70%          | -   |
| Algoma                                  | Algoma<br>University             | Sault Saint<br>Marie, ON | Psychology, Gaming Design,<br>Accounting and Finance        | -                | EAP<br>Term 3      | 70%               | 70%          | -   |
| LAURIER Juspiring Liver                 | Wilfrid Laurier<br>University    | Waterloo,<br>ON          | Music, Business, Political<br>Sciences, Biotechnology       | -                | EAP<br>Term 3      | 70%               | 70%          | Entry to last<br>LEAF Level<br>(6 weeks)                                      |
| YORKVILLE                               | Yorkville<br>University          | Concord,<br>ON           | Interior Design, Business<br>Administration                 | -                | EAP<br>Term 1&3    | 70%               | 70%          | BID requires Term 1<br>BBA requires Term 3                                    |

Master Bachelor Average

Additional

| GTA Area                       | School             | Location     | Popular Programs   | Diploma       | Degree        | Postgrad      | Average<br>Scores | Exit<br>Exam | Additional<br>Requirements  |
|--------------------------------|--------------------|--------------|--|---------------|---------------|---------------|-------------------|--------------|---|
| Seneca                         | Seneca College     | Toronto, ON  | Business, Aviation, Fashion<br>Management                          | EAP<br>Term 3 | -             | -             | 70%               | 70%          | -   |
| <b>CENTENNIAL</b> COLLEGE      | Centennial College | Toronto,ON   | Early Childhood Education,<br>Aviation, Hospitality                | EAP<br>Term 3 | EAP<br>Term 3 | -             | 70%               | 70%          | Skills Assessmment<br>required for COMM<br>(English) and/or<br>Math courses |
| Sheridan                       | Sheridan College   | Oakville, ON | Animation, Advertising,<br>Early Childhood Education               | EAP<br>Term 3 | -             | -             | 70%               | 70%          | -   |
| <b>Lambton</b> College         | Lambton College    | Toronto,ON   | Mobile Application<br>Development, Project<br>Management, Big Data | EAP<br>Term 3 | -             | -             | 70%               | 70%          | -   |
| DURHAM COLLEGE SUCCESS MATTERS | Durham College     | Oshawa, ON   | Culinary, Graphic Design,<br>Advertising & Marketing               | EAP<br>Term 3 | -             | EAP<br>Term 3 | 70%<br>-85%       | 70%<br>-85%  | PN, CDA &<br>Post-grad - 85%  |
| HANSON                         | Hanson College     | Toronto, ON  | Mobile Application Development, Hospitality, Cloud Computing       | EAP<br>Term 3 | -             | EAP<br>Term 3 | 70%               | 70%          | -   |

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| Ontario                                | School                  | Location                | Popular Programs  | Diploma        | Degree        | Postgrad      | Average<br>Scores | Exit<br>Exam | Additional<br>Requirements                                 |
|--|-------------------------|-------------------------|---|----------------|---------------|---------------|-------------------|--------------|--|
| CAMBRIAN COLLEGE                       | Cambrian College        | Sudbury,<br>ON          | Motive Power, Dental Hygiene,<br>Environmental Studies                    | EAP<br>Term 3  | -             | -             | 70%               | 70%          | -  |
| வி<br>Georgian                         | Georgian College        | Barrie,<br>ON           | Dental Assisting, Medical Laboratory<br>Assistant, Practical Nursing      | EAP<br>Term 3  | EAP<br>Term 3 | EAP<br>Term 3 | 70%               | 70%          | -  |
| St. Lawrence<br>College                | St. Lawrence<br>College | Kingston,<br>ON         | Business, Accounting,<br>Criminal Psychology                              | EAP<br>Term 3  | EAP<br>Term 3 | EAP<br>Term 3 | 70%               | 70%          | -  |
| CONESTOGA<br>Connect Life and Common   | Conestoga College       | Waterloo,<br>ON         | Business, Nursing,<br>Mobile Development                                  | EAP<br>Term 1* | EAP<br>Term 3 | EAP<br>Term 3 | 70%<br>-80%       | 70%<br>-80%  | PN - Term 3 + 80%<br>Degree & Post-grad<br>- 80%           |
| Northern<br>COLLEGE<br>northernc.on.ca | Northern College        | Haileybury,<br>ON       | Health Services, Engineering,<br>Early Childhood Education                | EAP<br>Term 3  | EAP<br>Term 3 | EAP<br>Term 3 | 70%               | 70%          | -  |
| FLEMING                                | Fleming College         | Peterbor-<br>ough, ON   | Project Management, Practical<br>Nursing, Computer Science                | EAP<br>Term 1* | -             | EAP<br>Term 3 | 70%               | 70%          | Pharmacy<br>Technician - Term 3                            |
| ST. CLAIR                              | St. Clair College       | Windsor,<br>ON          | Marketing, Communication,<br>Electrical Technical,<br>Pharmacy Technician | EAP<br>Term 3  | EAP<br>Term 3 | EAP<br>Term 3 | 70%               | 70%          | -  |
| canadore                               | Canadore College        | North Bay,<br>ON        | Aviation, Practical Nursing,<br>Culinary                                  | EAP<br>Term 1* | EAP<br>Term 3 | EAP<br>Term 3 | 70%               | 70%          | Health, Human<br>Care & Wellness<br>programs -<br>Term 3   |
| ALGONQUIN COLLEGE                      | Algonquin College       | Ottawa,<br>ON           | Animation, Civil Engineering,<br>Event Management                         | EAP<br>Term 1* | EAP<br>Term 3 | EAP<br>Term 3 | 70%               | 70%          | Health and Com-<br>munication Related<br>Programs - Term 3 |
| SAULT COLLEGE                          | Sault College           | Sault Ste.<br>Marie, ON | Aviation, Nursing   | EAP<br>Term 1  | EAP<br>Term 3 | EAP<br>Term 1 | 70%               | 70%          | -  |

| Quebec  | School                                 | Location        | Popular Programs  | Diploma                        | Degree | Postgrad | Average<br>Scores | Exit<br>Exam | Additional<br>Requirements |
|---|--|-----------------|---|--------------------------------|--------|----------|-------------------|--------------|----------------------------|
| Cégep de la Gaspésie et des Îlos CAMPUS DE MONTREAL | Cégep de la<br>Gaspésie et<br>des Îles | Montreal,<br>QC | Computer Science<br>/ IP Technology,<br>Logistic Management   | EAP<br>Term 3                  | -      | -        | 70%               | 80%          | -                          |
| Trebas  | Trebas Institute                       | Montreal,<br>QC | Music, Film, Management   | Level 6 (ESL)<br>Level 3 (FSL) | -      | -        | -                 | -            | -                          |
| COLLÈGE AVALON                                      | Collège Avalon                         | Montreal,<br>QC | Computerized Accounting and<br>Financial Management, International<br>Business Management,<br>Executive Assistant | Level 5 (ESL)<br>Level 5 (FSL) | -      | -        | -                 | -            | -                          |

<sup>\*</sup> Information subject to change at anytime. Please refer to <a href="mailto:info@umcollege.net">info@umcollege.net</a> for more details.

## **HOW TO APPLY?**

Step 1

Take the level test from UMC's website. Step 2

Contact the Pathway Coordinator or your agent to develop your study plan. Submit the admission Package.

Pay the tuition & acquire the Letter of Acceptance from UMC.

Step 7

Successfully enter a university or college.

Step 6

Step 3

Apply to a university or college.

Step 5

Arrive in Toronto, Canada.

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# Career College Program



Seungyeon Hong



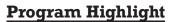
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## **Teaching English** as a Second Language (TESL)

**TEACH ENGLISH GLOBALLY!** 

#### WHAT **WILL YOU LEARN?**

Theory Methodology \*\*\*\* Techniques ★★★★ Evaluations \* \* \* \* \* Lesson Planning \* \* \* \* \* \* Teaching  $\uparrow \uparrow \uparrow \uparrow \uparrow \uparrow$ 



- To teach English to speakers of other languages.
- Accredited by TESL Canada as a Standard One Program.
- Includes 100-hour Standard One Certificate Program & 20-hour Practicum.



#### **TORONTO**

**CAMPUS** 

- Credential Upon Graduation Ontario College Certificate
- Admission Requirements Completion of UMC ESL Level 12 or IELTS 5.5 High School Diploma (WES, PLAR) or Wonderlic Test
- Start Date 2024: January 2<sup>nd</sup>, April 22<sup>nd</sup>, July 15<sup>th</sup>, October 7<sup>th</sup>





#### Curriculum

- Week 1 Describing ESL Teaching, the Learner, and Teacher (1 Module)
- Week 2 Theories, Methods, and Techniques (1 Module)
- Week 3 Teaching Specific Language Skills & Mistakes and Feedback (2 Modules)
- Week 4 Lesson Planning & Evaluations (2 Modules)
- Week 5 Practicum



**f** Through practicum, I gained more knowledge and confidence by teaching English for others.

In TESL course, I studied more than I imagined in 1 month. TESL allowed me to learn not only English but also about "Education" in English language. Through practicum, I gained more knowledge and confidence by teaching English for others

Shion Maeda ( 🏝 Japan )

Learn mor about the TESL program! <a href="https://umcollege.ca/teaching-english-as-a-second-language/">https://umcollege.ca/teaching-english-as-a-second-language/</a>

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## **Administrative** (AOA) Office Assistant Co-op Diploma

This program provides you with appropriate administrative and technological skills to meet the demands of today's business world.

#### WHAT **WILL YOU LEARN?**

Microsoft Office Specialist ★★★★★ Workplace Fundamentals **Business Communication** Real Work Experience \* \* \* \* \* \*

\*\*\* \*\*\*\* Financial Concepts \*\*\*

#### Program Highlight

- Acquire first-hand experience from expert professionals
- Pertinent administrative and technological skills to meet the demands of today's business environment
- Progression to supervisory or office management positions possible with experience
- Networking partners for co-op placements
- Ongoing supports on job ready skills and job placement
- Opportunity to obtain Microsoft Office Specialist (MOS) certifications



#### **TORONTO**

**CAMPUS** 

• Credential Upon Graduation Ontario College Certificate / Diploma

• Program Options

Option 1: Administrative Office Assistant Certificate Academic Study: 25 weeks (Total 480 hours) Total Length: 29 weeks (Includes Study Break)

Option 2: Administrative Office Assistant Co-op Diploma Academic Study: 24 weeks (Total 480 hours) CO-OP Duration: 24 weeks (Total 480 hours Total Length: 56 weeks (Includes Study Break)

• Admission Requirements Completion of UMC ESL Level 10 or IELTS 5.0 High School Diploma (WES, PLAR) or Wonderlic Test

 Start Date 2024: January 2<sup>nd</sup>, April 22<sup>nd</sup>, July 15<sup>th</sup>, October 7<sup>th</sup>

#### CERTIFICATIONS

In this program, you will have opportunities to obtain below certificates.

- Microsoft Office Specialist: Associate
- Microsoft Office Specialist: PowerPoint Associate
- Microsoft Office Specialist: Word associate
- Microsoft Office Specialist: Excel Associate

#### **Semester & Courses**

Option 1: Administrative Office Assistant Certificate 25 WEEKS ACADEMIC STUDY + 4 WEEKS BREAK Option 2: Administrative Office Assistant Co-op Diploma 24 WEEKS ACADEMIC STUDY + 8 WEEKS BREAK + 24 WEEKS CO-OP



\*Each study break is designed for job hunting.

\*Course availability, fees and descriptions are subject to change.

30 Learn more about the AOA program! https://umcollege.ca/administrative-office-assistant-coop-diploma

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#### Career College Program

## **Certified Information (CITT) Technology Technician Co-op Diploma**

This program is designed to meet the needs of today's IT industry. You will learn, through a very hands-on approach in our fully-equipped computer lab classrooms. Moreover, you will learn how to work within the A+ and Microsoft Windows environments. Learn under the guidance and support of experienced IT professionals and gain insight from their real-life work and industry experiences.

#### WHAT **WILL YOU LEARN?**

IT Fundamentals +++++A+ Core Computer Repair ★★★★★ Comp665- Server + \* \* \* \* \* \* \* Comp550 - Security+  $\star\star\star\star\star\star$ Comp664-Cloud +  $\uparrow \uparrow \uparrow \uparrow \uparrow \uparrow \uparrow$ 

#### **Program Highlight**

- Acquire a solid foundation in IT technician with first-hand experience from Instructor.
- Pertinent information technology knowledge skills to meet the demands of today's IT industry.
- Opportunity to be recognized by CompTIA A+ & Cisco.
- Opportunity to Obtain 7 CompTIA Certifications.

#### **Career Opportunities**

Graduates of the Certified Information Technology Technician program find opportunities as:

■ Service Shop Technician

■ Technical Sales

- Field Service Technician
- Technical Writer
- Instrumentation Technician 

  Technical Support
- Laboratory Technician

#### **TORONTO**

**CAMPUS** 

- Credential Upon Graduation Ontario College Diploma
- Program Options

Option 1: Certified Information Technology Technician Diploma

Academic Study: 36 weeks (Total 924 hours) Total Length: 44 weeks (Includes Study Break) Option 2: Certified Information Technology Technician Co-op Diploma

Academic Study: 36 weeks (Total 924 hours) CO-OP Duration: 36 weeks (Total 924 hours) Total Length: 84 weeks (Includes Study Break)

Admission Requirements

Completion of UMC ESL Level 10 or IELTS Academic 5.0 High School Diploma (WES, PLAR) or Wonderlic Test

Start Date

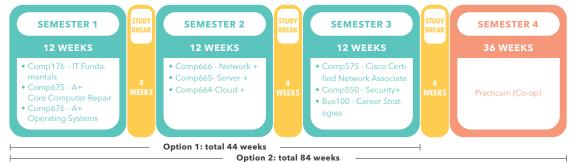
2024: January 2<sup>nd</sup>, April 22<sup>nd</sup>, July 15<sup>th</sup>, October 7<sup>th</sup>

#### **CERTIFICATIONS**

In this program, you will have opportunities to obtain below certificates.

- CompTIA IT Fundamentals certification
- CompTIA A+
- CompTIA Network+
- CompTIA Server+
- CompTIA Cloud+
- CompTIA Security+ Cisco CCNA

#### **Semester & Courses**



\*Each study break is designed for job hunting.

\*Course availability, fees and descriptions are subject to change.

Learn mor about the CITT program! https://umcollege.ca/certified-information-technology-technician-diploma-citt/

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## Early Childhood (ECA) **Assistant Diploma**

The Early Childhood Assistant Program is designed to equip students with all the necessary skills to become successful educators and leaders in the ECE field. Students will learn how to support the holistic development of children in a variety of environments. Students will learn about every developmental milestone of infants, toddler, preschoolers, and school-aged students.

#### WHAT **WILL YOU LEARN?**

ECA Roles and Responsibilities Child Care and Education Child Development Interpersonal Communication  $\uparrow \uparrow \uparrow \uparrow \uparrow \uparrow \uparrow$ Behavioral Guidance ★★★★★ Workplace Fundamentals  $\uparrow \uparrow \uparrow \uparrow \uparrow \uparrow$ 



#### **TORONTO**

**CAMPUS** 

• Credential Upon Graduation Ontario College Diploma

• Program Options

Academic Study: 30 weeks (Total 791 hours) Total Length: 38 weeks (Includes Study Break)

• Admission Requirements

Completion of UMC ESL Level 11 or IELTS 5.0 Wonderlic-17 High School Diploma or equivalent (WES, PLAR)

Start Date

2024: January 2<sup>nd</sup>, April 22<sup>nd</sup>, July 15<sup>th</sup>, October 7<sup>th</sup>

#### **Program Highlight**

- Acquire a solid foundation in Early Childhood Education and how to support the holistic development of children in a variety of inclusive environments.
- Throughout the program, students will learn about the physical, cognitive, social, and emotional development of infants, toddlers, preschoolers, and school-aged children.
- The program structure provides experiential learning for the students as they apply the theory learned in class in their field placements.
- Focus on English communication throughout program
- Paid/Unpaid Field Placement
- Pertinent Early Childhood skills to meet the demands of today's Childcare Centre environment
- Partners for field placements in various daycare center

#### **Timetable Sample**

| Time             | Monday   | Tuesday  | Wednesday | Thursday | Friday   |  |  |
|------------------|----------|----------|-----------|----------|----------|--|--|
| 9:00am - 12:00pm | Period 1 | Period 1 | Period 1  | Period 1 | Period 1 |  |  |
| 1:00pm - 4:00pm  | Period 2 | Period 2 | Period 2  | Period 2 | Period 2 |  |  |

#### **Semester & Courses**



<sup>\*</sup>Each study break is designed for job hunting.

Learn more about the ECA program! https://umcollege.ca/early-childhood-assistant-diploma/



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<sup>\*</sup>Course availability, fees and descriptions are subject to change.

## CO-OP PLACEMENT **SERVICE**

#### **TURN KNOWLEDGE INTO ACTION!**

- Resume Clinics
- Mock Job Interviews
- Canadian Workplace Culture
- Career Development Workshops
- **Networking Events & Job Fairs**
- **Ongoing Placement Support**







Students that successfully complete all required program materials will benefit from a paid/unpaid field placement for practical experience. Although the school will provide you with such a placement, we encourage students to assist in identifying placement opportunities in fields or locations of specific interest. Students may need to participate in field placements that are within a reasonable distance to the College. Travel costs are the responsibility of the student. The College has partnered with several businesses throughout the Great Toronto Area to have a variety of settings available for our students to complete their placements.

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# Junior Program



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## **Summer Camp**



July 2<sup>nd</sup> - August 10<sup>th</sup>, 2024 • Duration

• Program Options 2, 3, 4 weeks

• Start Dates July 2<sup>nd</sup>, 8<sup>th</sup>, 15<sup>th</sup>, 22<sup>nd</sup> and 29<sup>th</sup>

• Age 12-17 years old

#### **Example of Student Activities**



#### 3-4 days Travel Tours

■ French Canada (Ottawa, Montreal and Quebec)



#### **Full-Day Activities**

- Toronto Island
- Niagara Falls
- Canada's Wonderland



#### **Daily Activities and Student Clubs**

- CN Tower
- Ripley's Aquarium
- St. Lawrence Market
- The Art Gallery of Ontario
- University of Toronto
- Nathan Phillips Square
- UMC Day Sport/Art/Dance/Game
- Toronto Blue Jays Game
- Movie Theatre
- Trampoline Park







#### I I love UMC!

I enjoyed the classes and activities every day in UMC. Everybody, my teachers, coordinators and classmates were so friendly and helped me a lot. I loved my homestay family. They treated me really well and the food was delicious. I love UMC! Thank for posting pictures on Facebook every day so that my mom could see what I am up to.

Andrea Zambrano ( 🏖 Venezuela )

Learn more about UMC Summer Camp! <a href="http://umcollege.ca/summer-camp">http://umcollege.ca/summer-camp</a>

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## **High School & Middle School**

#### Why UMC High School

- Accredited by the Ontario Ministry of Education for granting Ontario Secondary School credits.
- Quality teaching from Ontario certified teachers' full attention, and care inside and outside of classes and tutoring.
- Accelerated programs with intensive schedules enable students to complete a 4-year high school program within 2.5 years.
- Flexible admission and ESL courses available during academic year.
- Year-round school field trips, activities, student clubs, Math & Science contests and events.
- Performance-oriented, standardized, and individualized counselling and
- Frequent communication and prompt response to parents in terms of academic performance and personal concern.



Main Campus



Eglinton Campus







#### Indoor Facility

Auditorium Gym 35+ Classrooms Cafeteria Student Lounge Library Performance Stage Computer Lab Science Lab Wi-Fi

#### **Outdoor Facility**

Soccer Field Baseball Court Baseball Diamond

#### Courses

- Ontario High School Mandatory Courses (Grade. 6-12)
- University Preparation Course
- University or College Preparation Course
- College Preparation Course
- Career Preparation Course
- English as a Second Language
- Virtual High School Courses (Grade. 9-12)



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Learn more about UMC High School! http://umchighschool.com/



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# Student Experience



Jorge Luis Martinez Moreno



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### **WEEKLY FEATURED UMC STUDENT CLUBS**

- **Canadian Accent Training Club**
- **Debate Club**
- **Survival English**
- **Job Ready Workshops**
- **Drama English**
- Karaoke Club



## **EXCITING AND UNIQUE UMC EVENTS**

- I Chocolate You
- **World Culture Day**
- **Easter Bunny Eggcitement Scavenger Hunt**
- **University & College Pathway Info Session**
- **Thanksgiving Potluck Day**
- Halloween Pumpkin Carving Contest
- Secret Buddies
- **DIY Gingerbread House**
- **End of Year Celebration Party**



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## ACCOMMODATION

#### **HOMESTAY**

Homestay is a perfect option for those who want to find a home away from home. Our homestay department will study your profile and preferences and will find a house that's just right for you!













- **Toronto & Montreal Campus**
- **Convenient Location**
- Flexible Options: Full-Board, Half-Board, No Meals.
- Affordable Living Cost
- **Furnished Bedroom**

#### **CCNM RESIDENCE**



CCNM Residence is the best way to make friends with local students. Living at CCNM residence combines the best of city living with the convenience, safety and closeness of being onsite at the College. A subway station, restaurants and stores, such as IKEA and Canadian Tire, are at your doorstop ensuring you have what you need when you need it.





- Toronto Campus Only
- Close to Leslie Subway Station
- **Furnished Single Room**
- Shared washroom, kitchen and Social lounges

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## Internatioal Student Support



#### **Free Online Assessment Test**

UMC offers free online assessment test, so we can arrange programs based on your study goal and language level.

#### QuickSchools

You can easily check out your report card, attendance and comments from your instructors through UMC's Quick-School website.

#### **Exciting Activities**

Here at UMC you are not only to study but to travel and make new friends for life! We make sure you do, so every day we have a club or a fun activity for you to try. There are also weekend trips available for those who are here to explore.

#### **Student Insurance**

Please note that by law, international students studying in Canada must be covered for the entire period of their stay. You can purchase your insurance at UMC. Just let us know you will be needing it in the application form, or speak to your

### **Airport Transfer**

Not sure how to get to your homestay family or hotel room once you arrive in Toronto? We'll meet you at the gate after you have passed customs and drop you off at your new home. Just look for our driver with a UMC sign and your name under it!

#### **Multilingual Staff**

There will always be someone who understands what you are going through! Our counsellors will be able to explain everything to you, help you settle in your new home and give you recommendations on transportation, food, and entertainment.

#### **Academic Counsellor**

Our Academic Counsellor is always on campus to advise on different matters. Together, we'll assess your academic background, determine the end goal and choose the right option for you.



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#### Shota

\*\*\*\*

There're so many sweet memories in UMC. Of course, teachers n staffs are pretty good, the school regulation such as red card policy which students have to ise only English is great as well. I could make bunch of friends, study hard n enjoyed everyday. Even though I've already graduated here, I still join sometimes. Lol I recommend you guys to choice UMC!!

#### **Danny Kim**

I really enjoyed English lessons here. I highly recommend UMC if you are looking forward to a language school especially you want friendly-staffs.

#### **Andy Tran**

I highly recommend Upper Madison College. My English really improves a lot. Teachers are helpful with all of our questions and create a positive classroom atmosphere. Student counselor is always there to help as well.

#### Chin Albert

\*\*\*\*

Not so many people in one class, passionable teachers, excellent atmosphere~ Here is a really nice place to advanced student's English, I feel I improved a lot both on my speaking and writing! I wish I have an opportunity to come back for studying, I recommend all of you to come for English study!

#### **Abu Adel**

\*\*\*

I really liked the school and everything there especially because I met many people from another cultures. I think this will be unforgettable experience and I recommend for everyone want to learn English to join this school.

#### Carmen Kawasaki

UMC is a wonderful language school and I made a lot of good memories with friendly students and teachers.

#### Jose Marin

\*\*\*\*

I had the opportunity to study at UMC for a few months and I really liked the school. The teachers are very strict and they do not allow anyone to speak a language other than English. I recommend this English school in Toronto.

#### Chihiro Kunimatsu

\*\*\*\*

Even though I studied in UMC for 2months, I had great time here. It was one of my unforgetable memory in Toronto. I love teachers and my friends who met in UMC! The curriculum is also good! My English skill could be improved.

#### Heilyn Mendoza

Studying at UMC is one of the best experience in my life. Now I can speak fluently with native people. I love UMC.

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#### Cessy Lee

I have been studying French at UMC for 9 months. Starting from Level 0 to Level 4, I really learned a lot. Teachers are patient, dedicated and have various teaching styles. I have different teachers every month, which is great to learn how to adjust different accents and to study with different learning methods. Teacher Van who is taught in Level 0 is just amazing. He is so patient with our pronunciation, so I built a solid foundation of French studying. There are also plenty of extra curriculums which are great opportunities for practicing what I learned in class. You will definitely fall in love with French!

#### **Luz Dary Hernandez** Orozco

Excellent teachers, you learn a lot. and Montreal is a city where you can easily practice both English and French.

#### 押野詩織

Studying at UMC is one of the best experience in my life. Now I can speak fluently with native people. I love UMC.

#### Francine Belinassi Carvalho

A great place for you who are looking for a French school!

Very attentive teachers!

I had a super nice experience and a really good improvement in my language skills.

#### MM

\*\*\*

Teachers and school staffs are very kind and helpful. There are various activities monthly and I really enjoyed them. Thank you very much!

#### Young Chung

Thank you Rio for providing a great landing service. It was a short time but he managed the time very well and helped everything to be convenient. He was very willing and glad as he was helping us. We were very happy while we were landing in Montreal. Thanks to Rio for his hard work and great service.

#### **Cindy Johana Agudelo**

I like UMC because it has a friendly environment, the classes are small group and the teachers are very professional!!!

The UMC language school is a little small, but I try to take care of the students. Landing services are also provided by the language school for settlement in Canada. Whenever I have questions about life in Canada, Rio has kindly explained it and helped me a lot in helping me when I have a hard time.

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#### **Calendar** Official Holidays at Winter vacation at Start Date at Montreal Campus Montreal Campus Montreal Campus 03 March 01 January 02 February 04 April SU MO TU WE TΗ FR SA SU MO TU WE TH FR SA MO TU WE TH FR SA SU MO TU WE TH FR SA May 06 June 07 July 08 August TU WE ТН МО SU МО TU SU MO TU WE TU WE FR TH 09 September 10 October 11 November 12 December МО TU WE ΤН FR MO TU WE TH FR SA МО TU WE TH FR SA SU MO TU WE TH FR 01 January 03 March 04 April 02 February SU MO TU WE ΤН FR MO TU WE TH FR SA SU MO TU WE TH FR SA SU MO TU WE TH FR Mav 06 June 07 July 08 August WE ΤН FR МО FR SU MO TU WE 09 September 10 October 11 November 12 December SU MO WE FR MO FR WE TH WE

Start Date at

Toronto Campus

Official Holidays at

Toronto Campus

Winter vacation at

Toronto Campus



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